

Alberta Education Assurance Measure Results

Spring 2024

1858 Frank Spragins High School

Report Date: April 29, 2024



For more information, contact:

System Assurance Branch
Alberta Education
2nd floor, 44 Capital Boulevard
10044 – 108 Street
Edmonton, Alberta T5J 5E6

Phone: (780) 643-9193 (in Edmonton)
310-0000 (Toll-free within Alberta)

Email: EDC.SystemAssurance@gov.ab.ca

Alberta Education's Accountability Pillar/Assurance Website:

<https://www.alberta.ca/accountability-education-system.aspx>

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What's New for Spring 2024?

This section outlines any changes to the data, calculations or measures compared to the Fall 2023 release.

Reminder: The Required AEAMs - Overall Summary page has “N/A” placeholders for the “current result” for Provincial Achievement Tests (PATs) and Diploma Exam measures until results can be updated in the Fall. Please refer to the “Source Data Reference” page for further details.

Data Updates

- New year of results for all survey measures.
 - Introduction of two pilot survey questions as part of the Education Quality and Citizenship survey measures.
 - Results for pilot questions are not included in the results for these survey measures while under review.
- New year of results for all derived measures (Diploma Exam Participation Rate, Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate and Rutherford Scholarship Eligibility Rate).

Changes to PAT Results Reporting

- Aggregate PAT results will now separate aggregate Grade 6 PAT results from aggregate Grade 9 PAT results to account for courses undergoing optional implementation/piloting of new curriculum.
- Footnotes should be reviewed to identify the courses included in each of the aggregate PAT results.
- New achievement evaluation references were calculated for the aggregate Grade 6 PAT and aggregate Grade 9 PAT measures to reflect the course(s) included for each measure.

Impact of May to June 2023 Wildfires

- Participation in Diploma Exams was impacted by the fires in May to June 2023. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Impact of recent events on 2019/20 to 2021/22 Diploma Exam Participation Rate results

- Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration.
- Consequently:
 - Results for the 2019/20 and 2020/21 school years are not available for the **Diploma Exam Participation Rate**.
 - School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. As a result, no improvement evaluation is available for this measure in Spring 2024.
 - Caution should be used when interpreting trends over time.

Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 1858 Frank Spragins High School

Assurance Domain	Measure	Frank Spragins High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	92.2	93.3	83.7	84.4	84.8	n/a	n/a	n/a
	Citizenship	n/a	95.5	95.6	79.4	80.3	80.9	n/a	n/a	n/a
	3-year High School Completion	27.6	23.4	31.9	80.4	80.7	82.4	Very Low	Maintained	Concern
	5-year High School Completion	57.2	66.0	57.6	88.1	88.6	87.3	Very Low	Maintained	Concern
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	7.7	7.7	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	5.8	5.8	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	57.6	57.6	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	7.1	7.1	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	95.3	95.3	87.6	88.1	88.6	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	97.8	96.9	84.0	84.7	85.4	n/a	n/a	n/a
	Access to Supports and Services	n/a	99.6	99.4	79.9	80.6	81.1	n/a	n/a	n/a
Governance	Parental Involvement	n/a	86.7	80.8	79.5	79.1	78.9	n/a	n/a	n/a

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 2022/23 PAT results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2024

School: 1858 Frank Spragins High School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Citizenship	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	3-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
	5-year High School Completion	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
	PAT6: Acceptable	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 07, 2023
	PAT6: Excellence	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 07, 2023
	PAT9: Acceptable	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 07, 2023
	PAT9: Excellence	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 07, 2023
	Diploma: Acceptable	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 01, 2023
	Diploma: Excellence	2023/2024	2022/2023	School Years 2022/2023	n/a	Sep 01, 2023
Teaching & Leading	Education Quality	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
	Access to Supports and Services	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Governance	Parental Involvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2024

School: 1858 Frank Spragins High School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT6: Acceptable	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
PAT6: Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2024

School: 1858 Frank Spragins High School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

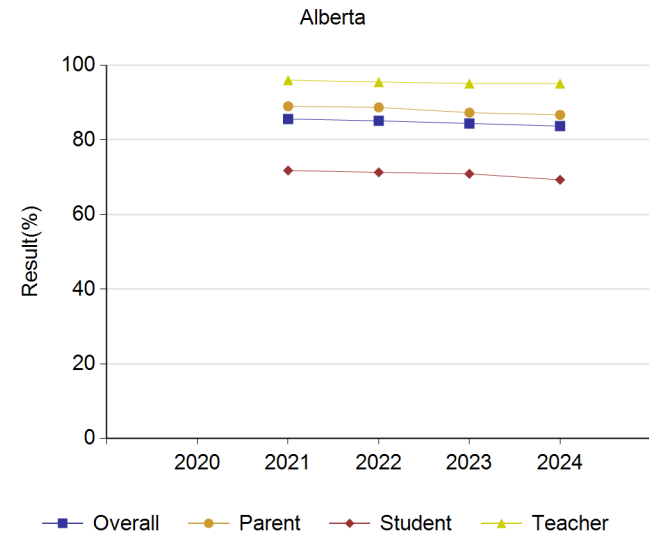
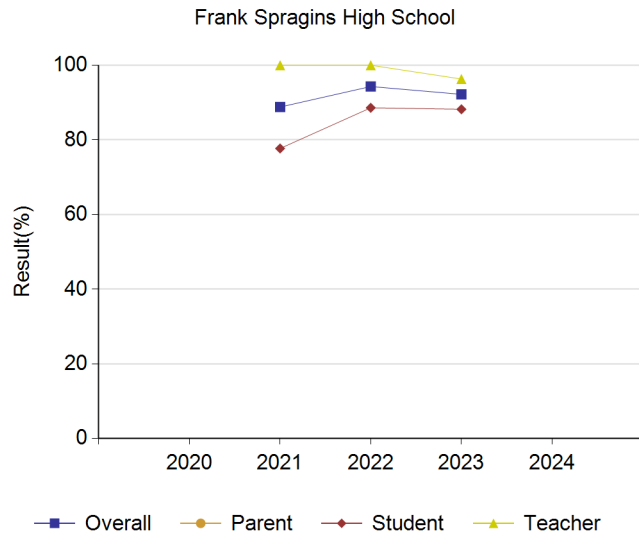
S.1 Student Learning Engagement - Measure History

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	49	88.8	55	94.3	54	92.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	39	77.7	45	88.6	45	88.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	10	100.0	10	100.0	9	96.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement - 3 Year Rolling Average

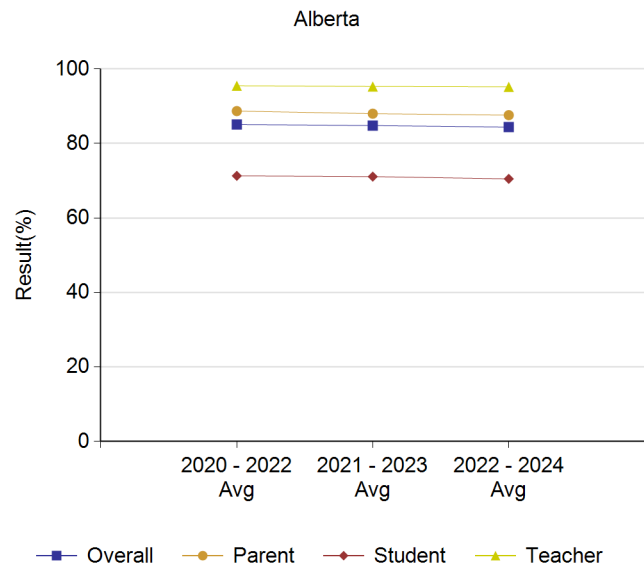
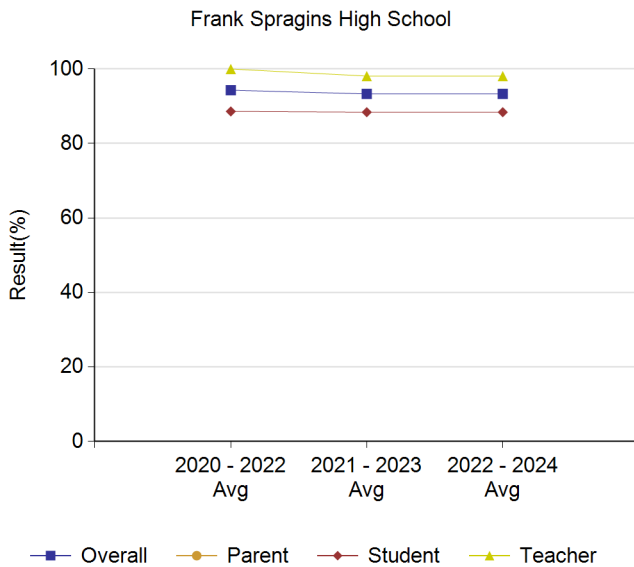


School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	94.3	55	93.3	55	93.3	249,740	85.1	253,477	84.8	257,344	84.4
Parent	n/a	n/a	n/a	n/a	n/a	n/a	31,694	88.7	31,778	88.0	32,255	87.6
Student	45	88.6	45	88.4	45	88.4	187,102	71.3	190,066	71.1	193,318	70.5
Teacher	10	100.0	10	98.1	10	98.1	30,944	95.5	31,634	95.3	31,771	95.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

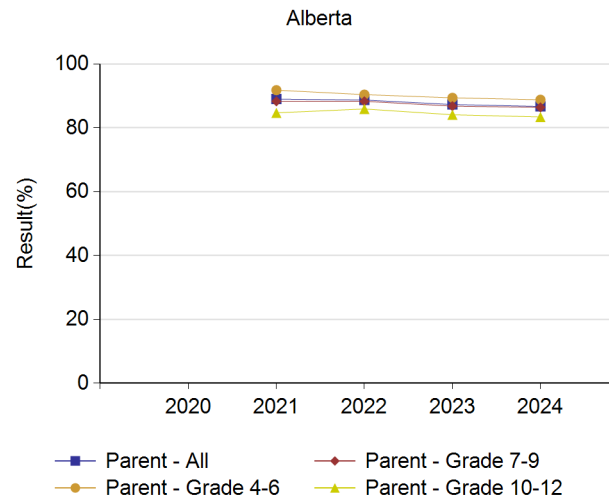
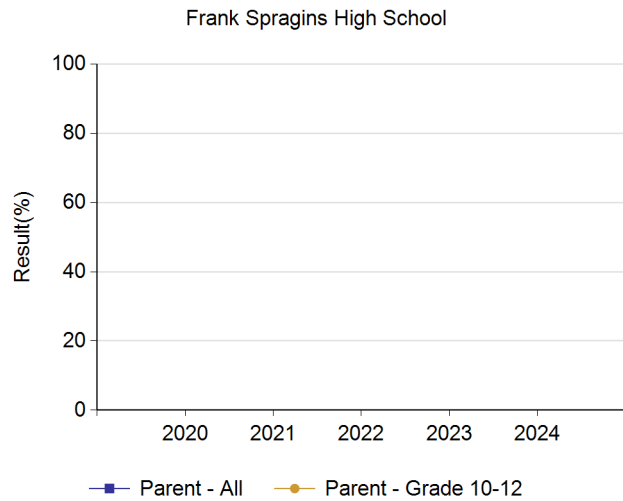
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4	14,741	88.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8	10,213	86.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1	8,255	83.4



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

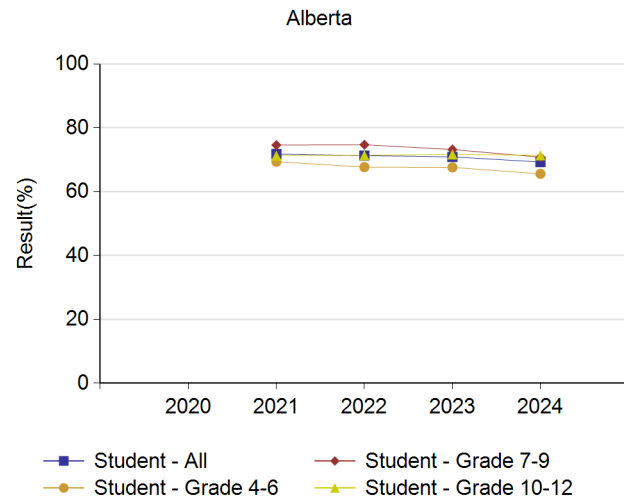
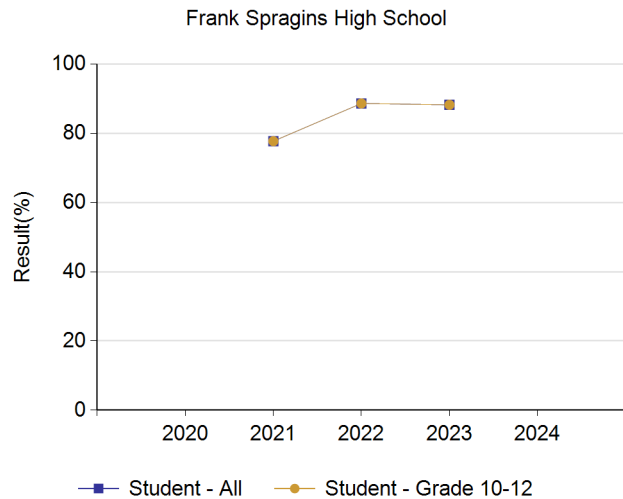
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	39	77.7	45	88.6	45	88.2	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6	79,945	65.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2	66,098	70.8
Student - Grade 10-12	n/a	n/a	39	77.7	45	88.6	45	88.2	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7	53,780	71.4



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

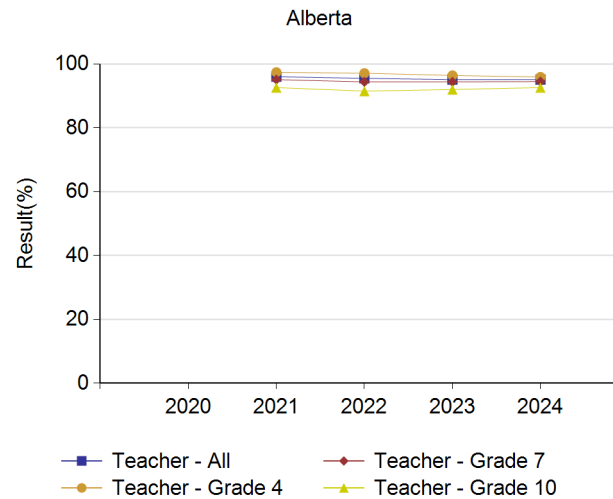
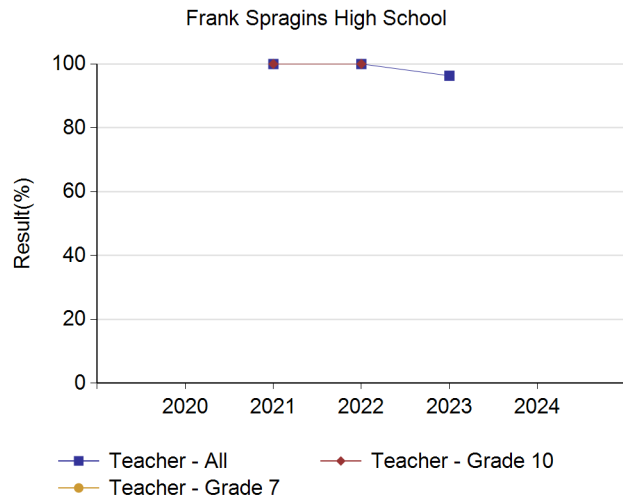
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	10	100.0	10	100.0	9	96.3	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4	4,826	95.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4	6,607	94.5
Teacher - Grade 10	n/a	n/a	7	100.0	6	100.0	6	*	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0	6,916	92.6



- Notes:
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Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The numeracy skills your child is learning at school are useful	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is learning what they need to know	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The numeracy skills your child is learning at school are useful	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is learning what they need to know	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	10	90	10	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	9	67	22	0	0	11	89
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The literacy skills students are learning at your school are useful	2021	10	100	0	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	9	56	44	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The numeracy skills students are learning at your school are useful	2021	10	100	0	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	9	56	44	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The literacy skills students are learning at your school are useful	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The numeracy skills students are learning at your school are useful	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	7	86	14	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	67	17	0	0	17	83
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The literacy skills students are learning at your school are useful	2021	7	100	0	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The numeracy skills students are learning at your school are useful	2021	7	100	0	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	36	39	39	8	3	11	78
	2022	40	45	50	5	0	0	95
	2023	44	36	57	7	0	0	93
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I understand how the mathematics I am learning at school is useful to me	2021	39	46	44	0	0	10	90
	2022	41	49	41	7	0	2	90
	2023	42	31	60	7	2	0	90
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I understand how the science I am learning at school is useful to me	2021	35	43	43	3	0	11	86
	2022	41	39	61	0	0	0	100
	2023	42	43	52	5	0	0	95
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I understand how the social studies I am learning at school is useful to me	2021	35	46	31	14	3	6	77
	2022	40	35	53	13	0	0	88
	2023	43	47	47	7	0	0	93
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The language arts I am learning at school is interesting to me	2021	36	31	42	19	0	8	72
	2022	39	36	54	10	0	0	90
	2023	42	45	43	12	0	0	88
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The mathematics I am learning at school is interesting to me	2021	39	21	51	18	0	10	72
	2022	42	29	45	19	7	0	74
	2023	42	26	40	24	7	2	67
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The science I am learning at school is interesting to me	2021	35	23	49	11	0	17	71
	2022	41	34	56	10	0	0	90
	2023	42	45	45	10	0	0	90
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	36	36	39	19	0	6	75
	2022	40	38	45	15	0	3	83
	2023	42	36	52	10	2	0	88
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement

A.6 Citizenship - Measure History

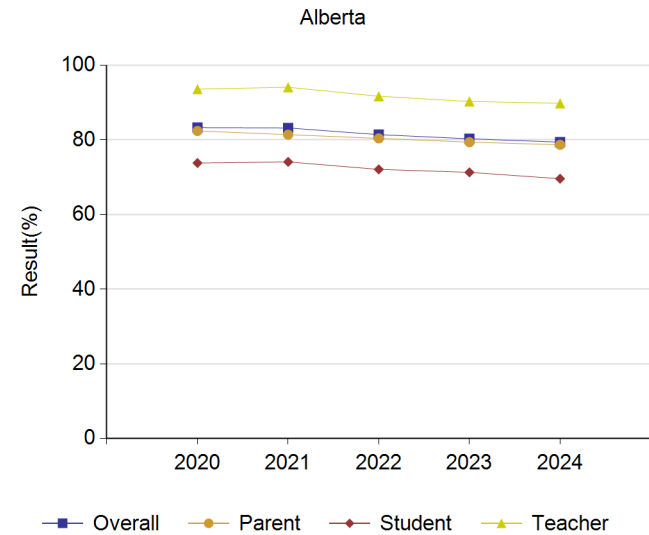
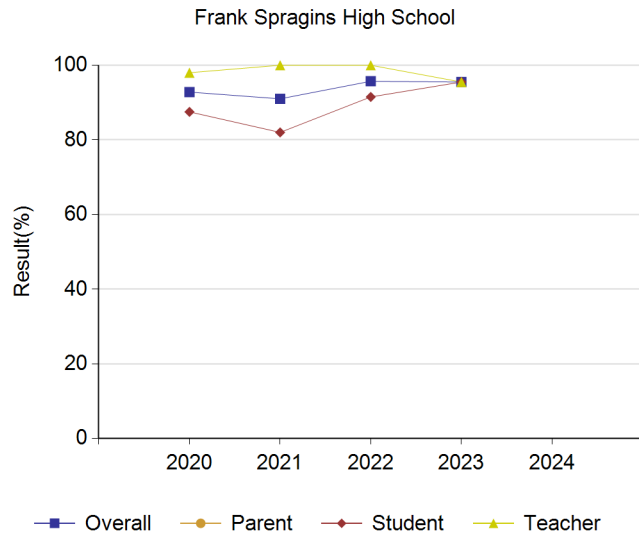
School: 1858 Frank Spragins High School

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	79	92.8	49	91.0	55	95.7	54	95.5	n/a	n/a	n/a	n/a	n/a	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	69	87.5	39	82.0	45	91.5	45	95.5	n/a	n/a	n/a	n/a	n/a	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	10	98.0	10	100.0	10	100.0	9	95.5	n/a	n/a	n/a	n/a	n/a	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - 3 Year Rolling Average

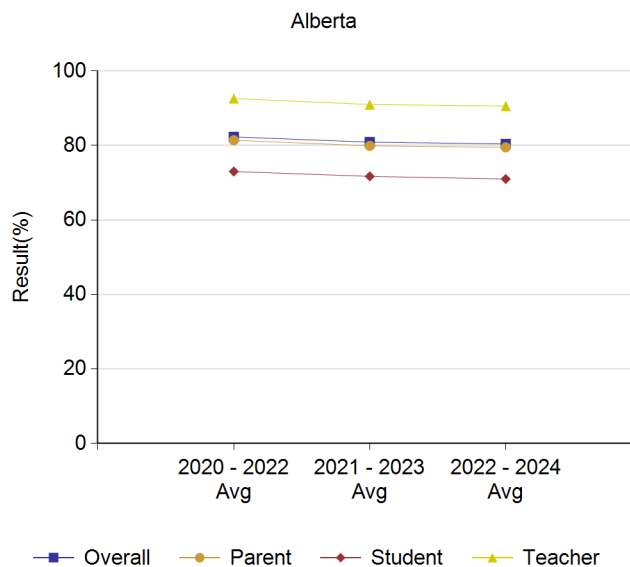
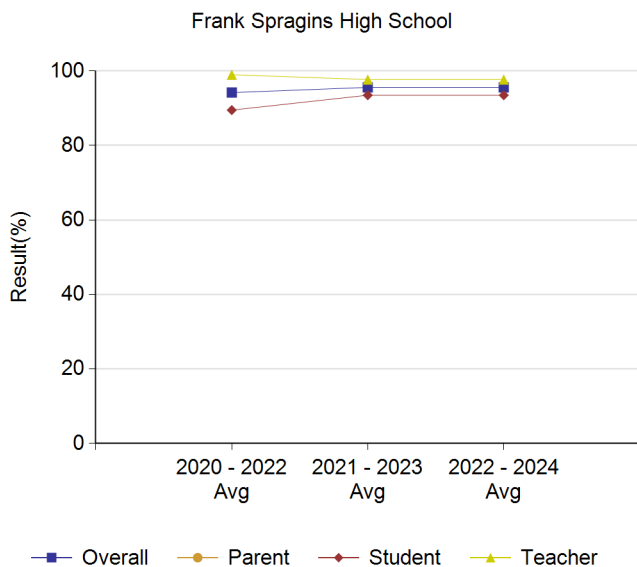


School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	94.2	55	95.6	55	95.6	257,092	82.3	253,501	80.9	257,367	80.4
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,290	81.4	31,779	79.9	32,258	79.5
Student	57	89.5	45	93.5	45	93.5	190,349	73.0	190,068	71.7	193,317	71.0
Teacher	10	99.0	10	97.7	10	97.7	32,453	92.6	31,654	91.0	31,792	90.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

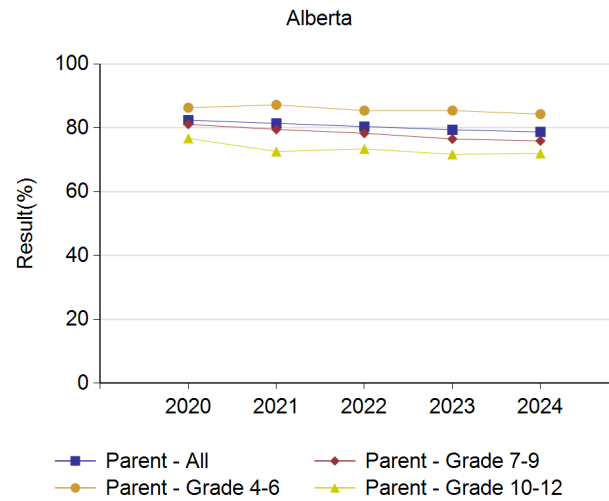
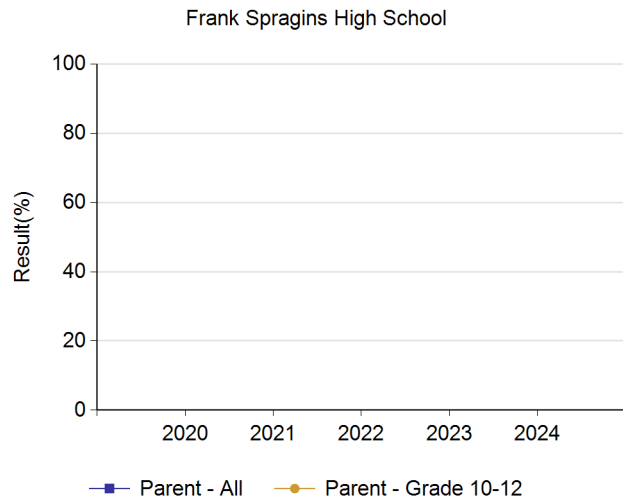
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4	14,745	84.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5	10,214	75.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7	8,258	72.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

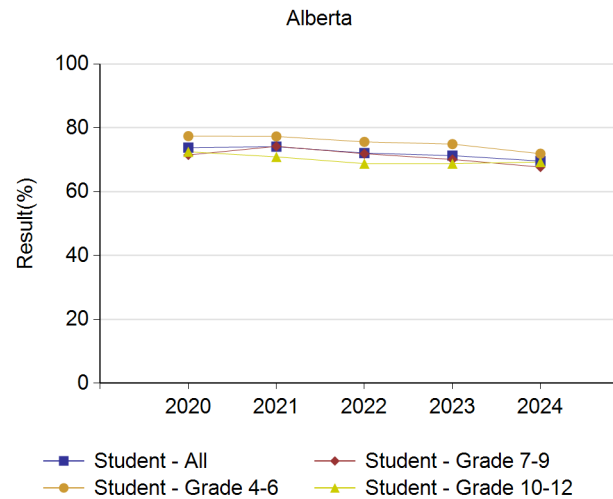
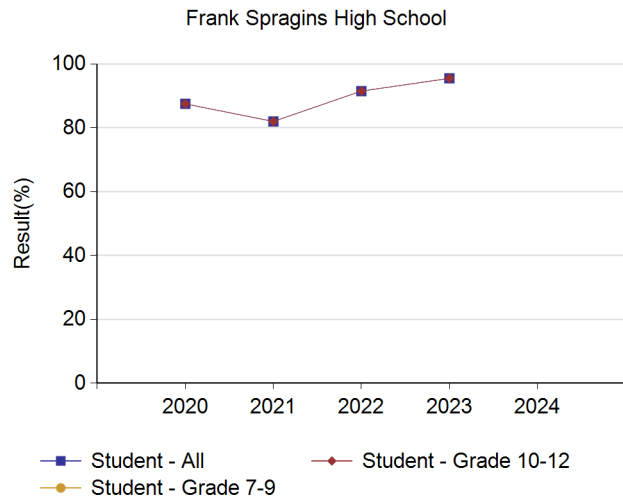
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	69	87.5	39	82.0	45	91.5	45	95.5	n/a	n/a	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9	80,097	71.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1	66,029	67.7
Student - Grade 10-12	69	87.5	39	82.0	45	91.5	45	95.5	n/a	n/a	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8	53,690	69.3



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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Student Growth and Achievement



A.6 Citizenship

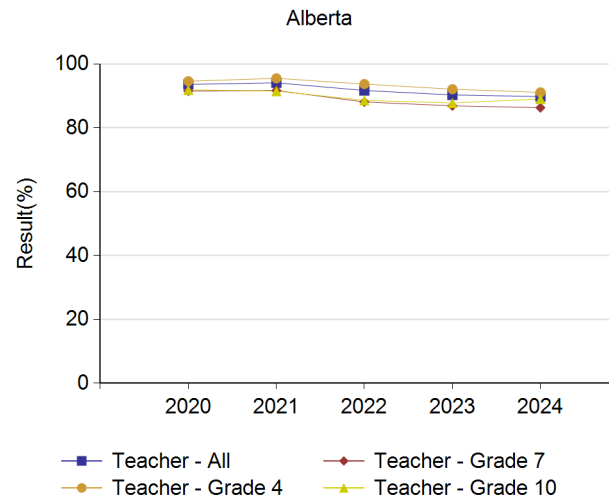
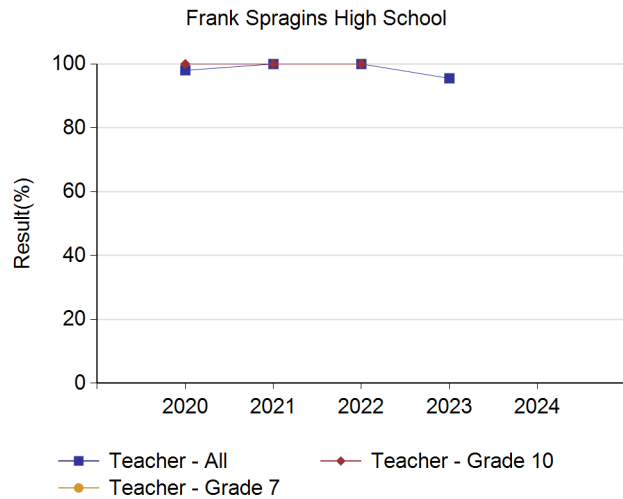
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	98.0	10	100.0	10	100.0	9	95.5	n/a	n/a	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1	4,830	91.1
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9	6,609	86.3
Teacher - Grade 10	6	100.0	7	100.0	6	100.0	6	*	n/a	n/a	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8	6,920	89.0



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A.6 Citizenship Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school help each other when they can	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school respect each other	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is encouraged at school to be involved in activities that help the community	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is encouraged at school to try their best	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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A.6 Citizenship Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school help each other when they can	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school respect each other	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is encouraged at school to be involved in activities that help the community	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is encouraged at school to try their best	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.6 Citizenship Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	10	90	10	0	0	0	100
	2021	9	89	11	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	8	75	13	0	0	13	88
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are encouraged at your school to try their best	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school follow the rules	2020	10	70	20	10	0	0	90
	2021	10	90	10	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school help each other when they can	2020	10	80	20	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	60	40	0	0	0	100
	2023	9	56	33	0	0	11	89
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school respect each other	2020	10	80	20	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	9	67	33	0	0	0	100
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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A.6 Citizenship Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are encouraged at your school to try their best	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school follow the rules	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school help each other when they can	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school respect each other	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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A.6 Citizenship Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	6	100	0	0	0	0	100
	2021	6	83	17	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	5	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are encouraged at your school to try their best	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school follow the rules	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school help each other when they can	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	50	33	0	0	17	83
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school respect each other	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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A.6 Citizenship Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2020	68	31	51	6	0	12	82
	2021	39	26	54	13	0	8	79
	2022	45	40	56	0	0	4	96
	2023	45	47	49	2	2	0	96
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At school, I am encouraged to try my best	2020	69	52	46	0	0	1	99
	2021	39	56	44	0	0	0	100
	2022	43	63	35	0	0	2	98
	2023	45	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At school, students follow the rules	2020	69	29	61	4	0	6	90
	2021	39	15	59	5	0	21	74
	2022	45	36	53	0	0	11	89
	2023	44	39	57	5	0	0	95
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At school, students help each other	2020	69	28	55	10	0	7	83
	2021	38	29	50	11	0	11	79
	2022	45	31	53	7	0	9	84
	2023	45	47	47	7	0	0	93
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At school, students respect each other	2020	69	30	54	9	3	4	84
	2021	39	23	54	8	0	15	77
	2022	45	42	49	2	0	7	91
	2023	45	47	47	7	0	0	93
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Growth and Achievement

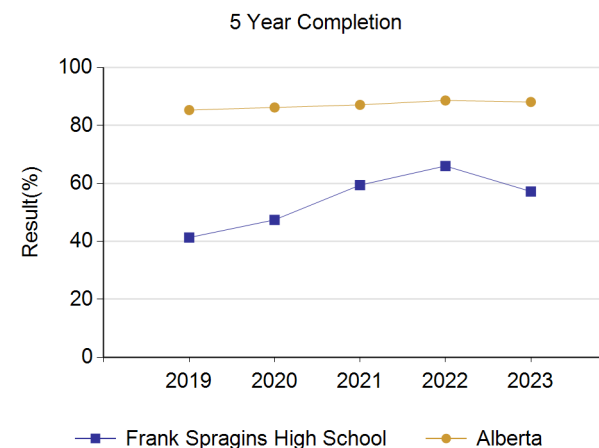
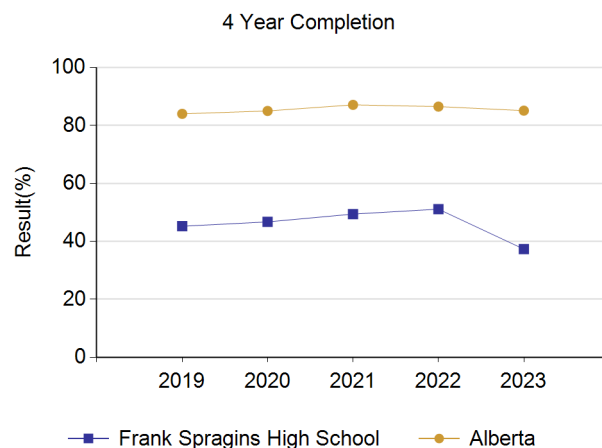
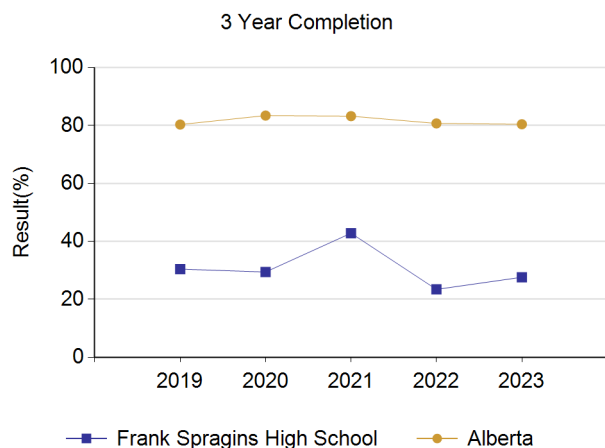


High School Completion Rates - Measure History

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	45	30.4	37	29.4	44	42.8	25	23.4	26	27.6	Very Low	Maintained	Concern	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	37	45.2	51	46.7	41	49.4	45	51.1	29	37.3	Very Low	Maintained	Concern	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	41	41.3	42	47.4	52	59.4	40	66.0	46	57.2	Very Low	Maintained	Concern	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1



Notes:

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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement

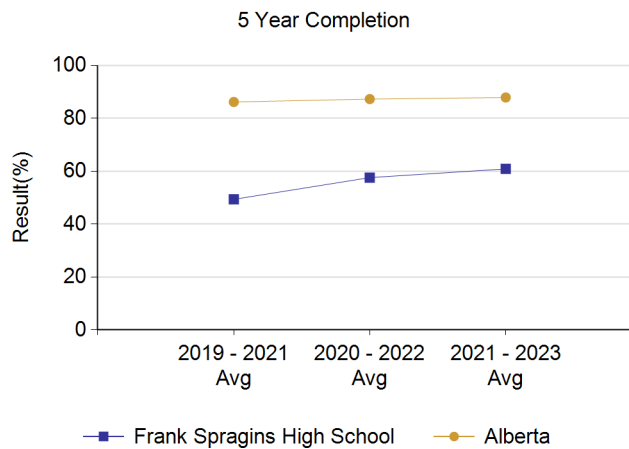
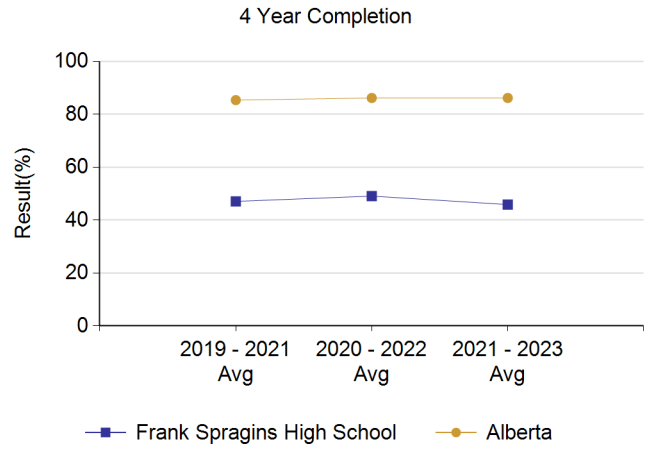
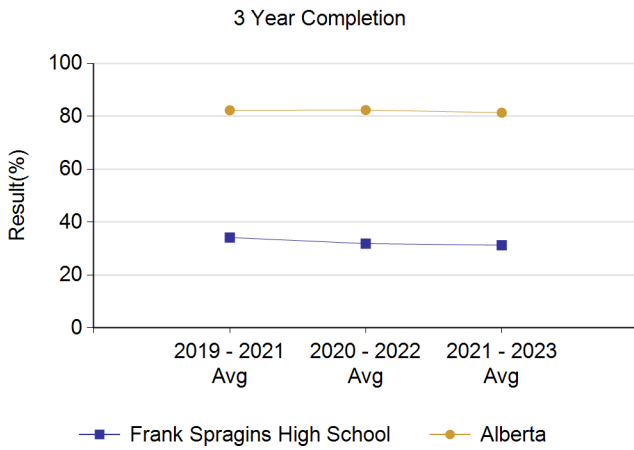


High School Completion Rates - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	42	34.2	35	31.9	32	31.3	46,425	82.3	47,420	82.4	48,437	81.4
4 Year Completion	43	47.1	46	49.1	38	45.9	45,524	85.4	46,418	86.2	47,399	86.2
5 Year Completion	45	49.4	45	57.6	46	60.9	45,101	86.2	45,518	87.3	46,414	87.9



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Student Growth and Achievement



High School Completion Rates

School: 1858 Frank Spragins High School

Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	45	12	0	0	0	0	0	12	24	9	26.7	5.5	30.4
2020	37	9	0	0	1	0	0	10	22	5	27.0	2.9	29.4
2021	44	15	0	0	0	0	0	15	15	14	34.1	8.9	42.8
2022	25	5	0	0	0	0	0	5	12	8	20.0	3.7	23.4
2023	26	6	0	0	0	0	0	6	13	7	23.1	4.3	27.6

Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing				
2019	Mover	23	6	0	0	0	0	0	0	6	13	4
	Non-Mover	22	6	0	0	0	0	0	0	6	11	5
2020	Mover	20	6	0	0	1	0	0	0	7	11	2
	Non-Mover	17	3	0	0	0	0	0	0	3	11	3
2021	Mover	16	5	0	0	0	0	0	0	5	6	5
	Non-Mover	28	10	0	0	0	0	0	0	10	9	9
2022	Mover	11	3	0	0	0	0	0	0	3	7	1
	Non-Mover	14	2	0	0	0	0	0	0	2	5	7
2023	Mover	11	2	0	0	0	0	0	0	2	7	2
	Non-Mover	15	4	0	0	0	0	0	0	4	6	5

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement



High School Completion Rates

School: 1858 Frank Spragins High School

Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	37	15	0	0	0	0	0	15	11	11	40.5	3.8	45.2
2020	51	18	0	0	1	0	0	19	16	16	37.3	10.3	46.7
2021	41	17	0	0	1	0	0	18	12	11	43.9	4.5	49.4
2022	45	18	0	0	0	0	0	18	7	20	40.0	9.8	51.1
2023	29	9	0	0	0	0	0	9	11	9	31.0	4.9	37.3

Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing				
2019	Mover	20	9	0	0	0	0	0	0	9	8	3
	Non-Mover	17	6	0	0	0	0	0	0	6	3	8
2020	Mover	27	9	0	0	0	0	0	0	9	10	8
	Non-Mover	24	9	0	0	1	0	0	0	10	6	8
2021	Mover	23	11	0	0	1	0	0	0	12	6	5
	Non-Mover	18	6	0	0	0	0	0	0	6	6	6
2022	Mover	16	5	0	0	0	0	0	0	5	2	9
	Non-Mover	29	13	0	0	0	0	0	0	13	5	11
2023	Mover	11	4	0	0	0	0	0	0	4	5	2
	Non-Mover	18	5	0	0	0	0	0	0	5	6	7

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement



High School Completion Rates

School: 1858 Frank Spragins High School

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2019	41	13	0	1	0	0	0	14	8	19	34.1	7.1	41.3
2020	42	18	0	0	0	0	0	18	11	13	42.9	4.0	47.4
2021	52	23	1	0	0	0	0	24	7	21	46.2	11.6	59.4
2022	40	21	1	0	0	0	0	22	3	15	55.0	6.6	66.0
2023	46	21	0	0	0	0	0	21	7	18	45.7	9.3	57.2

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing				
2019	Mover	16	5	0	0	0	0	0	0	5	3	8
	Non-Mover	25	8	0	1	0	0	0	0	9	5	11
2020	Mover	24	12	0	0	0	0	0	0	12	8	4
	Non-Mover	18	6	0	0	0	0	0	0	6	3	9
2021	Mover	28	10	1	0	0	0	0	0	11	5	12
	Non-Mover	24	13	0	0	0	0	0	0	13	2	9
2022	Mover	23	13	1	0	0	0	0	0	14	2	7
	Non-Mover	17	8	0	0	0	0	0	0	8	1	8
2023	Mover	17	6	0	0	0	0	0	0	6	3	8
	Non-Mover	29	15	0	0	0	0	0	0	15	4	10

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)



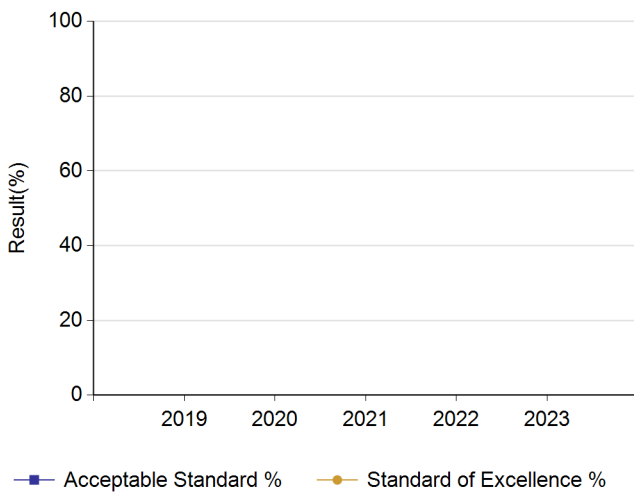
Grade 6 PAT Results By Number Enrolled Measure History

School: 1858 Frank Spragins High School

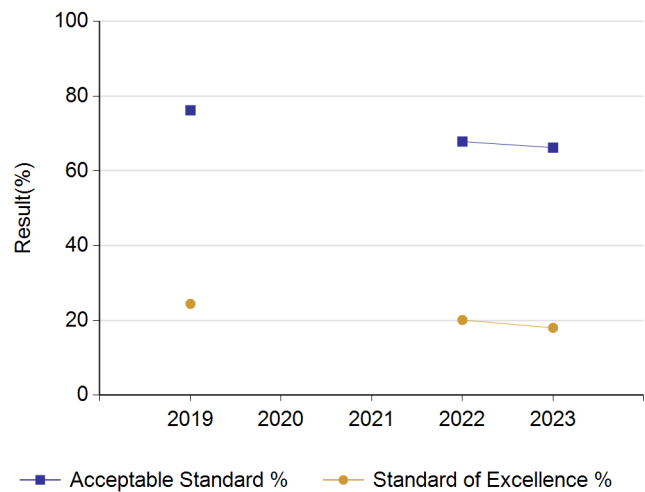
Province: Alberta

	Frank Spragins High School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	n/a	n/a	n/a	1	n/a	n/a	n/a	n/a	54,802	n/a	n/a	56,482	57,655
Acceptable Standard %	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	76.2	n/a	n/a	67.8	66.2
Standard of Excellence %	n/a	n/a	n/a	*	n/a	n/a	n/a	n/a	24.4	n/a	n/a	20.1	18.0

Frank Spragins High School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

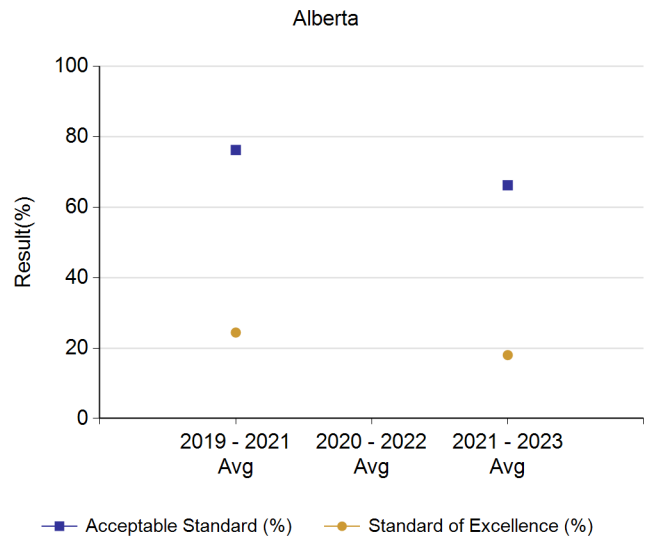
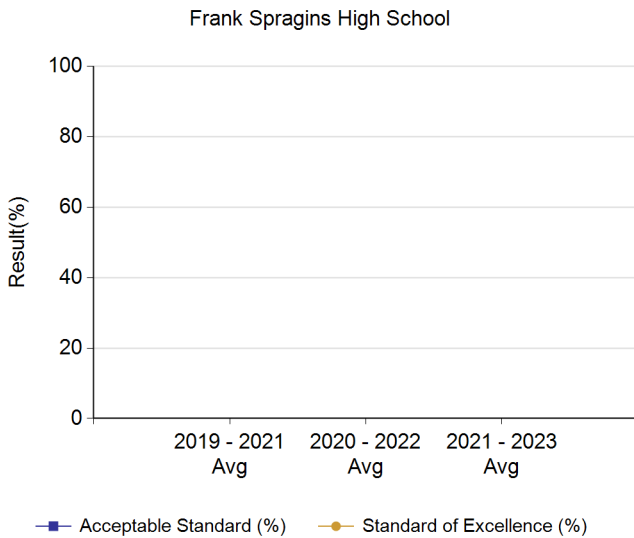


Grade 6 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	n/a	n/a	n/a	54,802	n/a	57,655
Acceptable Standard (%)	n/a	n/a	n/a	76.2	n/a	66.2
Standard of Excellence (%)	n/a	n/a	n/a	24.4	n/a	18.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: Social Studies (Grades 6).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



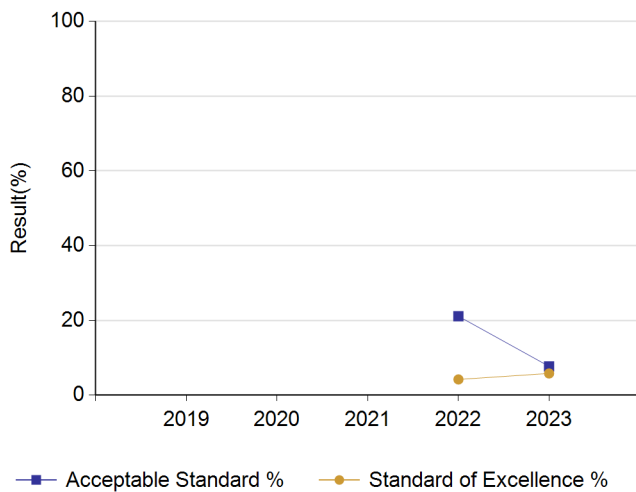
Grade 9 PAT Results By Number Enrolled Measure History

School: 1858 Frank Spragins High School

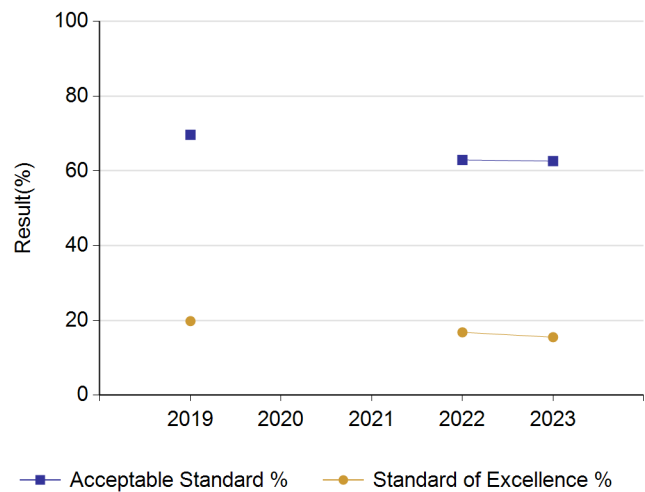
Province: Alberta

	Frank Spragins High School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	n/a	n/a	n/a	20	13	n/a	n/a	n/a	49,210	n/a	n/a	53,039	57,925
Acceptable Standard %	n/a	n/a	n/a	21.1	7.7	Very Low	n/a	n/a	69.6	n/a	n/a	62.9	62.6
Standard of Excellence %	n/a	n/a	n/a	4.2	5.8	Very Low	n/a	n/a	19.8	n/a	n/a	16.8	15.5

Frank Spragins High School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

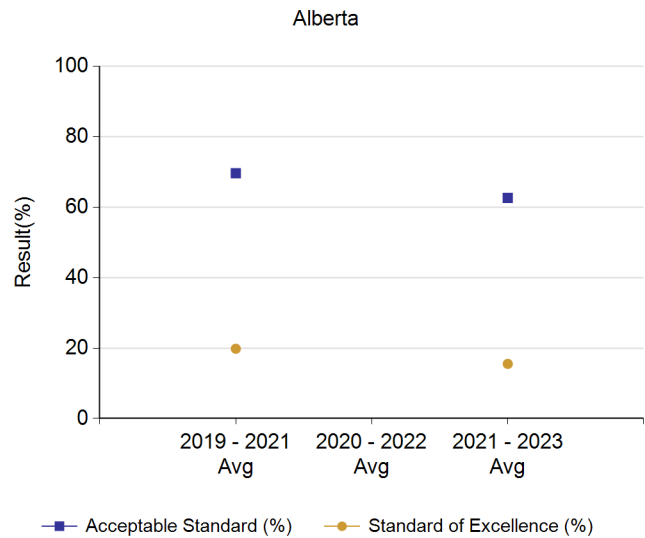
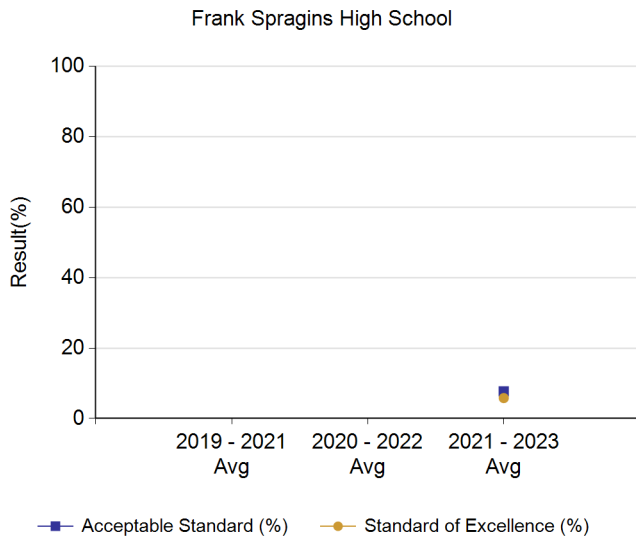


Grade 9 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	n/a	n/a	13	49,210	n/a	57,925
Acceptable Standard (%)	n/a	n/a	7.7	69.6	n/a	62.6
Standard of Excellence (%)	n/a	n/a	5.8	19.8	n/a	15.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 1858 Frank Spragins High School

Course		Frank Spragins High School							Alberta			
		Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52,106	76.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52,106	18.4	n/a	n/a
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	77.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,131	12.5	n/a	n/a
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	78.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	19.4	n/a	n/a
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52,551	65.4	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	52,551	15.9	n/a	n/a
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	54,859	66.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	54,859	21.8	n/a	n/a
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,655	66.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,655	18.0	n/a	n/a
English Language Arts 9	Acceptable Standard	*	*	*	13	*	n/a	n/a	56,255	71.4	n/a	n/a
	Standard of Excellence	*	*	*	13	*	n/a	n/a	56,255	13.4	n/a	n/a
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	50.2	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,254	5.7	n/a	n/a
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	76.1	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,215	10.9	n/a	n/a
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	81.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	575	22.3	n/a	n/a
Mathematics 9	Acceptable Standard	*	*	*	13	*	n/a	n/a	55,447	54.4	n/a	n/a
	Standard of Excellence	*	*	*	13	*	n/a	n/a	55,447	13.5	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	52.7	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,815	11.3	n/a	n/a
Science 9	Acceptable Standard	*	*	*	13	*	n/a	n/a	56,311	66.3	n/a	n/a
	Standard of Excellence	*	*	*	13	*	n/a	n/a	56,311	20.1	n/a	n/a
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	52.9	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,197	10.9	n/a	n/a
Social Studies 9	Acceptable Standard	*	*	*	13	*	n/a	n/a	56,309	58.4	n/a	n/a
	Standard of Excellence	*	*	*	13	*	n/a	n/a	56,309	15.9	n/a	n/a
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	49.6	n/a	n/a
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,140	10.6	n/a	n/a

- Notes:
- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 - Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
 - Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
 - Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 - 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
 - Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

School: 1858 Frank Spragins High School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 1858 Frank Spragins High School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 1858 Frank Spragins High School
Province: Alberta

		Frank Spragins High School		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
English Language Arts 6	Number Writing	n/a	n/a	43,892	n/a
	Acceptable Standard %	n/a	n/a	90.4	n/a
	Standard of Excellence %	n/a	n/a	21.9	n/a
French Language Arts 6 année	Number Writing	n/a	n/a	2,923	n/a
	Acceptable Standard %	n/a	n/a	83.1	n/a
	Standard of Excellence %	n/a	n/a	13.3	n/a
Français 6 année	Number Writing	n/a	n/a	507	n/a
	Acceptable Standard %	n/a	n/a	89.9	n/a
	Standard of Excellence %	n/a	n/a	22.1	n/a
Mathematics 6	Number Writing	n/a	n/a	44,458	n/a
	Acceptable Standard %	n/a	n/a	77.4	n/a
	Standard of Excellence %	n/a	n/a	18.8	n/a
Science 6	Number Writing	n/a	n/a	46,184	n/a
	Acceptable Standard %	n/a	n/a	79.3	n/a
	Standard of Excellence %	n/a	n/a	25.9	n/a
Social Studies 6	Number Writing	n/a	n/a	48,742	n/a
	Acceptable Standard %	n/a	n/a	78.3	n/a
	Standard of Excellence %	n/a	n/a	21.3	n/a
English Language Arts 9	Number Writing	3	n/a	47,191	n/a
	Acceptable Standard %	*	n/a	85.1	n/a
	Standard of Excellence %	*	n/a	15.9	n/a
K&E English Language Arts 9	Number Writing	n/a	n/a	883	n/a
	Acceptable Standard %	n/a	n/a	71.2	n/a
	Standard of Excellence %	n/a	n/a	8.0	n/a
French Language Arts 9 année	Number Writing	n/a	n/a	3,027	n/a
	Acceptable Standard %	n/a	n/a	80.8	n/a
	Standard of Excellence %	n/a	n/a	11.5	n/a
Français 9 année	Number Writing	n/a	n/a	541	n/a
	Acceptable Standard %	n/a	n/a	86.7	n/a
	Standard of Excellence %	n/a	n/a	23.7	n/a
Mathematics 9	Number Writing	1	n/a	46,587	n/a
	Acceptable Standard %	*	n/a	64.7	n/a
	Standard of Excellence %	*	n/a	16.0	n/a

Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

School: 1858 Frank Spragins High School
Province: Alberta

		Frank Spragins High School		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
K&E Mathematics 9	Number Writing	n/a	n/a	1,480	n/a
	Acceptable Standard %	n/a	n/a	64.7	n/a
	Standard of Excellence %	n/a	n/a	13.9	n/a
Science 9	Number Writing	2	n/a	47,397	n/a
	Acceptable Standard %	*	n/a	78.8	n/a
	Standard of Excellence %	*	n/a	23.9	n/a
K&E Science 9	Number Writing	n/a	n/a	936	n/a
	Acceptable Standard %	n/a	n/a	67.6	n/a
	Standard of Excellence %	n/a	n/a	13.9	n/a
Social Studies 9	Number Writing	2	n/a	47,410	n/a
	Acceptable Standard %	*	n/a	69.3	n/a
	Standard of Excellence %	*	n/a	18.9	n/a
K&E Social Studies 9	Number Writing	n/a	n/a	915	n/a
	Acceptable Standard %	n/a	n/a	61.9	n/a
	Standard of Excellence %	n/a	n/a	13.2	n/a

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

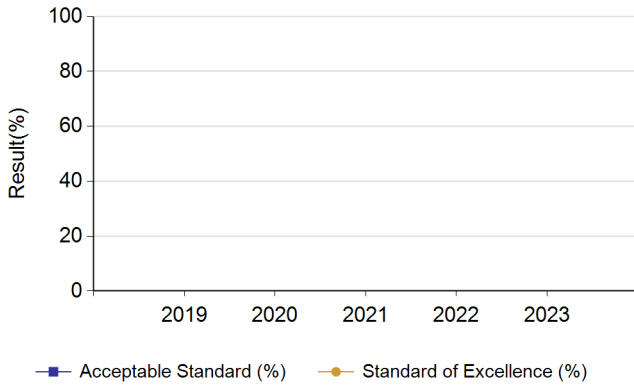
School: 1858 Frank Spragins High School

Province: Alberta

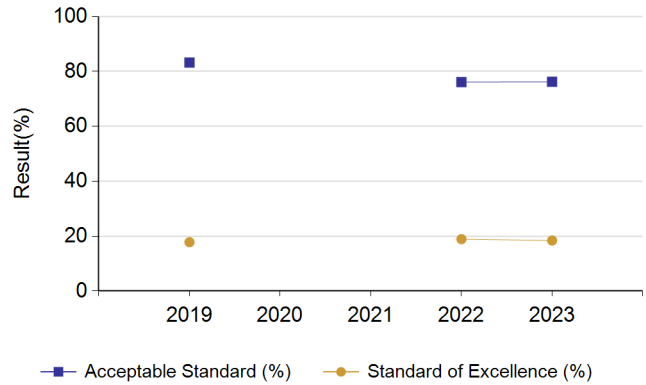
English Language Arts 6

		Frank Spragins High School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	1	n/a	54,820	n/a	n/a	56,095	52,106
	Students Writing	n/a	n/a	n/a	0	n/a	49,639	n/a	n/a	47,534	43,892
	Students Writing (%)	n/a	n/a	n/a	*	n/a	90.5	n/a	n/a	84.7	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	83.2	n/a	n/a	76.1	76.2
	Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	17.8	n/a	n/a	18.9	18.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	7.3	n/a	n/a	8.7	8.1
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	91.9	n/a	n/a	89.8	90.4
	Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	19.6	n/a	n/a	22.3	21.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	8.1	n/a	n/a	10.2	9.6

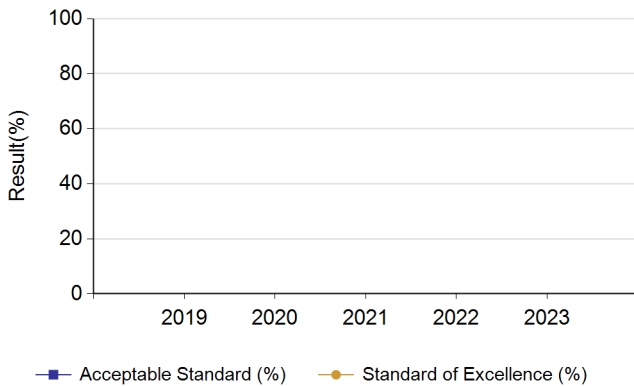
Results Based on Number Enrolled
Frank Spragins High School



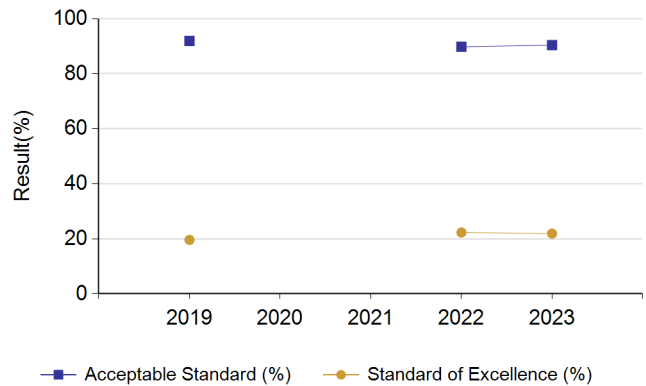
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

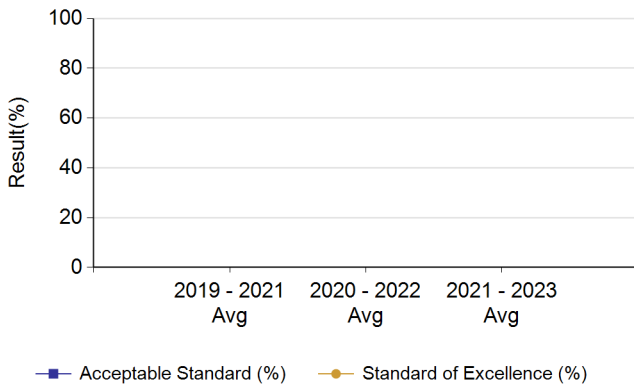
School: 1858 Frank Spragins High School

Province: Alberta

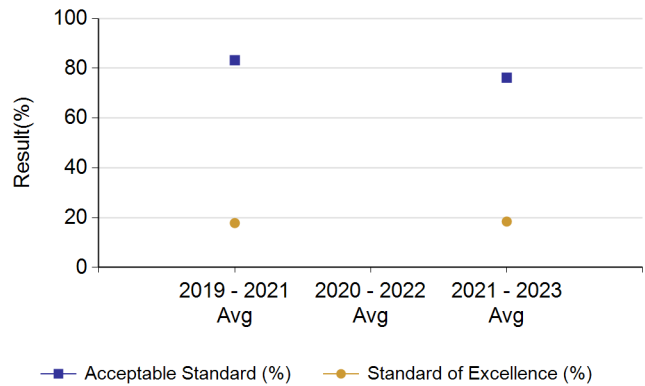
English Language Arts 6

		Frank Spragins High School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	n/a	n/a	n/a	54,820	n/a	52,106
	Students Writing	n/a	n/a	n/a	49,639	n/a	43,892
	Students Writing (%)	n/a	n/a	n/a	90.5	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	83.2	n/a	76.2
	Standard of Excellence (%)	n/a	n/a	n/a	17.8	n/a	18.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	7.3	n/a	8.1
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	91.9	n/a	90.4
	Standard of Excellence (%)	n/a	n/a	n/a	19.6	n/a	21.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	8.1	n/a	9.6

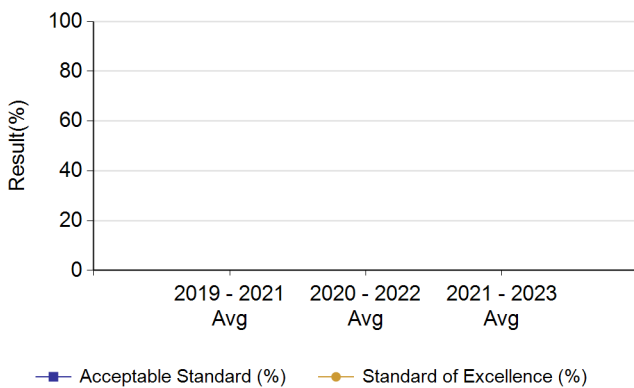
Results Based on Number Enrolled
Frank Spragins High School



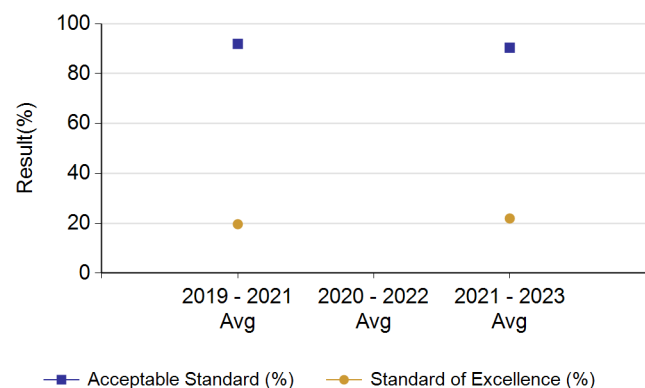
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course

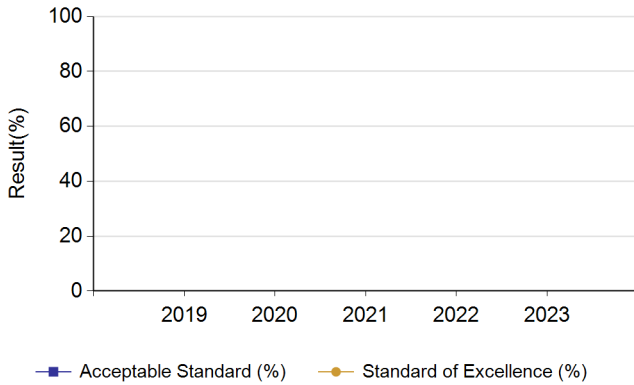
School: 1858 Frank Spragins High School

Province: Alberta

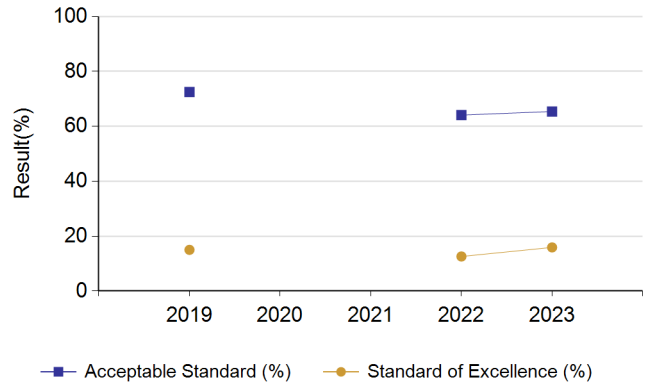
Mathematics 6

		Frank Spragins High School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	1	n/a	54,778	n/a	n/a	56,019	52,551
	Students Writing	n/a	n/a	n/a	0	n/a	49,753	n/a	n/a	47,909	44,458
	Students Writing (%)	n/a	n/a	n/a	*	n/a	90.8	n/a	n/a	85.5	84.6
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	72.5	n/a	n/a	64.1	65.4
	Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	15.0	n/a	n/a	12.6	15.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	18.3	n/a	n/a	21.4	19.2
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	79.8	n/a	n/a	75.0	77.4
	Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	16.6	n/a	n/a	14.8	18.8
	Below Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	20.2	n/a	n/a	25.0	22.6

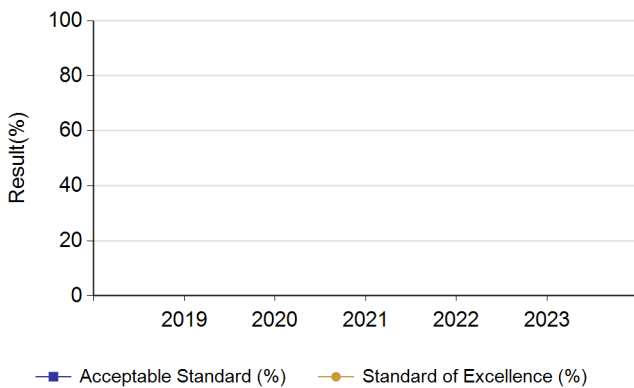
Results Based on Number Enrolled
Frank Spragins High School



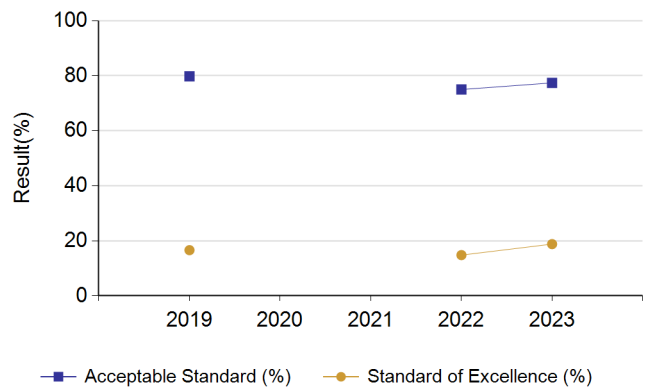
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

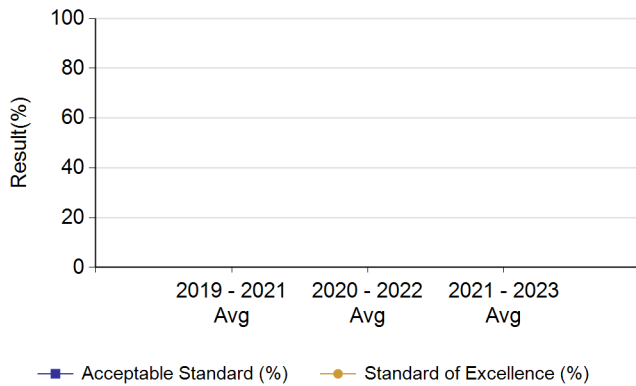
School: 1858 Frank Spragins High School

Province: Alberta

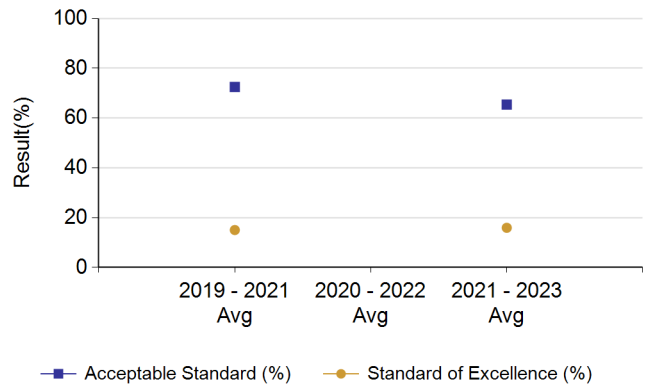
Mathematics 6

		Frank Spragins High School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	n/a	n/a	n/a	54,778	n/a	52,551
	Students Writing	n/a	n/a	n/a	49,753	n/a	44,458
	Students Writing (%)	n/a	n/a	n/a	90.8	n/a	84.6
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	72.5	n/a	65.4
	Standard of Excellence (%)	n/a	n/a	n/a	15.0	n/a	15.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	18.3	n/a	19.2
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	79.8	n/a	77.4
	Standard of Excellence (%)	n/a	n/a	n/a	16.6	n/a	18.8
	Below Acceptable Standard (%)	n/a	n/a	n/a	20.2	n/a	22.6

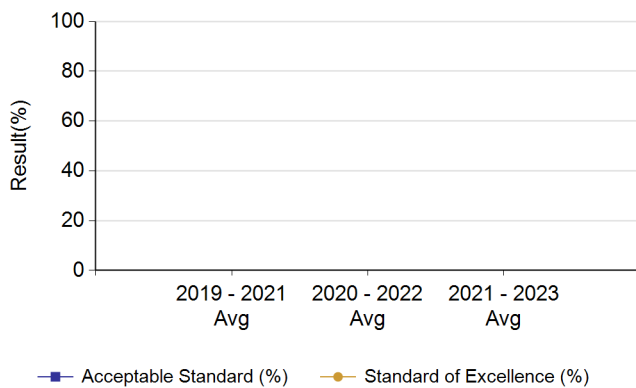
Results Based on Number Enrolled
Frank Spragins High School



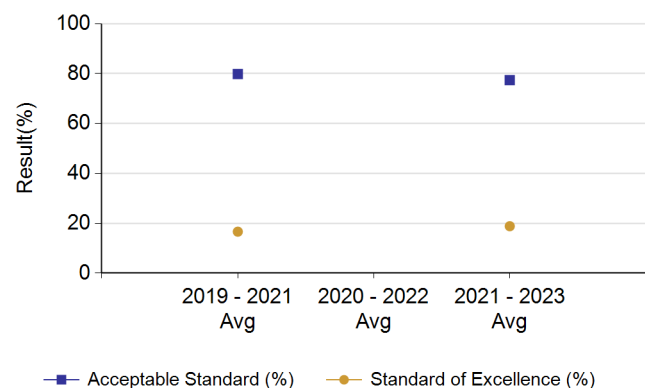
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course

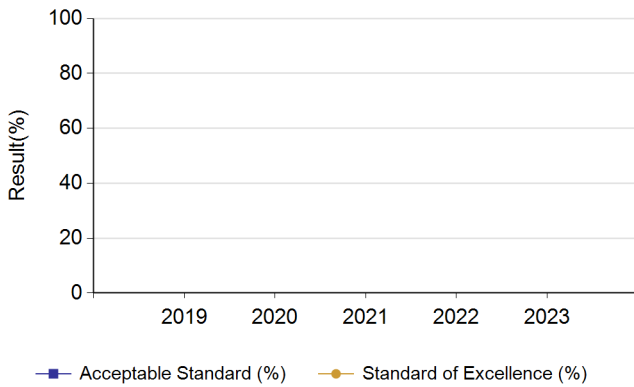
School: 1858 Frank Spragins High School

Province: Alberta

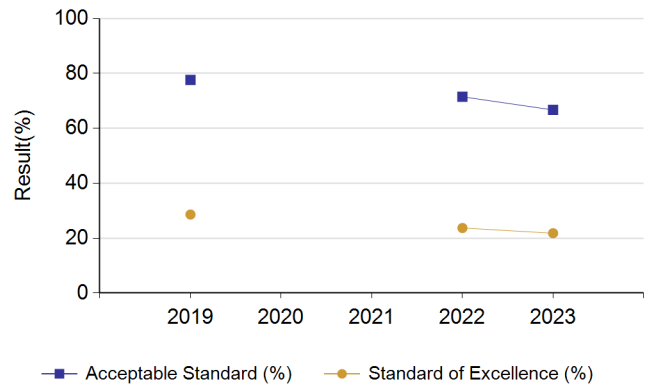
Science 6

		Frank Spragins High School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	1	n/a	54,879	n/a	n/a	56,451	54,859
	Students Writing	n/a	n/a	n/a	0	n/a	49,793	n/a	n/a	48,395	46,184
	Students Writing (%)	n/a	n/a	n/a	*	n/a	90.7	n/a	n/a	85.7	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	77.6	n/a	n/a	71.5	66.7
	Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	28.6	n/a	n/a	23.7	21.8
	Below Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	13.1	n/a	n/a	14.2	17.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	85.5	n/a	n/a	83.4	79.3
	Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	31.6	n/a	n/a	27.7	25.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	14.5	n/a	n/a	16.6	20.7

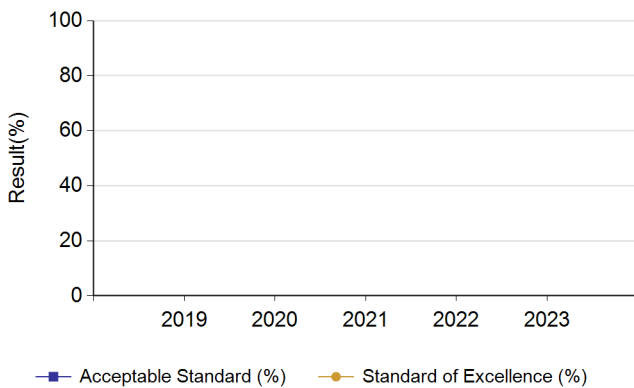
Results Based on Number Enrolled
Frank Spragins High School



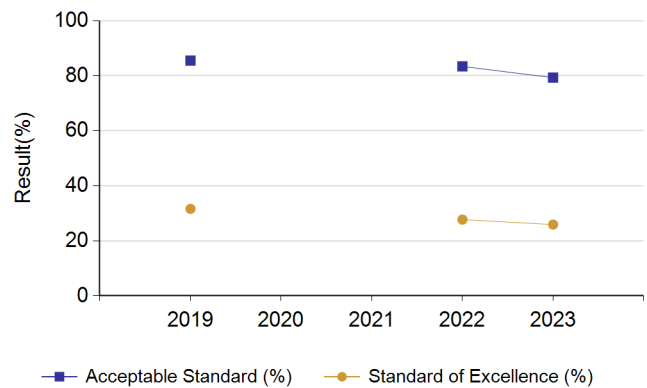
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

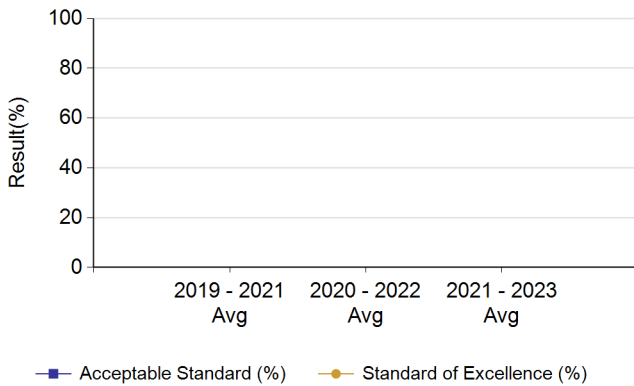
School: 1858 Frank Spragins High School

Province: Alberta

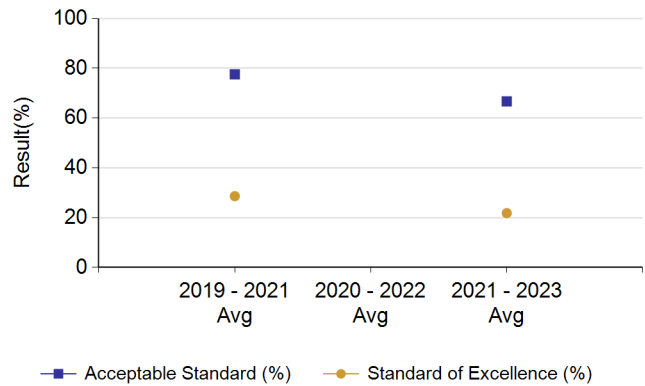
Science 6

		Frank Spragins High School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	n/a	n/a	n/a	54,879	n/a	54,859
	Students Writing	n/a	n/a	n/a	49,793	n/a	46,184
	Students Writing (%)	n/a	n/a	n/a	90.7	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	77.6	n/a	66.7
	Standard of Excellence (%)	n/a	n/a	n/a	28.6	n/a	21.8
	Below Acceptable Standard (%)	n/a	n/a	n/a	13.1	n/a	17.4
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	85.5	n/a	79.3
	Standard of Excellence (%)	n/a	n/a	n/a	31.6	n/a	25.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	14.5	n/a	20.7

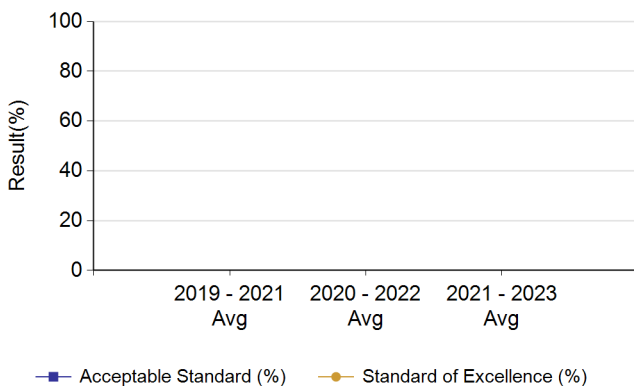
Results Based on Number Enrolled
Frank Spragins High School



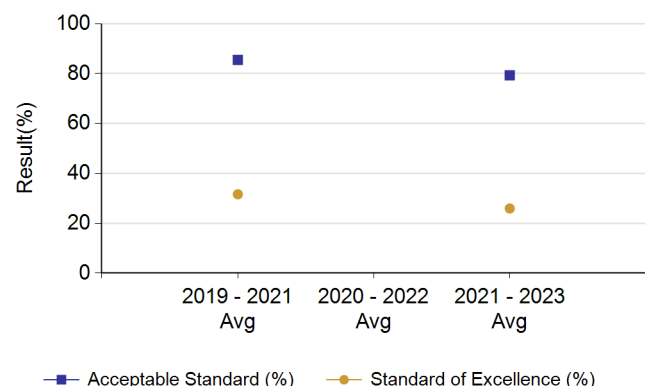
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

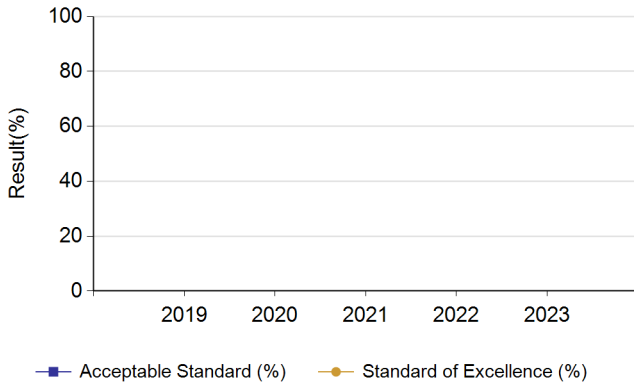
School: 1858 Frank Spragins High School

Province: Alberta

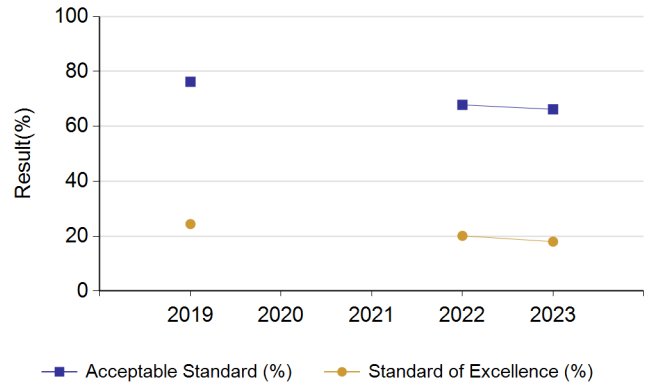
Social Studies 6

		Frank Spragins High School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	1	n/a	54,802	n/a	n/a	56,483	57,655
	Students Writing	n/a	n/a	n/a	0	n/a	49,670	n/a	n/a	48,283	48,742
	Students Writing (%)	n/a	n/a	n/a	*	n/a	90.6	n/a	n/a	85.5	84.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	76.2	n/a	n/a	67.8	66.2
	Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	24.4	n/a	n/a	20.1	18.0
	Below Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	14.4	n/a	n/a	17.7	18.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	84.1	n/a	n/a	79.3	78.3
	Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	27.0	n/a	n/a	23.6	21.3
	Below Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	15.9	n/a	n/a	20.7	21.7

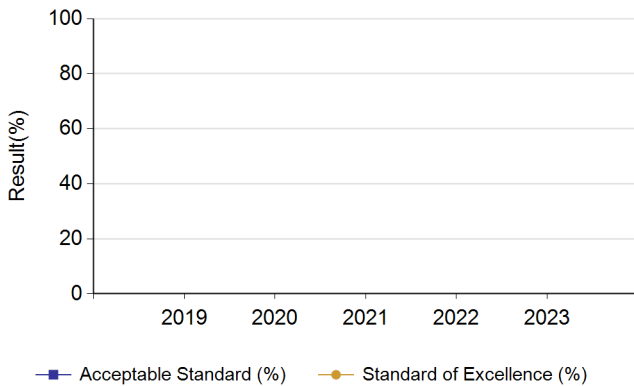
Results Based on Number Enrolled
Frank Spragins High School



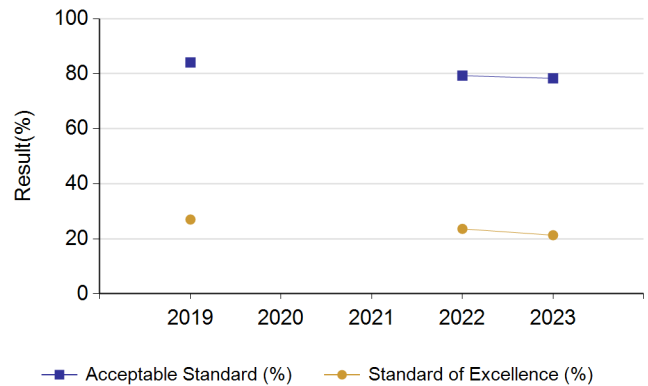
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

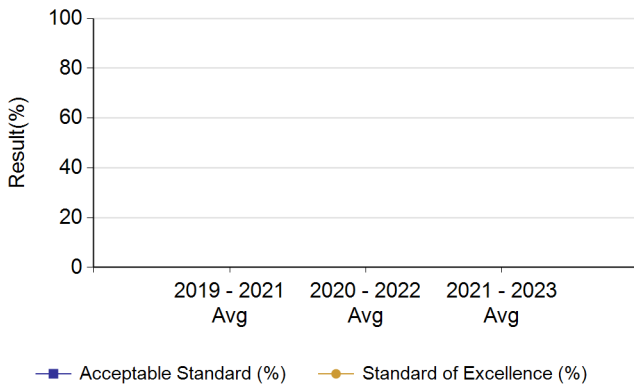
School: 1858 Frank Spragins High School

Province: Alberta

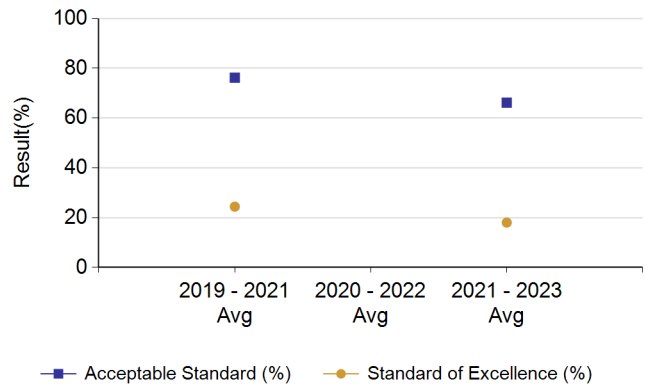
Social Studies 6

		Frank Spragins High School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	n/a	n/a	n/a	54,802	n/a	57,655
	Students Writing	n/a	n/a	n/a	49,670	n/a	48,742
	Students Writing (%)	n/a	n/a	n/a	90.6	n/a	84.5
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	76.2	n/a	66.2
	Standard of Excellence (%)	n/a	n/a	n/a	24.4	n/a	18.0
	Below Acceptable Standard (%)	n/a	n/a	n/a	14.4	n/a	18.4
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	84.1	n/a	78.3
	Standard of Excellence (%)	n/a	n/a	n/a	27.0	n/a	21.3
	Below Acceptable Standard (%)	n/a	n/a	n/a	15.9	n/a	21.7

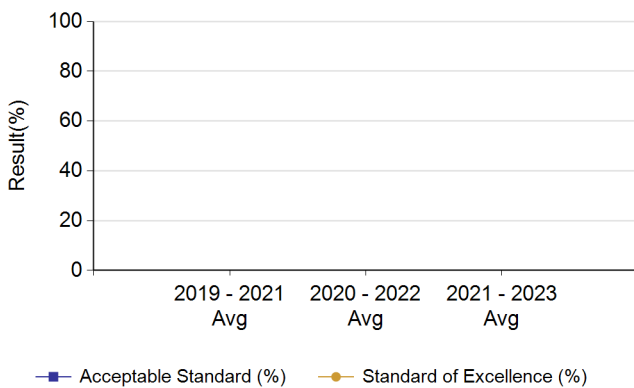
Results Based on Number Enrolled
Frank Spragins High School



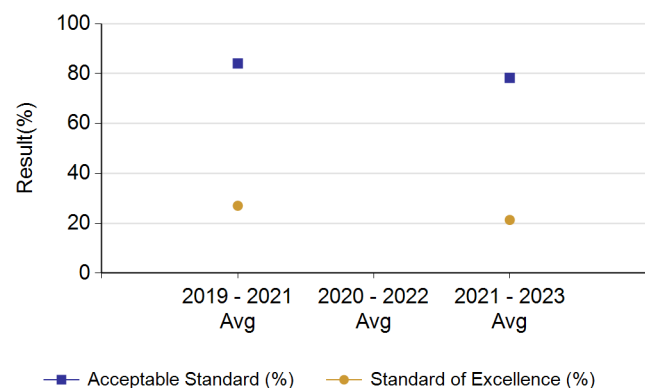
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

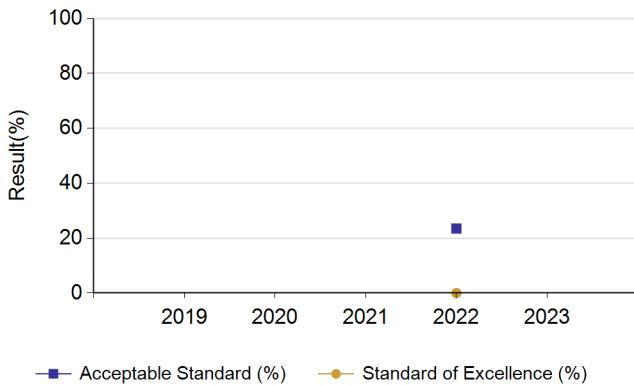
School: 1858 Frank Spragins High School

Province: Alberta

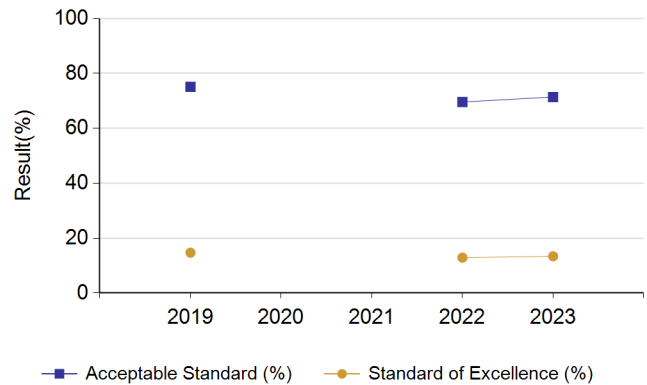
English Language Arts 9

		Frank Spragins High School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	17	13	47,465	n/a	n/a	35,521	56,255
	Students Writing	n/a	n/a	n/a	6	3	42,002	n/a	n/a	28,956	47,191
	Students Writing (%)	n/a	n/a	n/a	35.3	*	88.5	n/a	n/a	81.5	83.9
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	23.5	*	75.1	n/a	n/a	69.6	71.4
	Standard of Excellence (%)	n/a	n/a	n/a	0.0	*	14.7	n/a	n/a	12.9	13.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	11.8	*	13.3	n/a	n/a	11.9	12.5
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	66.7	*	84.9	n/a	n/a	85.4	85.1
	Standard of Excellence (%)	n/a	n/a	n/a	0.0	*	16.7	n/a	n/a	15.8	15.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	33.3	*	15.1	n/a	n/a	14.6	14.9

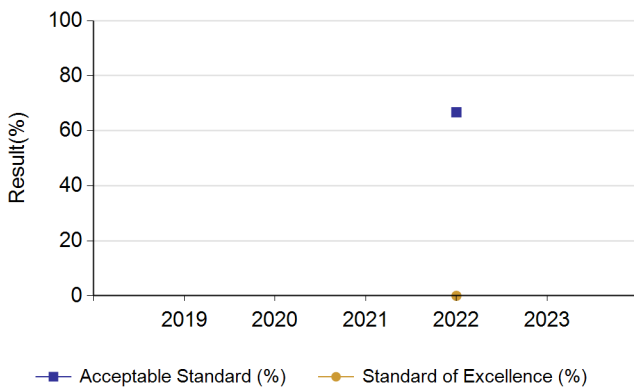
Results Based on Number Enrolled
Frank Spragins High School



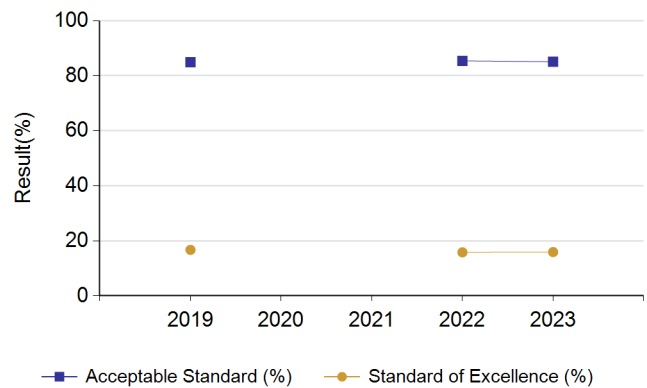
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

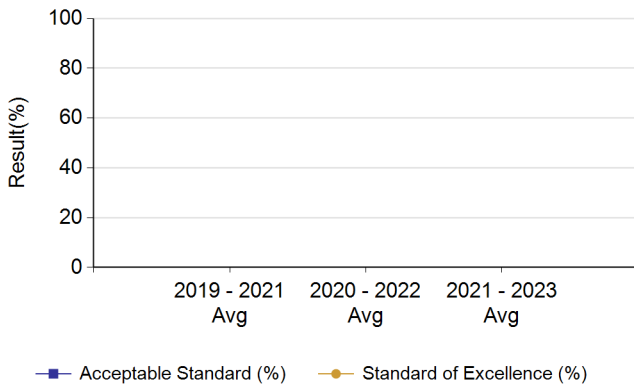
School: 1858 Frank Spragins High School

Province: Alberta

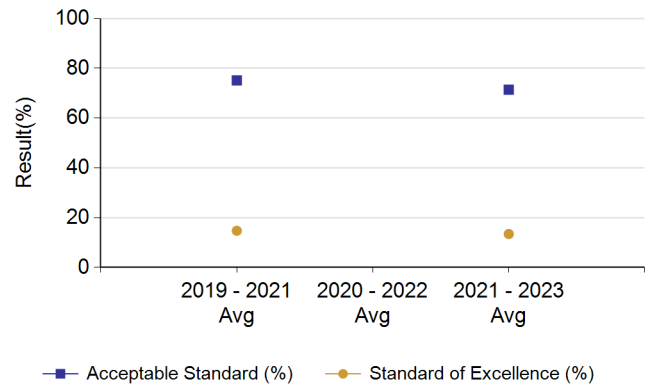
English Language Arts 9

		Frank Spragins High School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	n/a	n/a	n/a	47,465	n/a	56,255
	Students Writing	n/a	n/a	n/a	42,002	n/a	47,191
	Students Writing (%)	n/a	n/a	n/a	88.5	n/a	83.9
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	75.1	n/a	71.4
	Standard of Excellence (%)	n/a	n/a	n/a	14.7	n/a	13.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	13.3	n/a	12.5
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	84.9	n/a	85.1
	Standard of Excellence (%)	n/a	n/a	n/a	16.7	n/a	15.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	15.1	n/a	14.9

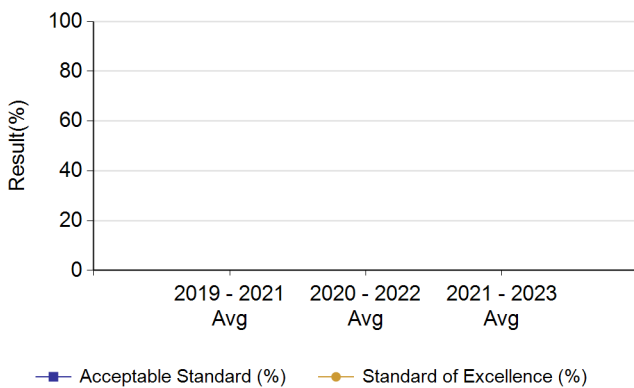
Results Based on Number Enrolled
Frank Spragins High School



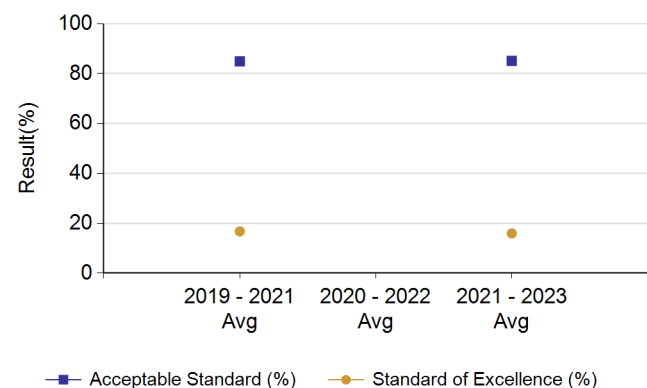
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

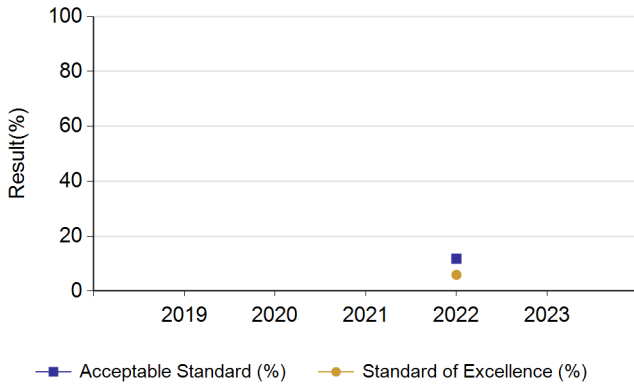
School: 1858 Frank Spragins High School

Province: Alberta

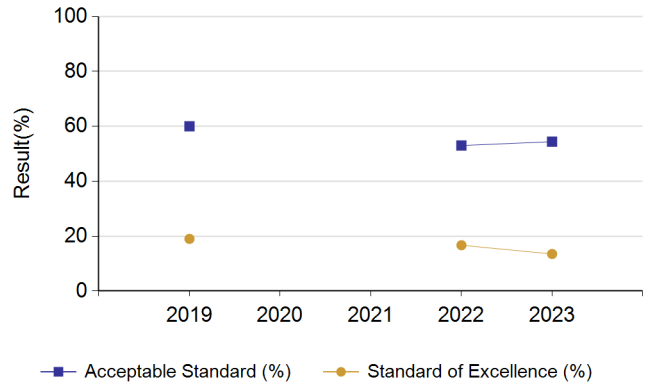
Mathematics 9

		Frank Spragins High School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	17	13	46,764	n/a	n/a	32,890	55,447
	Students Writing	n/a	n/a	n/a	6	1	41,612	n/a	n/a	27,331	46,587
	Students Writing (%)	n/a	n/a	n/a	35.3	*	89.0	n/a	n/a	83.1	84.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	11.8	*	60.0	n/a	n/a	53.0	54.4
	Standard of Excellence (%)	n/a	n/a	n/a	5.9	*	19.0	n/a	n/a	16.7	13.5
	Below Acceptable Standard (%)	n/a	n/a	n/a	23.5	*	29.0	n/a	n/a	30.1	29.6
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	33.3	*	67.4	n/a	n/a	63.7	64.7
	Standard of Excellence (%)	n/a	n/a	n/a	16.7	*	21.4	n/a	n/a	20.1	16.0
	Below Acceptable Standard (%)	n/a	n/a	n/a	66.7	*	32.6	n/a	n/a	36.3	35.3

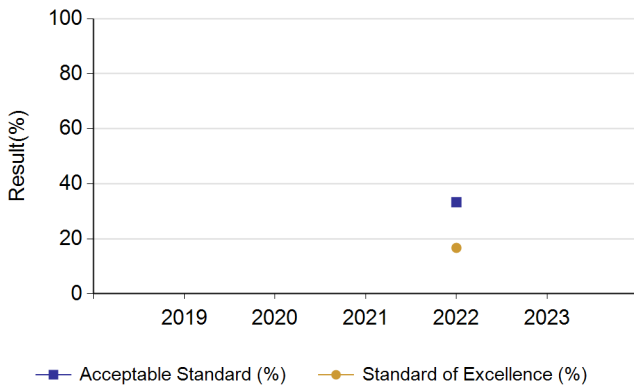
Results Based on Number Enrolled
Frank Spragins High School



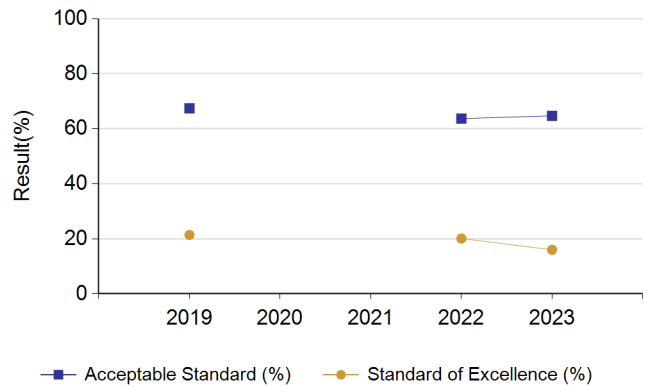
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

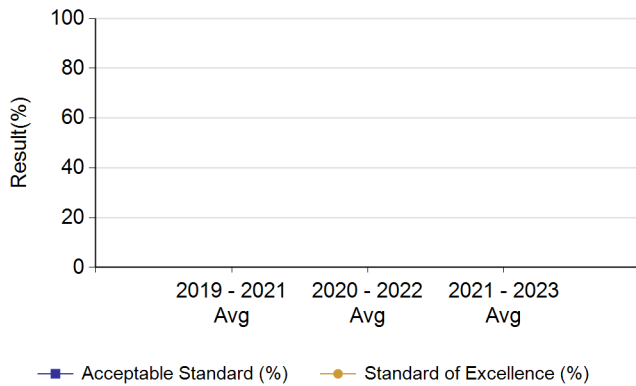
School: 1858 Frank Spragins High School

Province: Alberta

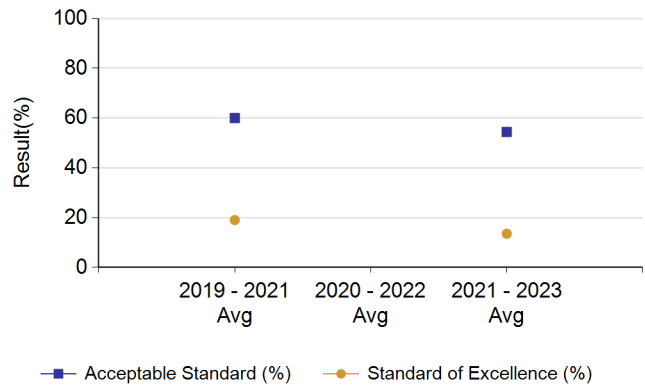
Mathematics 9

		Frank Spragins High School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	n/a	n/a	n/a	46,764	n/a	55,447
	Students Writing	n/a	n/a	n/a	41,612	n/a	46,587
	Students Writing (%)	n/a	n/a	n/a	89.0	n/a	84.0
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	60.0	n/a	54.4
	Standard of Excellence (%)	n/a	n/a	n/a	19.0	n/a	13.5
	Below Acceptable Standard (%)	n/a	n/a	n/a	29.0	n/a	29.6
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	67.4	n/a	64.7
	Standard of Excellence (%)	n/a	n/a	n/a	21.4	n/a	16.0
	Below Acceptable Standard (%)	n/a	n/a	n/a	32.6	n/a	35.3

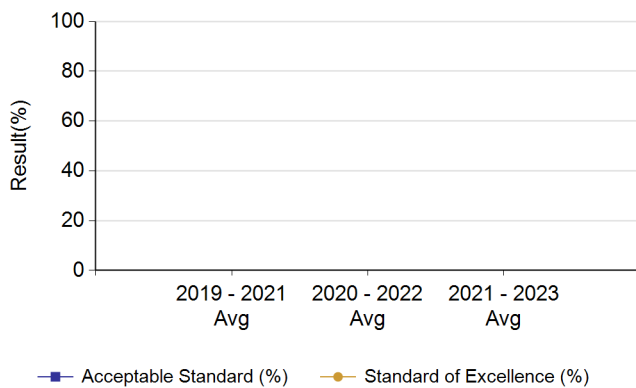
Results Based on Number Enrolled
Frank Spragins High School



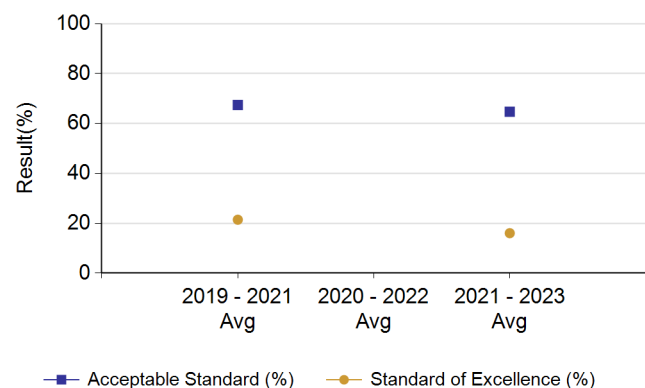
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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Student Growth and Achievement (Grades K-9)



PAT Results By Course

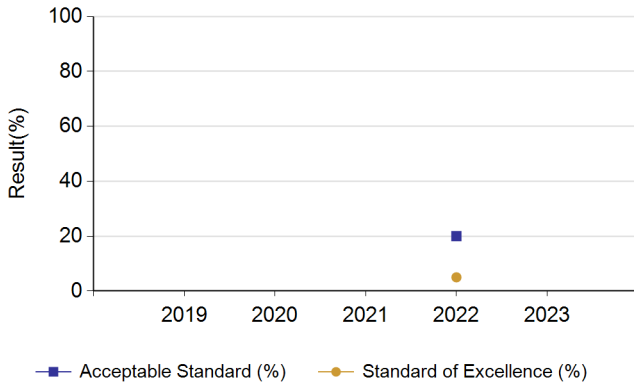
School: 1858 Frank Spragins High School

Province: Alberta

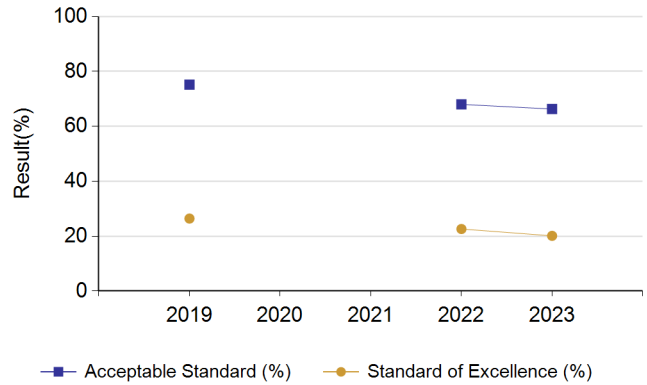
Science 9

		Frank Spragins High School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	20	13	47,489	n/a	n/a	31,215	56,311
	Students Writing	n/a	n/a	n/a	6	2	42,280	n/a	n/a	25,840	47,397
	Students Writing (%)	n/a	n/a	n/a	30.0	*	89.0	n/a	n/a	82.8	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	20.0	*	75.2	n/a	n/a	68.0	66.3
	Standard of Excellence (%)	n/a	n/a	n/a	5.0	*	26.4	n/a	n/a	22.6	20.1
	Below Acceptable Standard (%)	n/a	n/a	n/a	10.0	*	13.8	n/a	n/a	14.8	17.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	66.7	*	84.5	n/a	n/a	82.1	78.8
	Standard of Excellence (%)	n/a	n/a	n/a	16.7	*	29.6	n/a	n/a	27.3	23.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	33.3	*	15.5	n/a	n/a	17.9	21.2

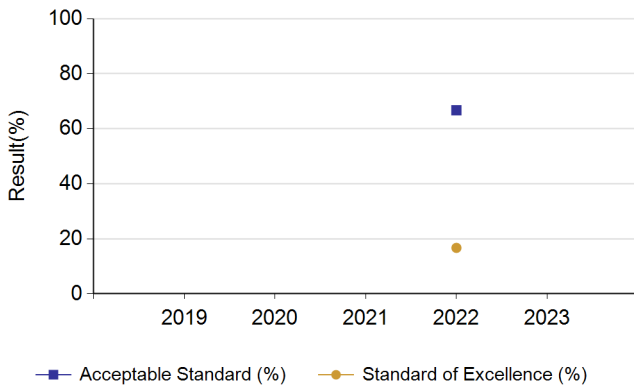
Results Based on Number Enrolled
Frank Spragins High School



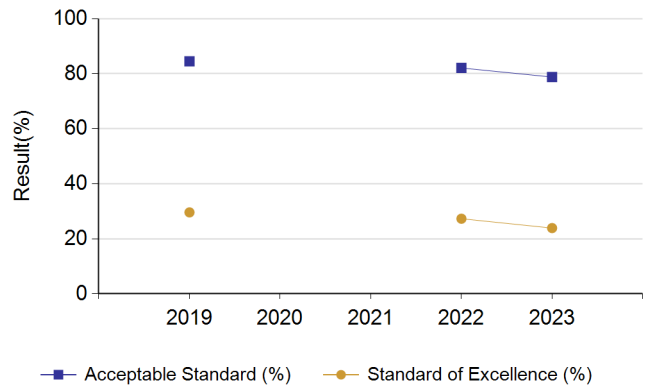
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

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Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

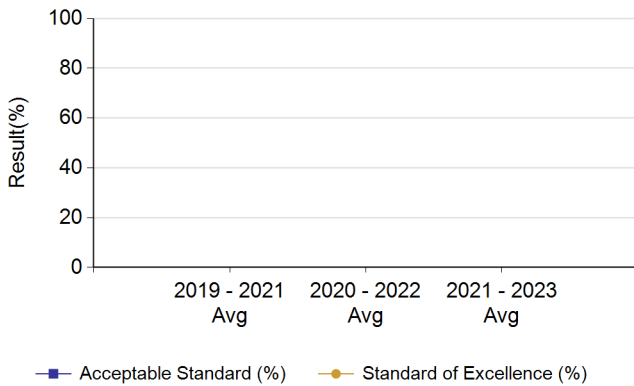
School: 1858 Frank Spragins High School

Province: Alberta

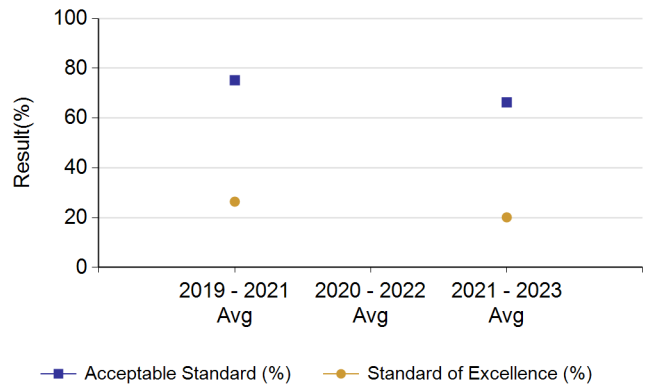
Science 9

		Frank Spragins High School			Alberta						
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg				
Participation	Students Enrolled	n/a	n/a	n/a	47,489	n/a	56,311				
	Students Writing	n/a	n/a	n/a	42,280	n/a	47,397				
	Students Writing (%)	n/a	n/a	n/a	89.0	n/a	84.2				
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	75.2	n/a	66.3				
	Standard of Excellence (%)	n/a	n/a	n/a	26.4	n/a	20.1				
	Below Acceptable Standard (%)	n/a	n/a	n/a	13.8	n/a	17.8				
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	84.5	n/a	78.8				
	Standard of Excellence (%)	n/a	n/a	n/a </tr <tr> <td>Below Acceptable Standard (%)</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>15.5</td> <td>n/a</td> <td>21.2</td> </tr>	Below Acceptable Standard (%)	n/a	n/a	n/a	15.5	n/a	21.2
	Below Acceptable Standard (%)	n/a	n/a	n/a	15.5	n/a	21.2				

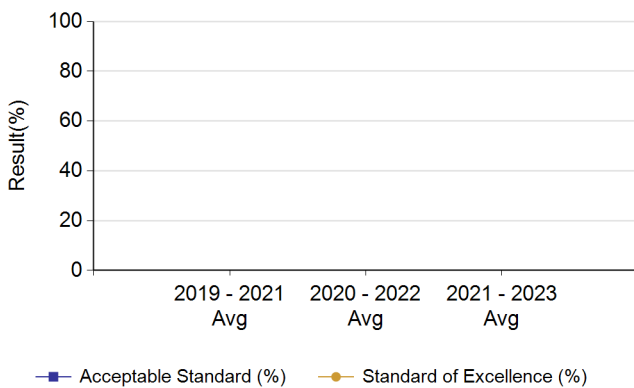
Results Based on Number Enrolled
Frank Spragins High School



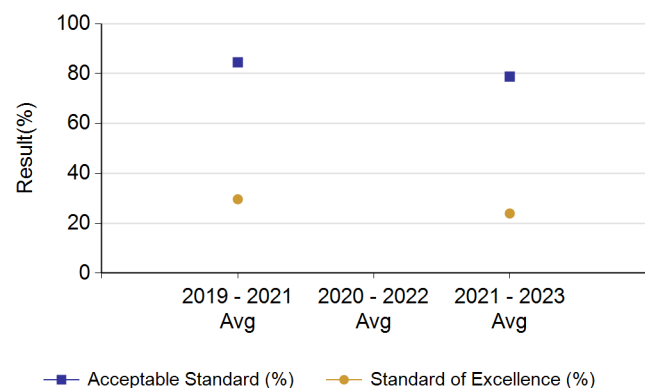
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

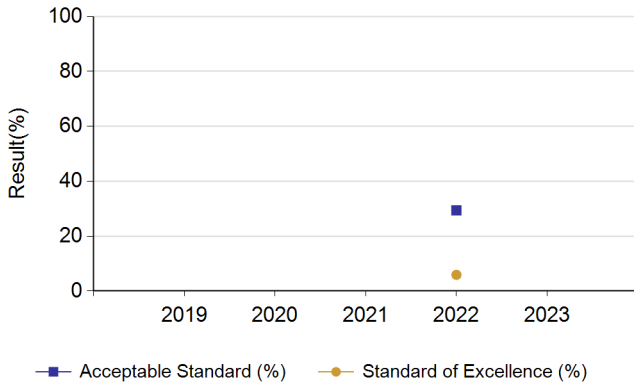
School: 1858 Frank Spragins High School

Province: Alberta

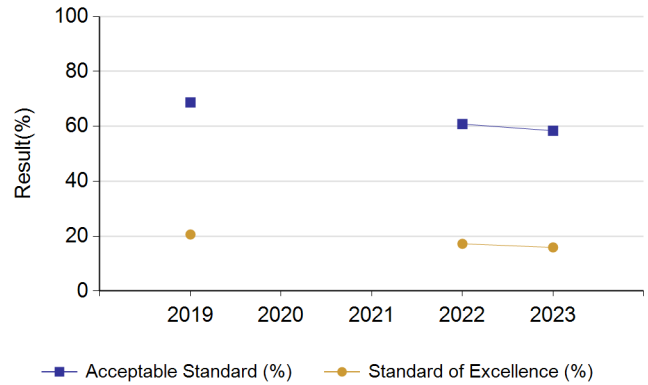
Social Studies 9

		Frank Spragins High School					Alberta				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	17	13	47,496	n/a	n/a	30,108	56,309
	Students Writing	n/a	n/a	n/a	7	2	42,336	n/a	n/a	25,130	47,410
	Students Writing (%)	n/a	n/a	n/a	41.2	*	89.1	n/a	n/a	83.5	84.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	29.4	*	68.7	n/a	n/a	60.8	58.4
	Standard of Excellence (%)	n/a	n/a	n/a	5.9	*	20.6	n/a	n/a	17.2	15.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	11.8	*	20.5	n/a	n/a	22.7	25.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	71.4	*	77.0	n/a	n/a	72.8	69.3
	Standard of Excellence (%)	n/a	n/a	n/a	14.3	*	23.1	n/a	n/a	20.6	18.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	28.6	*	23.0	n/a	n/a	27.2	30.7

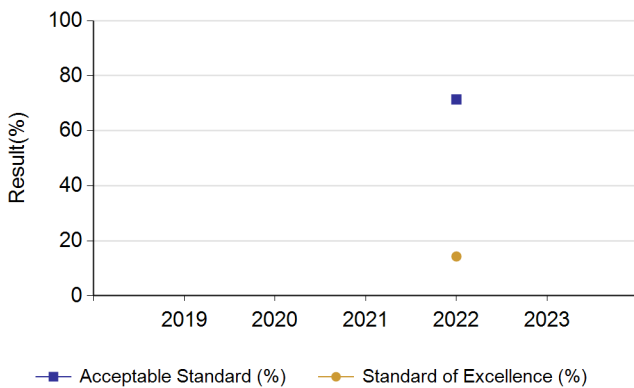
Results Based on Number Enrolled
Frank Spragins High School



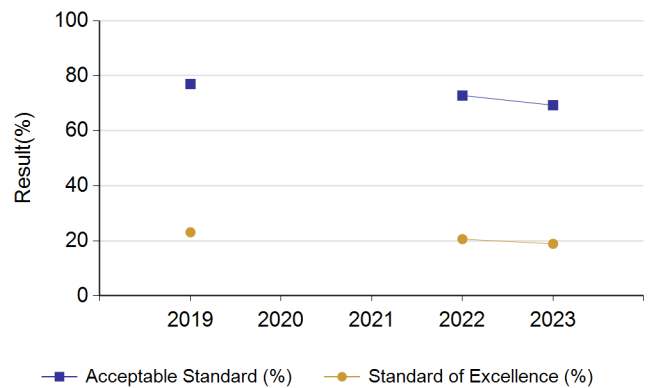
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

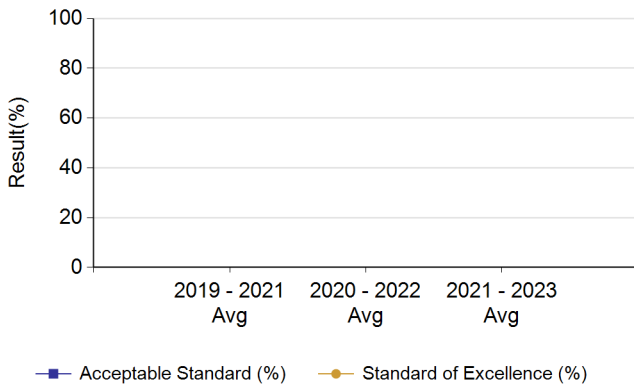
School: 1858 Frank Spragins High School

Province: Alberta

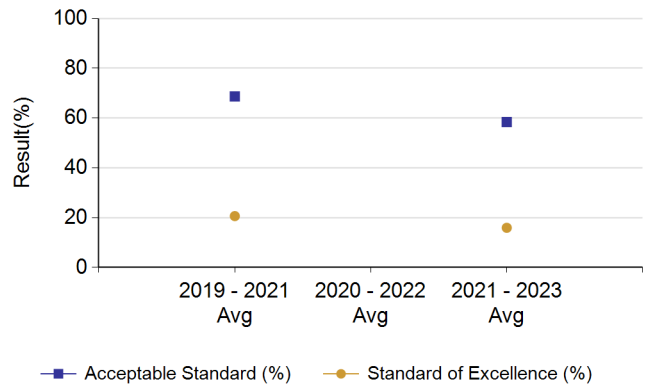
Social Studies 9

		Frank Spragins High School			Alberta		
		2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Participation	Students Enrolled	n/a	n/a	n/a	47,496	n/a	56,309
	Students Writing	n/a	n/a	n/a	42,336	n/a	47,410
	Students Writing (%)	n/a	n/a	n/a	89.1	n/a	84.2
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	68.7	n/a	58.4
	Standard of Excellence (%)	n/a	n/a	n/a	20.6	n/a	15.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	20.5	n/a	25.8
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	77.0	n/a	69.3
	Standard of Excellence (%)	n/a	n/a	n/a	23.1	n/a	18.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	23.0	n/a	30.7

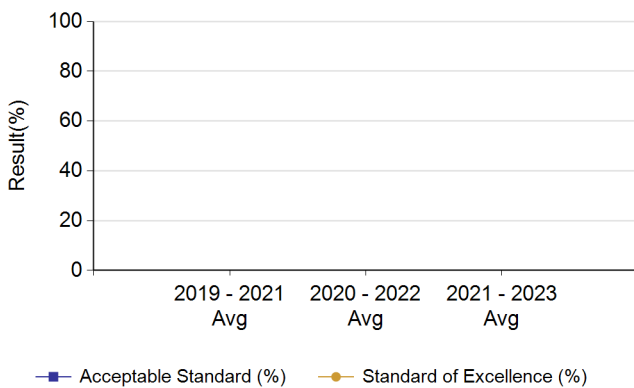
Results Based on Number Enrolled
Frank Spragins High School



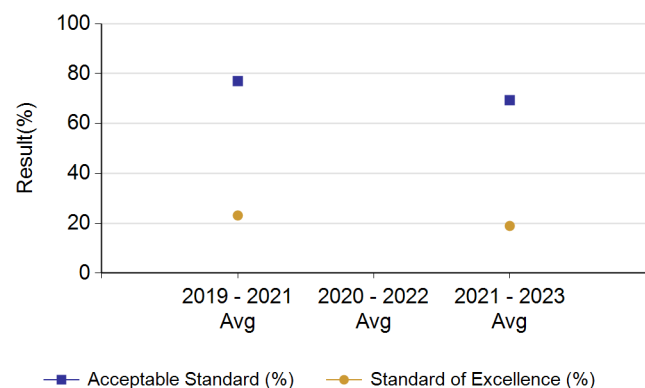
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
Frank Spragins High School



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades 10-12)

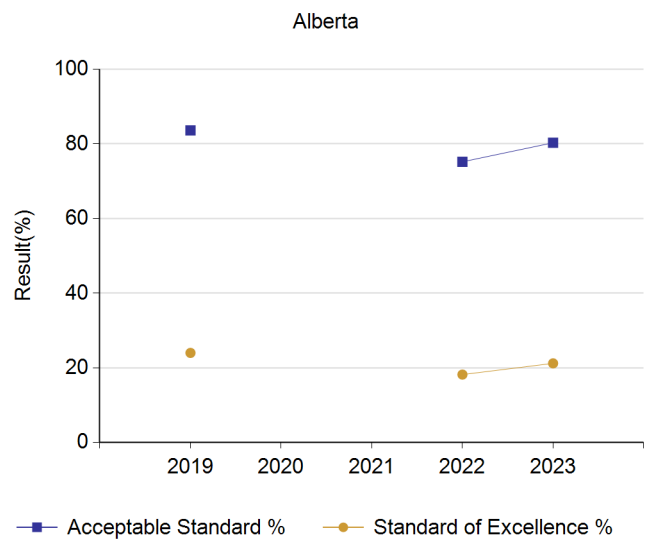
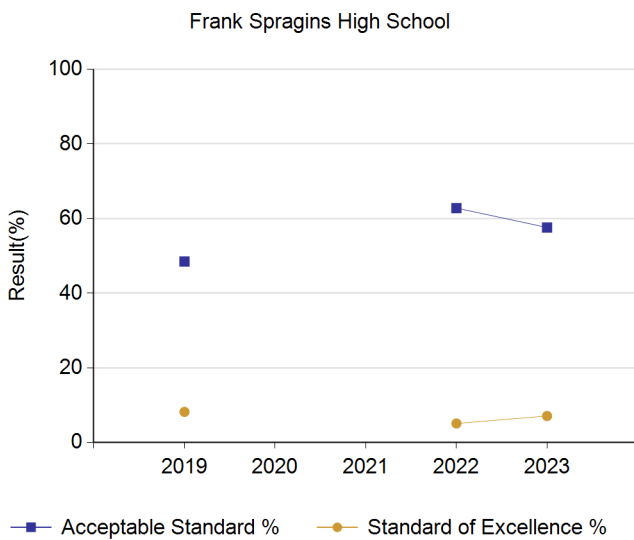


Diploma Exam Results By Students Writing Measure History

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	96	n/a	n/a	59	75	n/a	n/a	n/a	65,117	n/a	n/a	58,444	67,294
Acceptable Standard %	48.5	n/a	n/a	62.8	57.6	Very Low	n/a	n/a	83.6	n/a	n/a	75.2	80.3
Standard of Excellence %	8.2	n/a	n/a	5.1	7.1	Very Low	n/a	n/a	24.0	n/a	n/a	18.2	21.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)

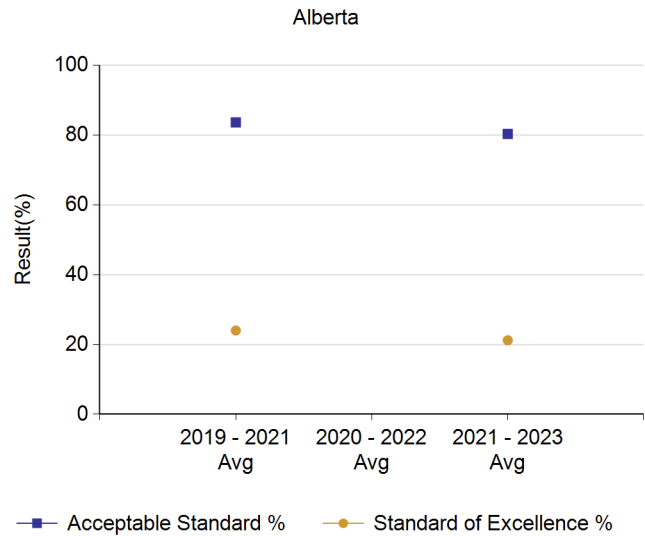
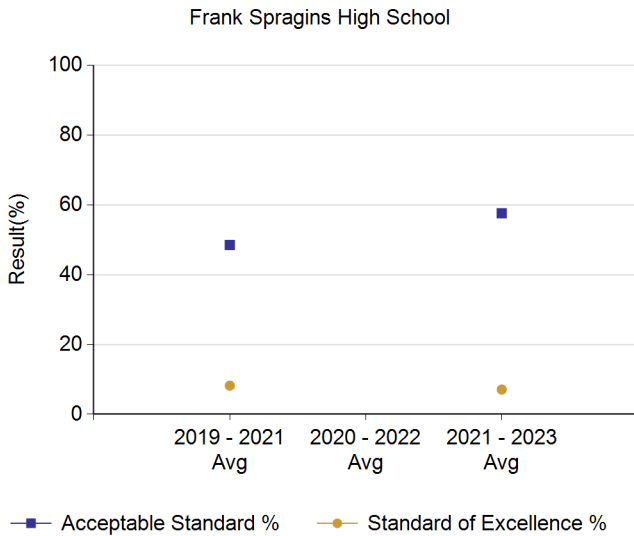


Diploma Exam Results By Students Writing - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	96	n/a	75	65,117	n/a	67,294
Acceptable Standard %	48.5	n/a	57.6	83.6	n/a	80.3
Standard of Excellence %	8.2	n/a	7.1	24.0	n/a	21.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 1858 Frank Spragins High School

Course		Measure		Frank Spragins High School						Alberta				
				Achievement	Improvement	Overall	2023		Prev 3 Year Average		2023		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	*	*	*	4	*	n/a	n/a	31,493	83.7	n/a	n/a		
	Diploma Examination Standard of Excellence	*	*	*	4	*	n/a	n/a	31,493	10.5	n/a	n/a		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	32	75.0	n/a	n/a	17,112	86.2	n/a	n/a		
	Diploma Examination Standard of Excellence	Intermediate	n/a	n/a	32	12.5	n/a	n/a	17,112	12.7	n/a	n/a		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	93.1	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	6.1	n/a	n/a		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	99.2	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	30.7	n/a	n/a		
Mathematics 30-1	Diploma Examination Acceptable Standard	*	*	*	4	*	n/a	n/a	19,763	70.8	n/a	n/a		
	Diploma Examination Standard of Excellence	*	*	*	4	*	n/a	n/a	19,763	29.0	n/a	n/a		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	11	45.5	n/a	n/a	14,418	71.1	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	11	9.1	n/a	n/a	14,418	15.2	n/a	n/a		
Social Studies 30-1	Diploma Examination Acceptable Standard	*	*	*	4	*	n/a	n/a	24,023	83.5	n/a	n/a		
	Diploma Examination Standard of Excellence	*	*	*	4	*	n/a	n/a	24,023	15.9	n/a	n/a		
Social Studies 30-2	Diploma Examination Acceptable Standard	Very Low	n/a	n/a	40	50.0	n/a	n/a	21,045	78.1	n/a	n/a		
	Diploma Examination Standard of Excellence	Very Low	n/a	n/a	40	2.5	n/a	n/a	21,045	12.3	n/a	n/a		
Biology 30	Diploma Examination Acceptable Standard	*	*	*	3	*	n/a	n/a	23,270	82.7	n/a	n/a		
	Diploma Examination Standard of Excellence	*	*	*	3	*	n/a	n/a	23,270	32.8	n/a	n/a		
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,364	80.5	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,364	37.0	n/a	n/a		
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,241	82.3	n/a	n/a		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,241	39.9	n/a	n/a		
Science 30	Diploma Examination Acceptable Standard	*	*	*	1	*	n/a	n/a	8,007	79.4	n/a	n/a		
	Diploma Examination Standard of Excellence	*	*	*	1	*	n/a	n/a	8,007	23.1	n/a	n/a		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Achievement Evaluation

School: 1858 Frank Spragins High School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Language Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 1858 Frank Spragins High School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

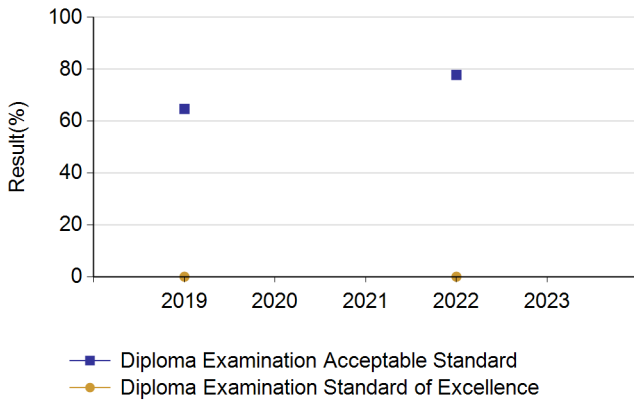
School: 1858 Frank Spragins High School

Province: Alberta

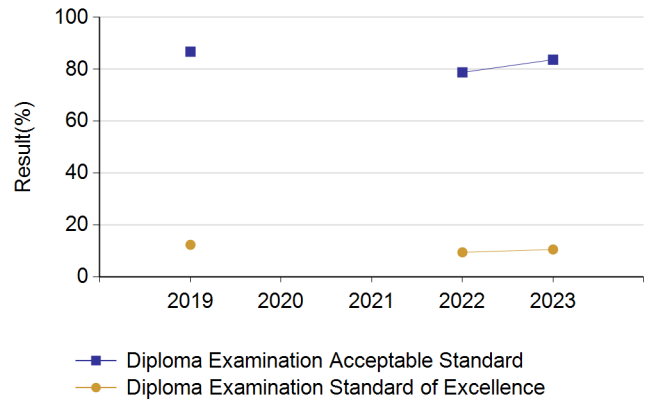
English Lang Arts 30-1

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	17	n/a	n/a	9	4	29,832	n/a	n/a	17,372	31,493
Diploma Examination Acceptable Standard (%)	64.7	n/a	n/a	77.8	*	86.8	n/a	n/a	78.8	83.7
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	*	12.3	n/a	n/a	9.4	10.5
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	100.0	*	98.0	n/a	n/a	98.2	98.4
School Awarded Standard of Excellence (%)	23.5	n/a	n/a	55.6	*	35.1	n/a	n/a	44.6	42.4

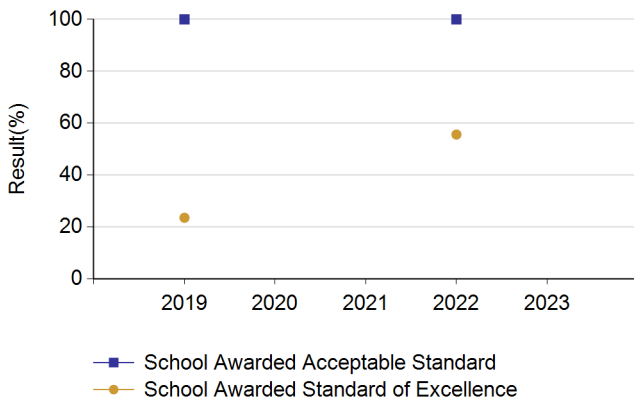
Diploma Examination
Frank Spragins High School



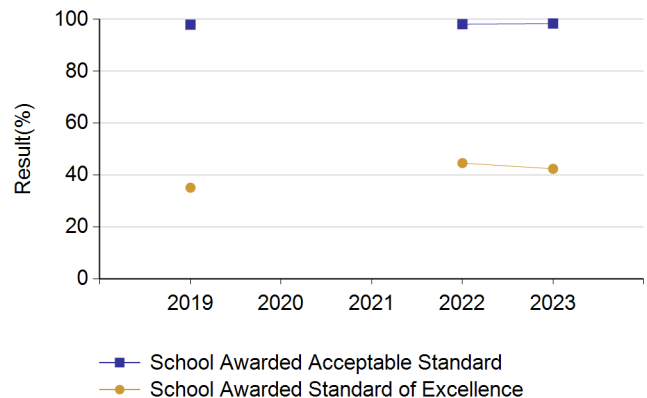
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



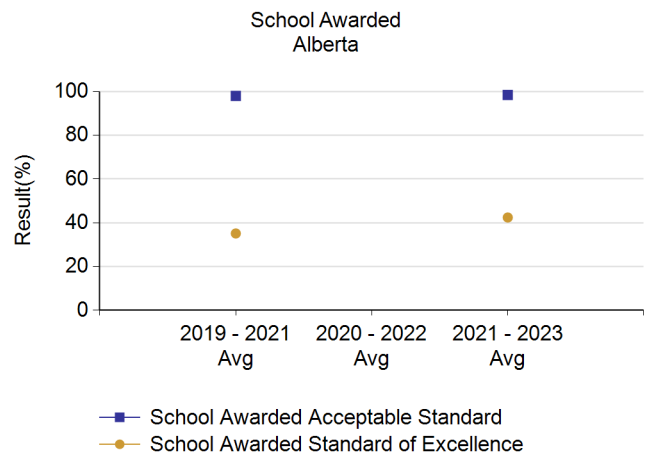
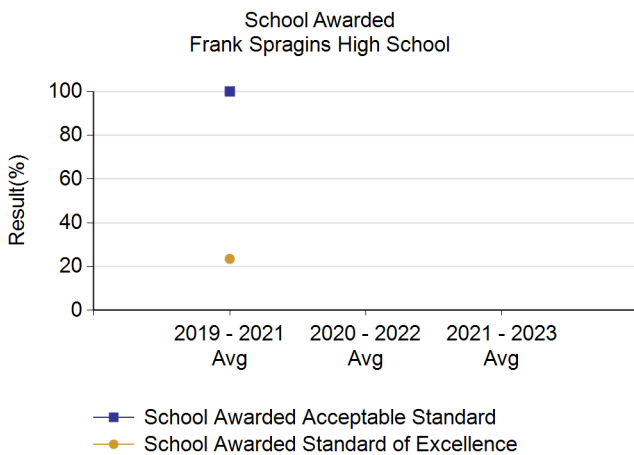
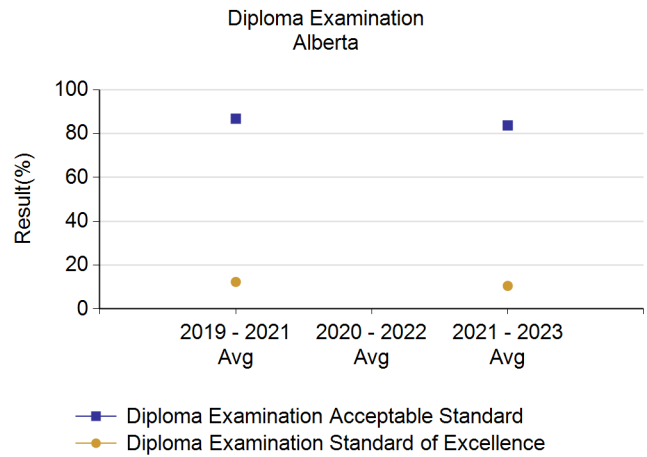
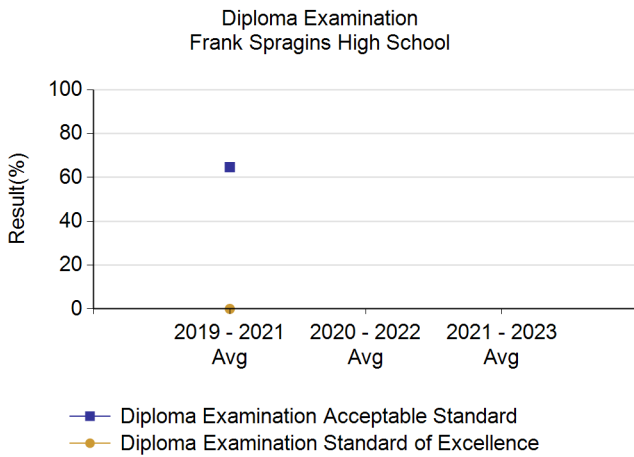
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

English Lang Arts 30-1

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	17	n/a	n/a	29,832	n/a	31,493
Diploma Examination Acceptable Standard (%)	64.7	n/a	n/a	86.8	n/a	83.7
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	12.3	n/a	10.5
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	98.0	n/a	98.4
School Awarded Standard of Excellence (%)	23.5	n/a	n/a	35.1	n/a	42.4



Notes:

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2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)



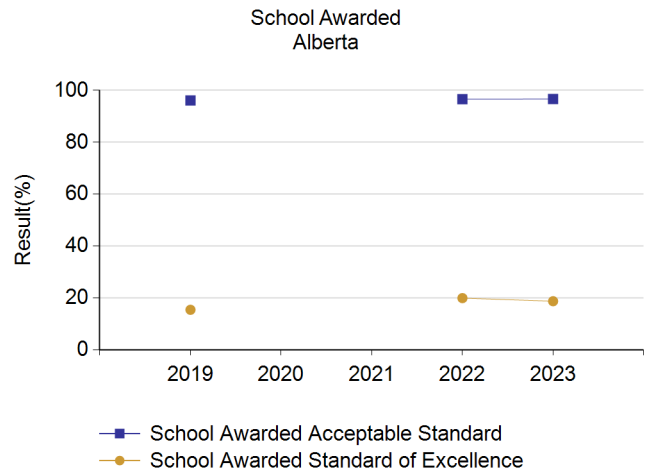
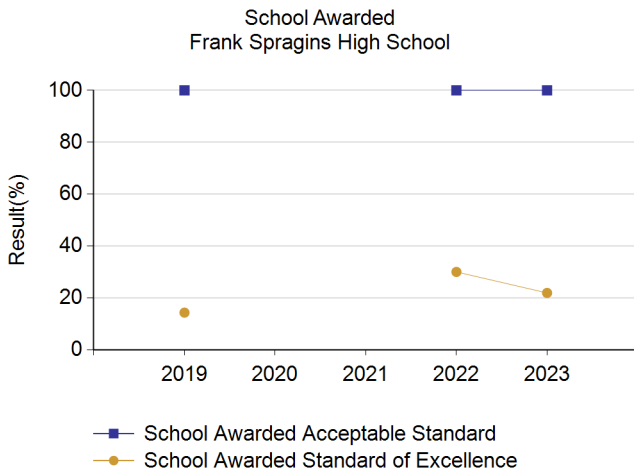
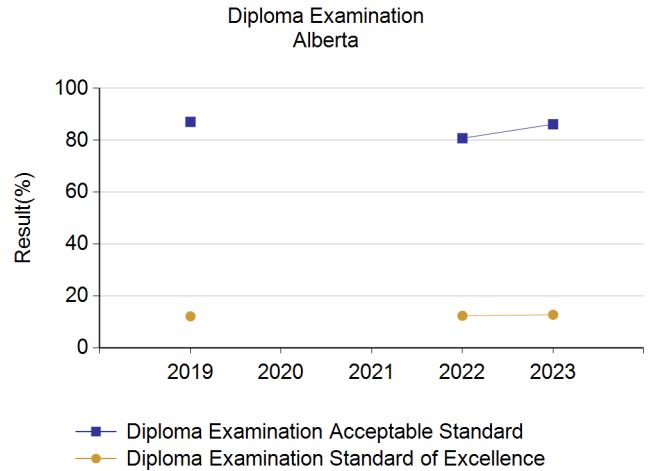
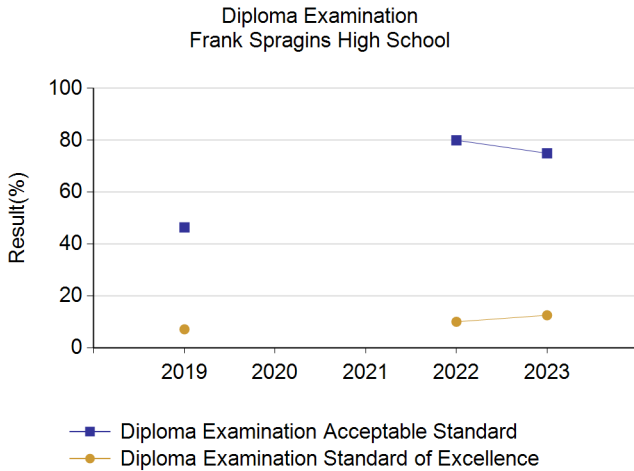
Diploma Exam Results By Course

School: 1858 Frank Spragins High School

Province: Alberta

English Lang Arts 30-2

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	28	n/a	n/a	20	32	16,640	n/a	n/a	8,903	17,112
Diploma Examination Acceptable Standard (%)	46.4	n/a	n/a	80.0	75.0	87.1	n/a	n/a	80.8	86.2
Diploma Examination Standard of Excellence (%)	7.1	n/a	n/a	10.0	12.5	12.1	n/a	n/a	12.3	12.7
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	100.0	100.0	96.1	n/a	n/a	96.6	96.7
School Awarded Standard of Excellence (%)	14.3	n/a	n/a	30.0	21.9	15.4	n/a	n/a	19.9	18.7



Notes:

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Student Growth and Achievement (Grades 10-12)



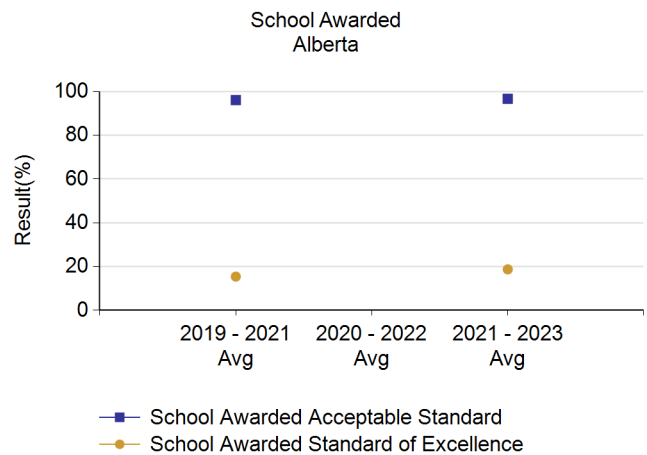
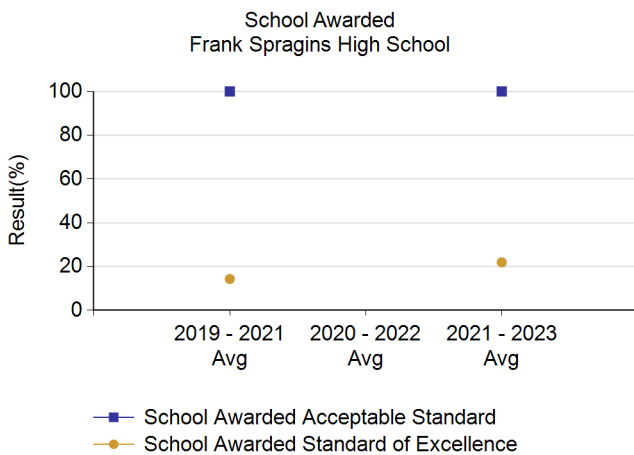
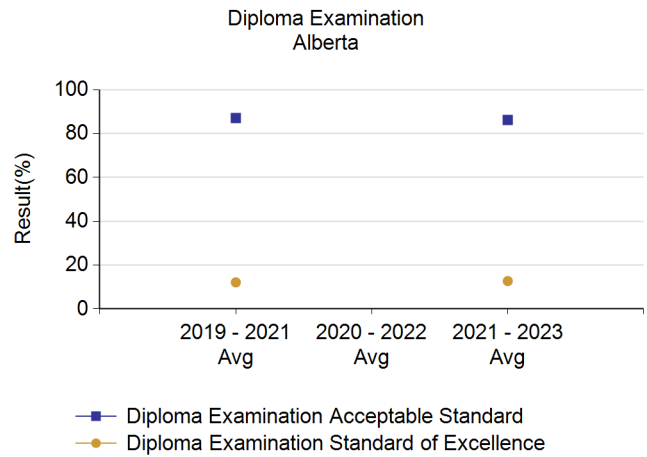
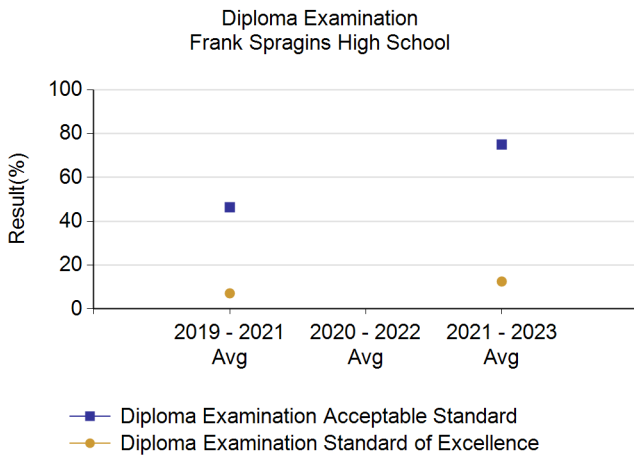
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

English Lang Arts 30-2

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	28	n/a	32	16,640	n/a	17,112
Diploma Examination Acceptable Standard (%)	46.4	n/a	75.0	87.1	n/a	86.2
Diploma Examination Standard of Excellence (%)	7.1	n/a	12.5	12.1	n/a	12.7
School Awarded Acceptable Standard (%)	100.0	n/a	100.0	96.1	n/a	96.7
School Awarded Standard of Excellence (%)	14.3	n/a	21.9	15.4	n/a	18.7



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

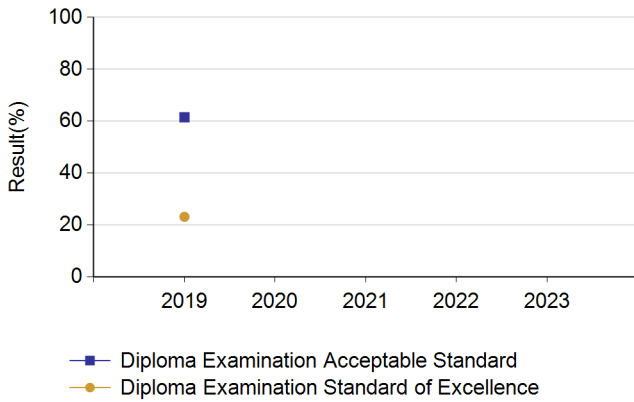
School: 1858 Frank Spragins High School

Province: Alberta

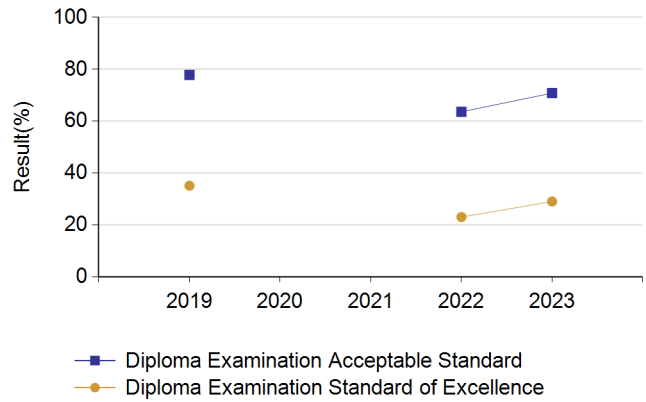
Mathematics 30-1

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	13	n/a	n/a	5	4	19,389	n/a	n/a	9,102	19,763
Diploma Examination Acceptable Standard (%)	61.5	n/a	n/a	*	*	77.8	n/a	n/a	63.6	70.8
Diploma Examination Standard of Excellence (%)	23.1	n/a	n/a	*	*	35.1	n/a	n/a	23.0	29.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	*	*	96.2	n/a	n/a	95.4	96.1
School Awarded Standard of Excellence (%)	84.6	n/a	n/a	*	*	51.6	n/a	n/a	51.6	54.1

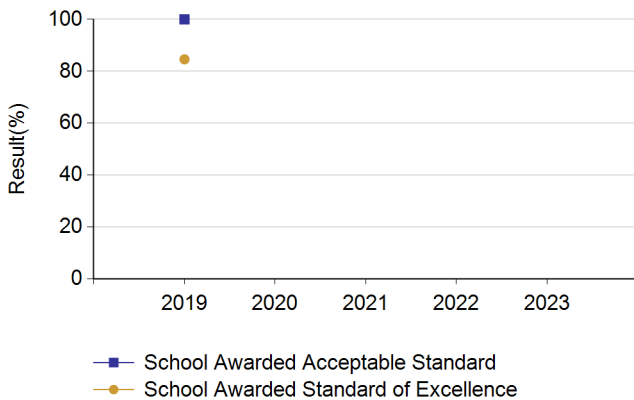
Diploma Examination
Frank Spragins High School



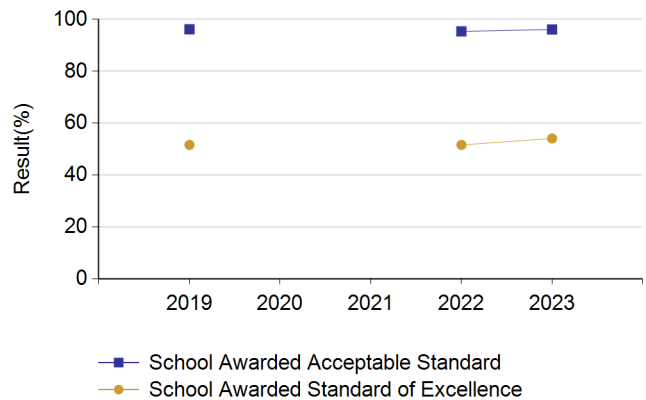
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



Notes:

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3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



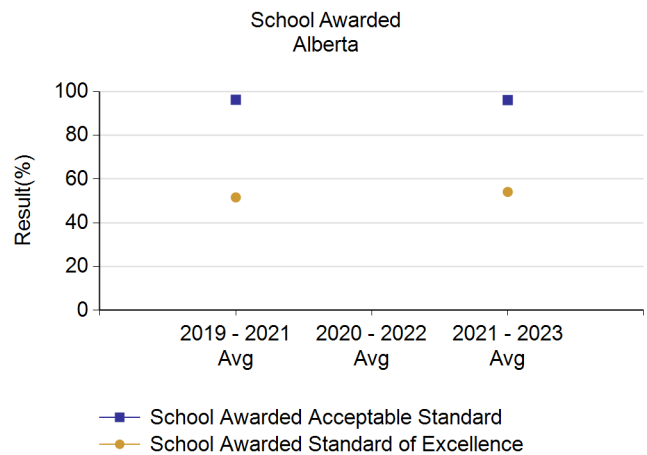
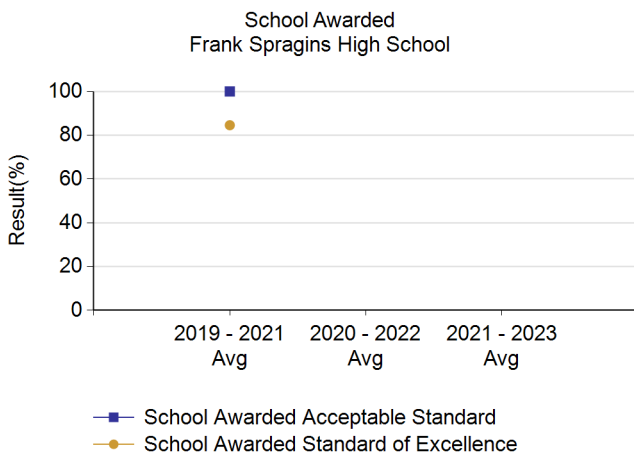
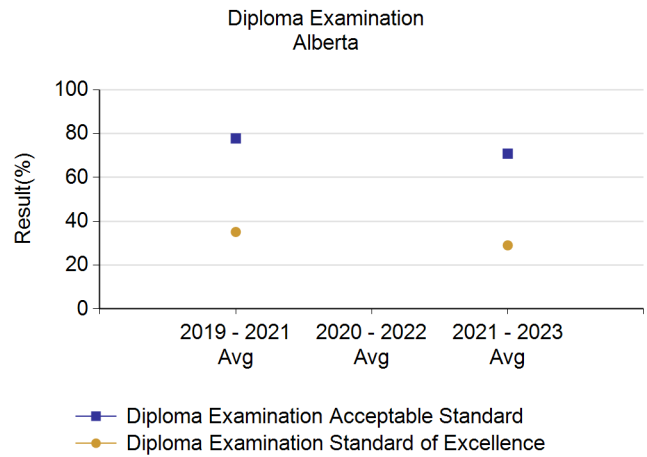
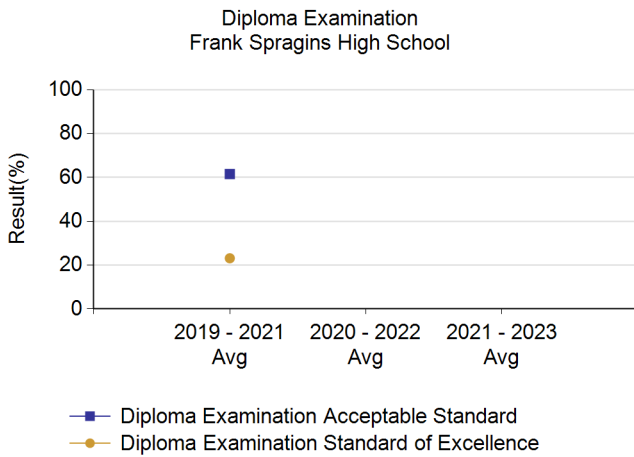
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Mathematics 30-1

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	13	n/a	n/a	19,389	n/a	19,763
Diploma Examination Acceptable Standard (%)	61.5	n/a	n/a	77.8	n/a	70.8
Diploma Examination Standard of Excellence (%)	23.1	n/a	n/a	35.1	n/a	29.0
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	96.2	n/a	96.1
School Awarded Standard of Excellence (%)	84.6	n/a	n/a	51.6	n/a	54.1



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

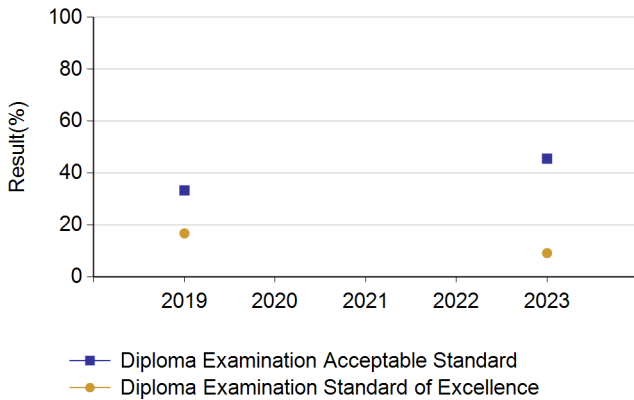
School: 1858 Frank Spragins High School

Province: Alberta

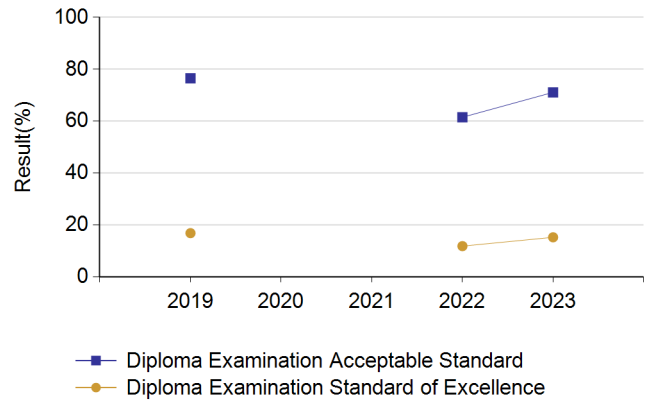
Mathematics 30-2

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	6	n/a	n/a	3	11	14,465	n/a	n/a	7,872	14,418
Diploma Examination Acceptable Standard (%)	33.3	n/a	n/a	*	45.5	76.5	n/a	n/a	61.5	71.1
Diploma Examination Standard of Excellence (%)	16.7	n/a	n/a	*	9.1	16.8	n/a	n/a	11.8	15.2
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	*	100.0	94.3	n/a	n/a	94.3	94.1
School Awarded Standard of Excellence (%)	50.0	n/a	n/a	*	18.2	28.6	n/a	n/a	29.7	29.2

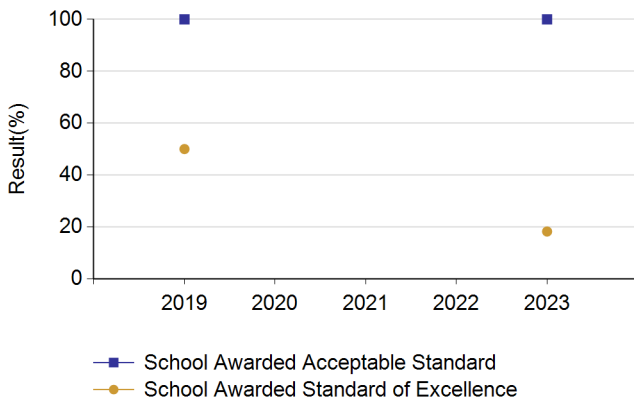
Diploma Examination
Frank Spragins High School



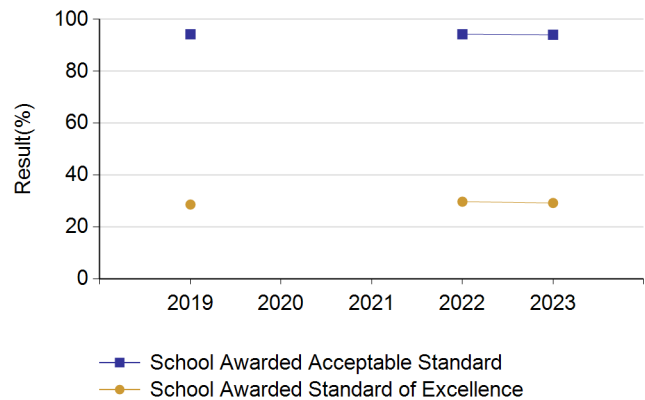
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



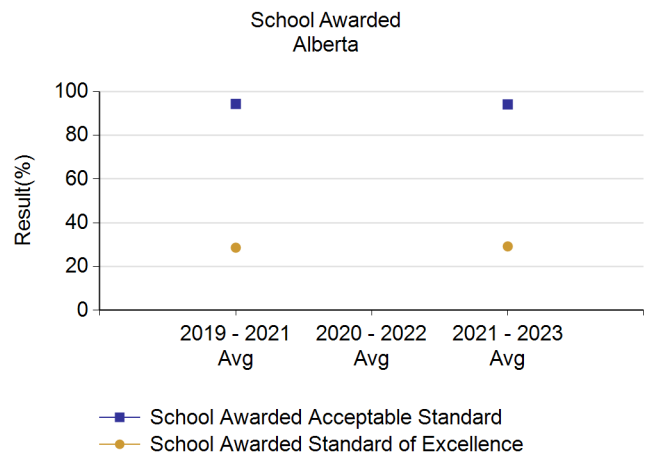
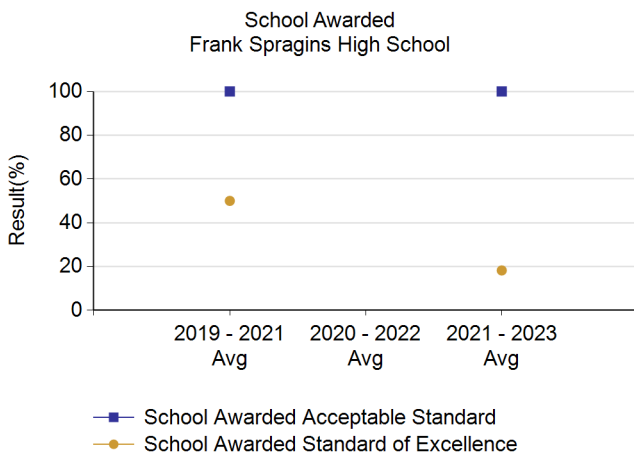
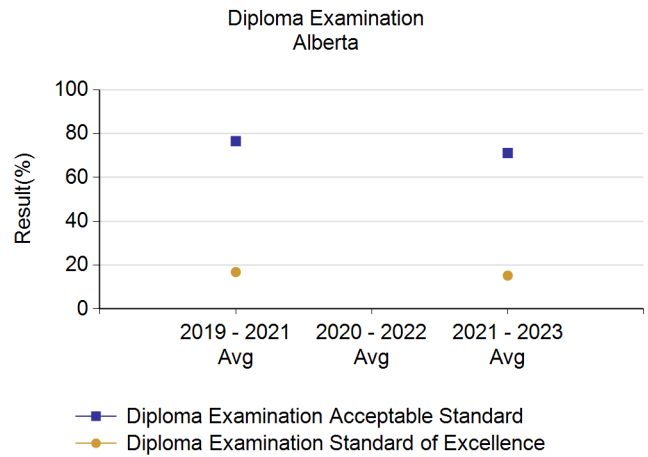
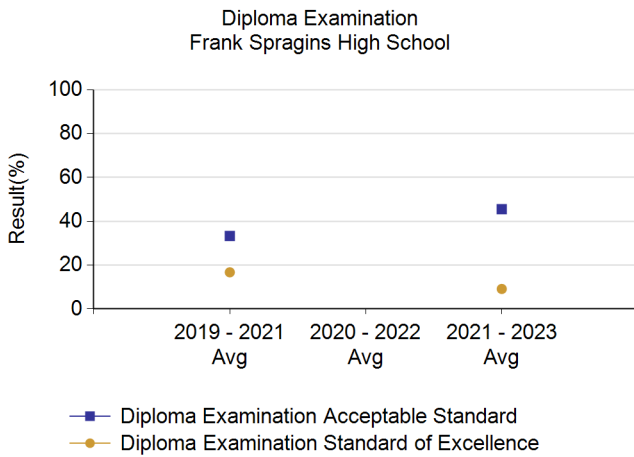
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Mathematics 30-2

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	6	n/a	11	14,465	n/a	14,418
Diploma Examination Acceptable Standard (%)	33.3	n/a	45.5	76.5	n/a	71.1
Diploma Examination Standard of Excellence (%)	16.7	n/a	9.1	16.8	n/a	15.2
School Awarded Acceptable Standard (%)	100.0	n/a	100.0	94.3	n/a	94.1
School Awarded Standard of Excellence (%)	50.0	n/a	18.2	28.6	n/a	29.2



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

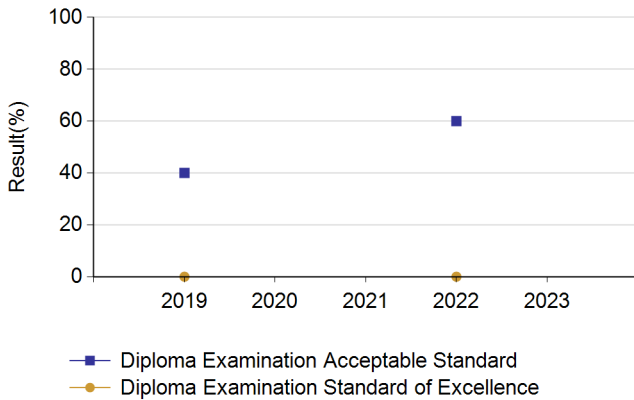
School: 1858 Frank Spragins High School

Province: Alberta

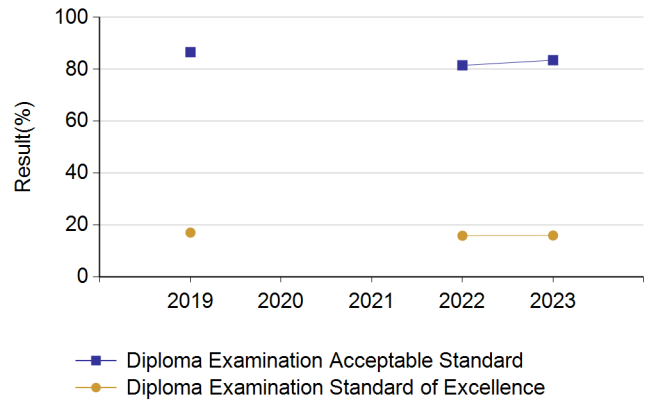
Social Studies 30-1

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	10	n/a	n/a	10	4	21,610	n/a	n/a	13,811	24,023
Diploma Examination Acceptable Standard (%)	40.0	n/a	n/a	60.0	*	86.6	n/a	n/a	81.5	83.5
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	0.0	*	17.0	n/a	n/a	15.8	15.9
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	100.0	*	99.1	n/a	n/a	99.3	99.3
School Awarded Standard of Excellence (%)	60.0	n/a	n/a	30.0	*	43.6	n/a	n/a	50.6	50.0

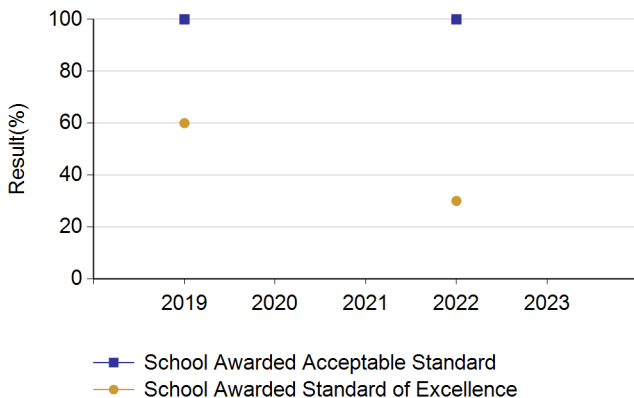
Diploma Examination
Frank Spragins High School



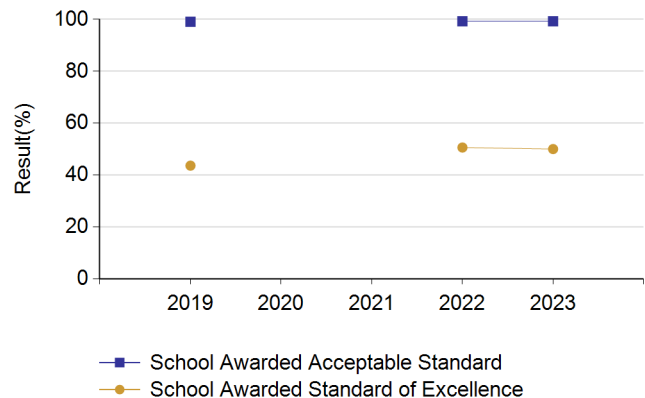
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



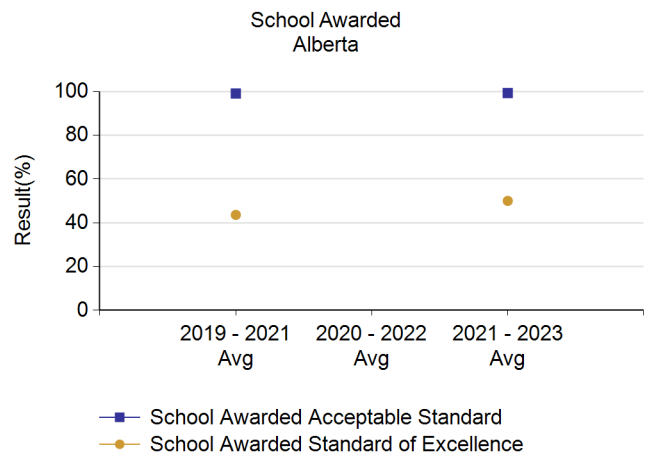
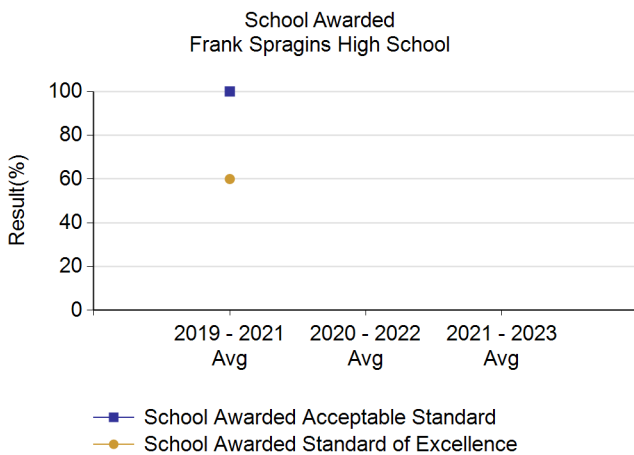
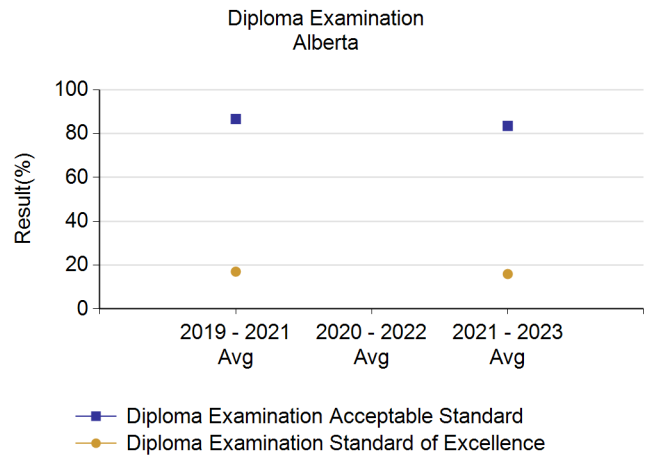
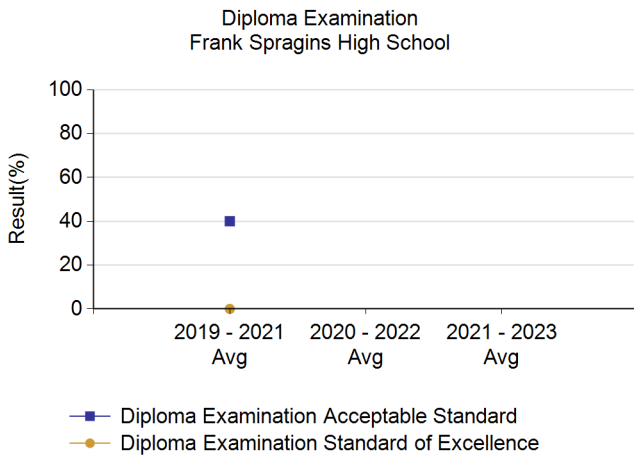
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Social Studies 30-1

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	10	n/a	n/a	21,610	n/a	24,023
Diploma Examination Acceptable Standard (%)	40.0	n/a	n/a	86.6	n/a	83.5
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	17.0	n/a	15.9
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	99.1	n/a	99.3
School Awarded Standard of Excellence (%)	60.0	n/a	n/a	43.6	n/a	50.0



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

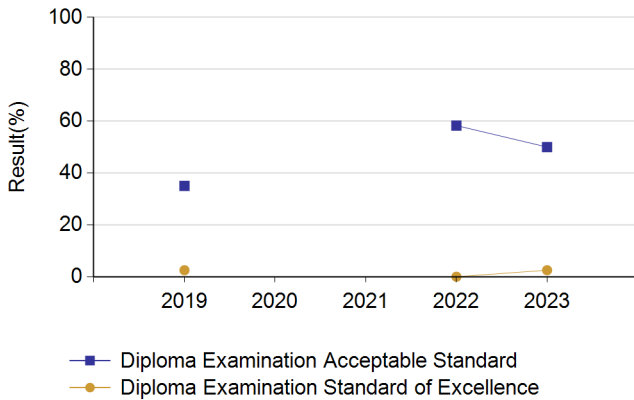
School: 1858 Frank Spragins High School

Province: Alberta

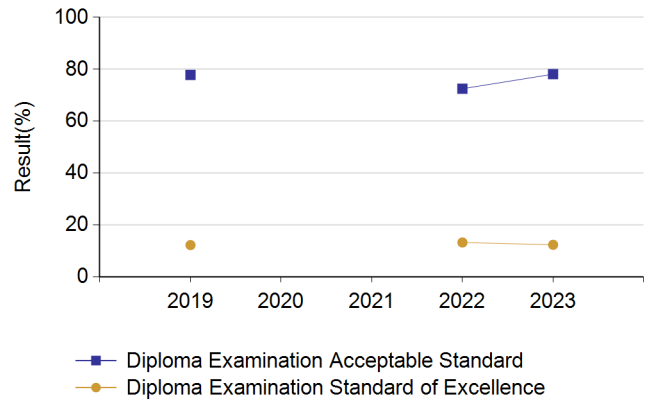
Social Studies 30-2

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	40	n/a	n/a	24	40	20,758	n/a	n/a	11,131	21,045
Diploma Examination Acceptable Standard (%)	35.0	n/a	n/a	58.3	50.0	77.8	n/a	n/a	72.5	78.1
Diploma Examination Standard of Excellence (%)	2.5	n/a	n/a	0.0	2.5	12.2	n/a	n/a	13.2	12.3
School Awarded Acceptable Standard (%)	97.5	n/a	n/a	100.0	100.0	96.4	n/a	n/a	97.1	97.0
School Awarded Standard of Excellence (%)	15.0	n/a	n/a	33.3	22.5	20.2	n/a	n/a	24.7	22.6

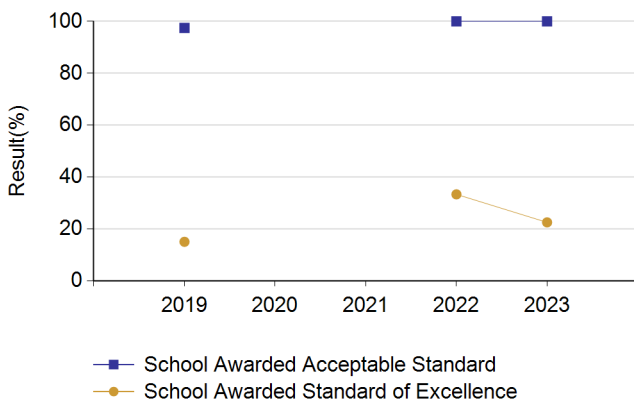
Diploma Examination
Frank Spragins High School



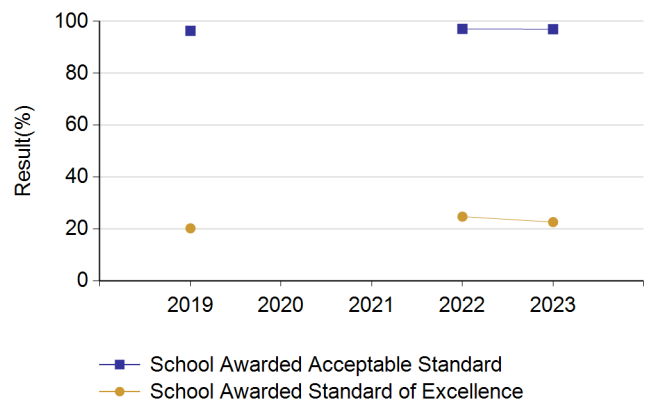
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Student Growth and Achievement (Grades 10-12)



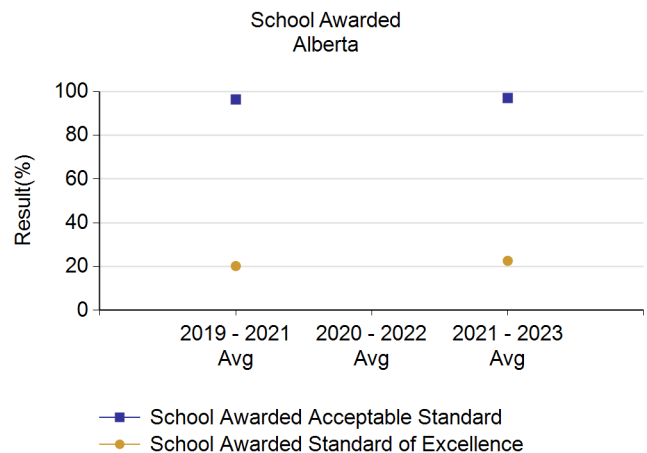
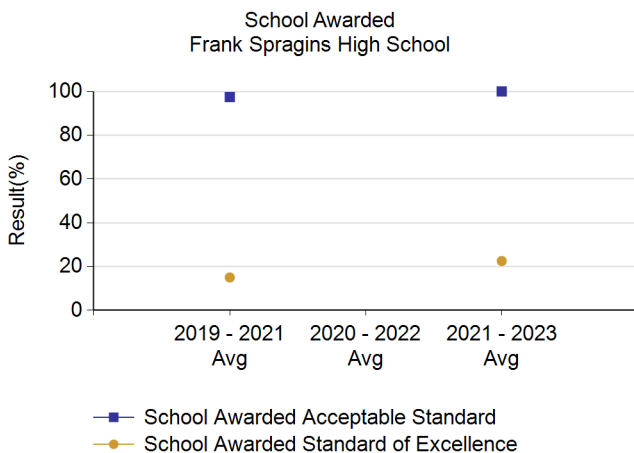
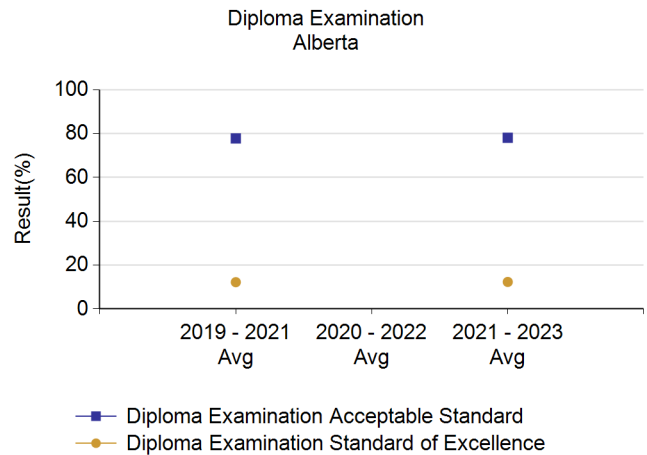
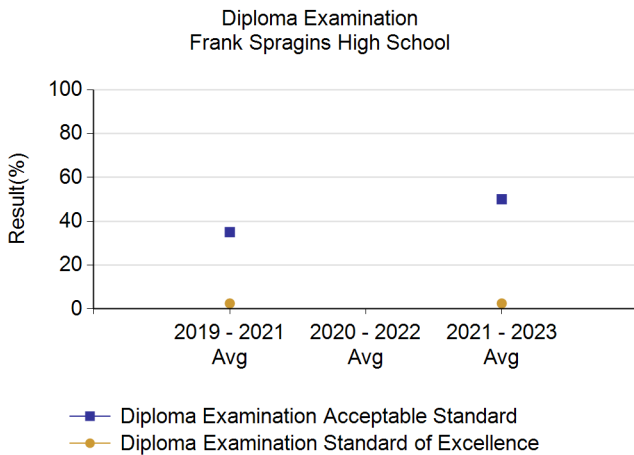
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Social Studies 30-2

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	40	n/a	40	20,758	n/a	21,045
Diploma Examination Acceptable Standard (%)	35.0	n/a	50.0	77.8	n/a	78.1
Diploma Examination Standard of Excellence (%)	2.5	n/a	2.5	12.2	n/a	12.3
School Awarded Acceptable Standard (%)	97.5	n/a	100.0	96.4	n/a	97.0
School Awarded Standard of Excellence (%)	15.0	n/a	22.5	20.2	n/a	22.6



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

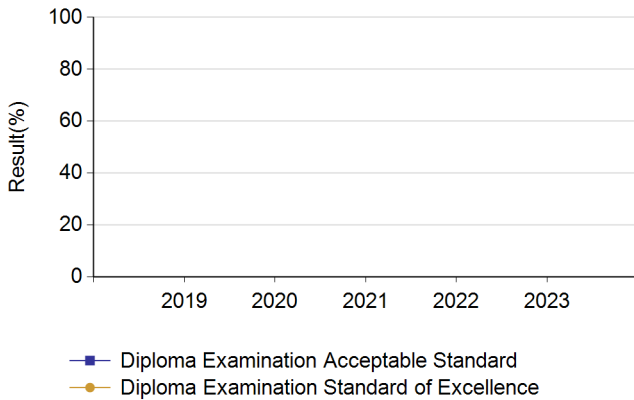
School: 1858 Frank Spragins High School

Province: Alberta

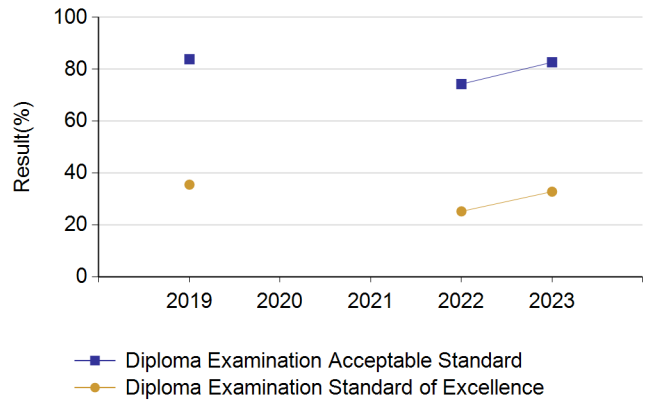
Biology 30

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	3	3	22,442	n/a	n/a	13,449	23,270
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	*	83.9	n/a	n/a	74.3	82.7
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	*	35.5	n/a	n/a	25.2	32.8
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	*	97.5	n/a	n/a	97.0	97.2
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	*	49.3	n/a	n/a	51.1	51.6

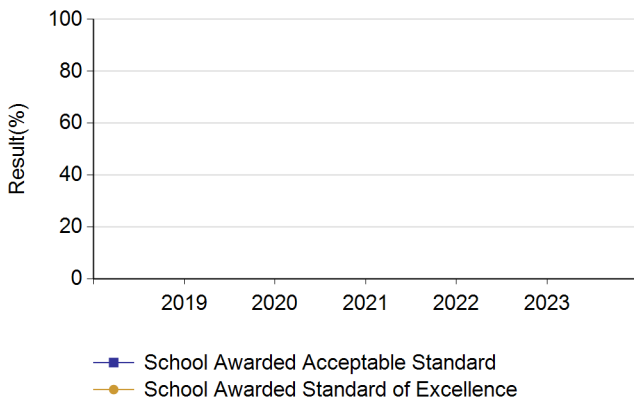
Diploma Examination
Frank Spragins High School



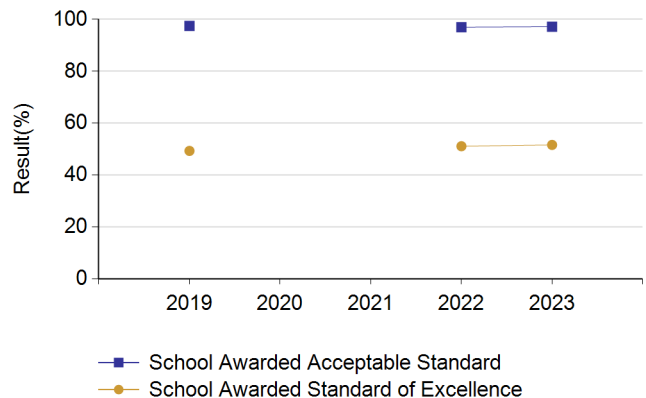
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



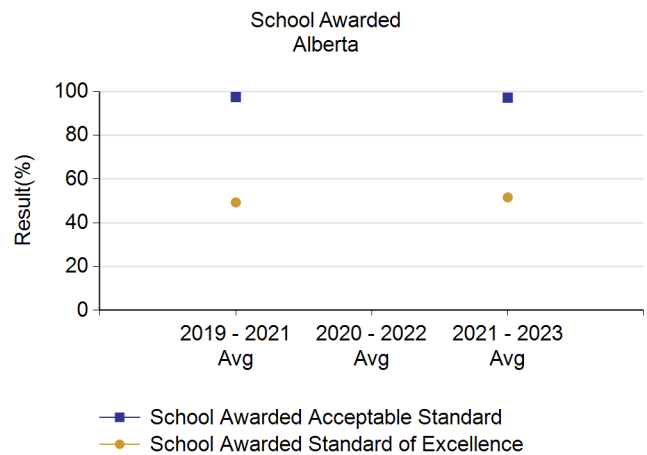
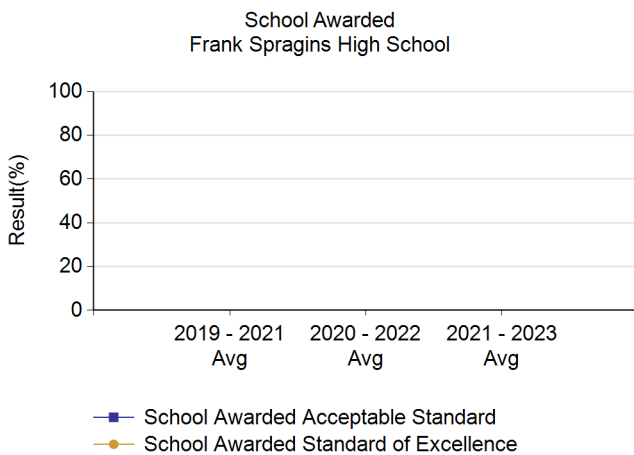
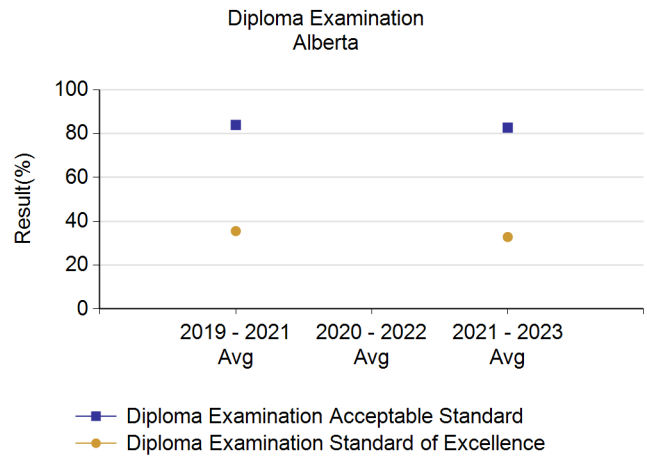
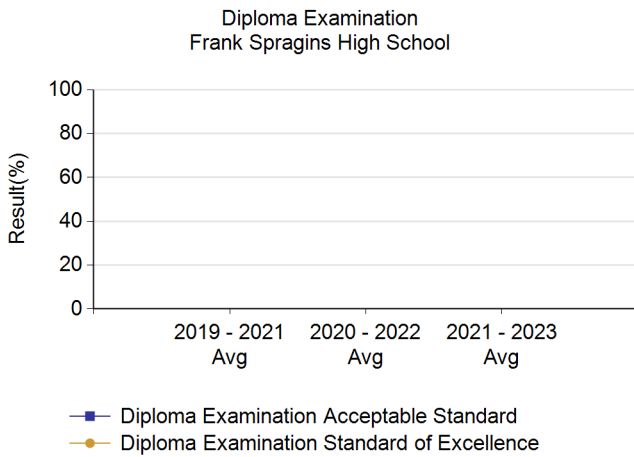
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Biology 30

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	n/a	n/a	n/a	22,442	n/a	23,270
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	83.9	n/a	82.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	35.5	n/a	32.8
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.5	n/a	97.2
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	49.3	n/a	51.6



Notes:

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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

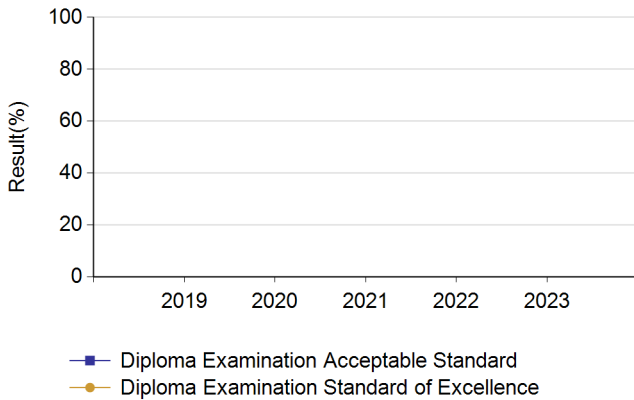
School: 1858 Frank Spragins High School

Province: Alberta

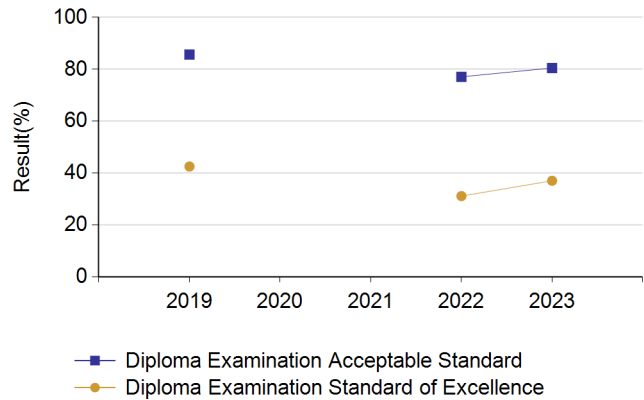
Chemistry 30

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	3	n/a	18,525	n/a	n/a	10,196	18,364
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	n/a	85.7	n/a	n/a	77.1	80.5
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	n/a	42.5	n/a	n/a	31.1	37.0
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	n/a	97.3	n/a	n/a	97.4	97.4
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	n/a	53.9	n/a	n/a	56.6	56.3

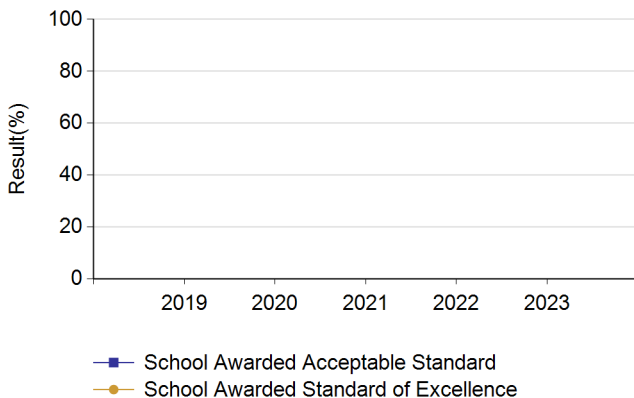
Diploma Examination
Frank Spragins High School



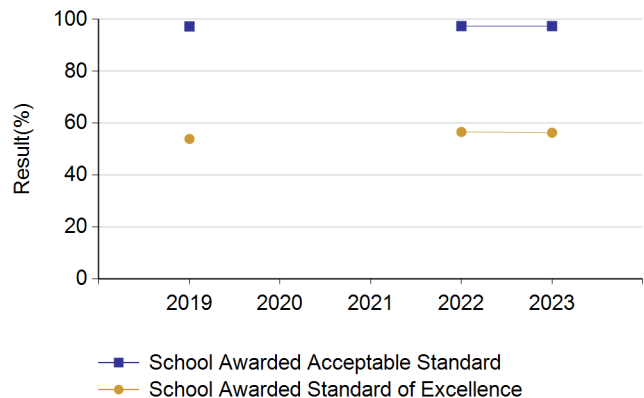
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



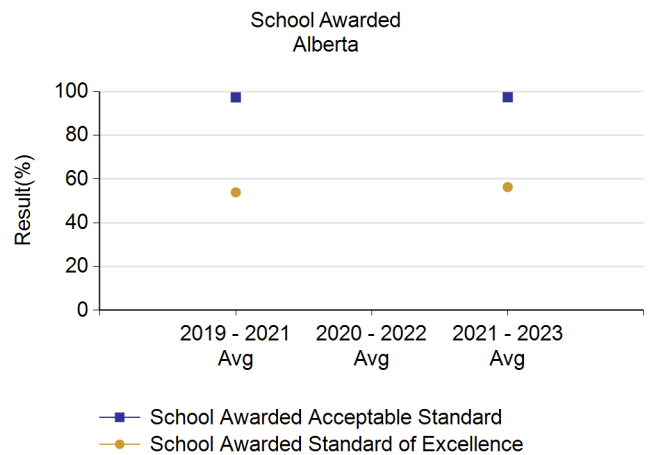
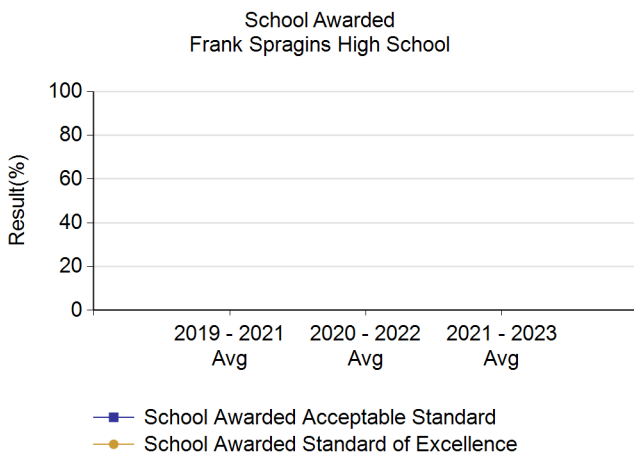
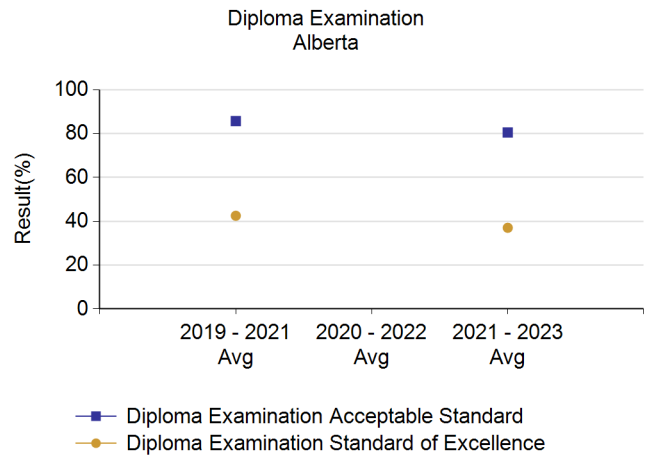
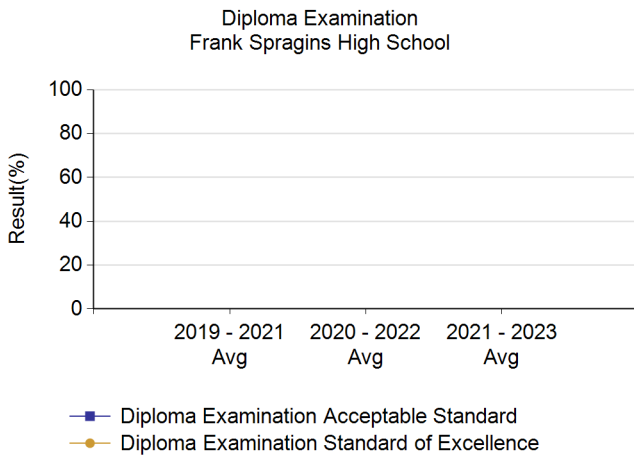
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Chemistry 30

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	n/a	n/a	n/a	18,525	n/a	18,364
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	85.7	n/a	80.5
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	42.5	n/a	37.0
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.3	n/a	97.4
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	53.9	n/a	56.3



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

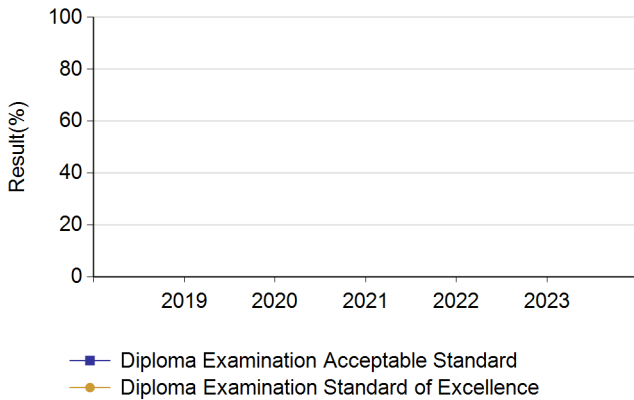
School: 1858 Frank Spragins High School

Province: Alberta

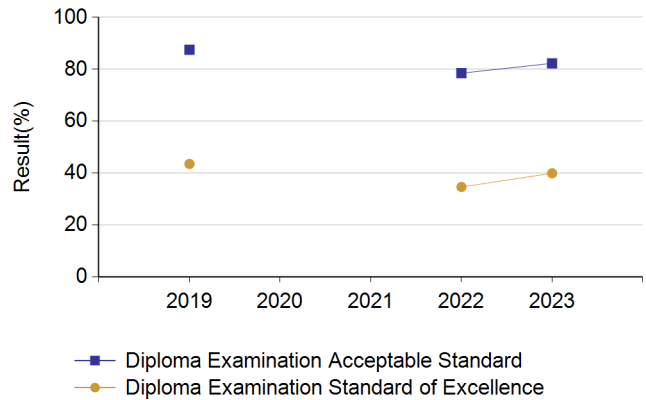
Physics 30

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	1	n/a	9,247	n/a	n/a	5,560	9,241
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	*	n/a	87.5	n/a	n/a	78.5	82.3
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	*	n/a	43.5	n/a	n/a	34.6	39.9
School Awarded Acceptable Standard (%)	*	n/a	n/a	*	n/a	97.8	n/a	n/a	97.9	98.1
School Awarded Standard of Excellence (%)	*	n/a	n/a	*	n/a	58.5	n/a	n/a	64.0	61.2

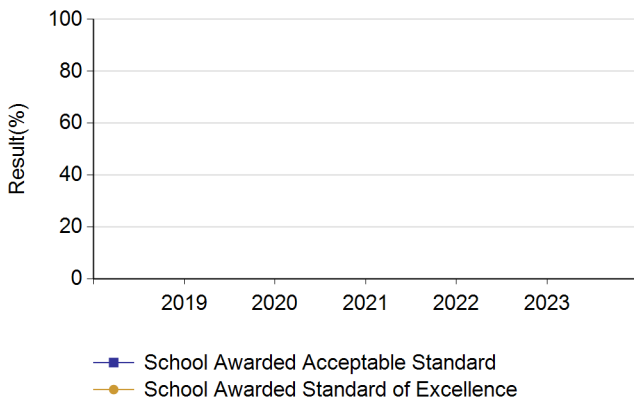
Diploma Examination
Frank Spragins High School



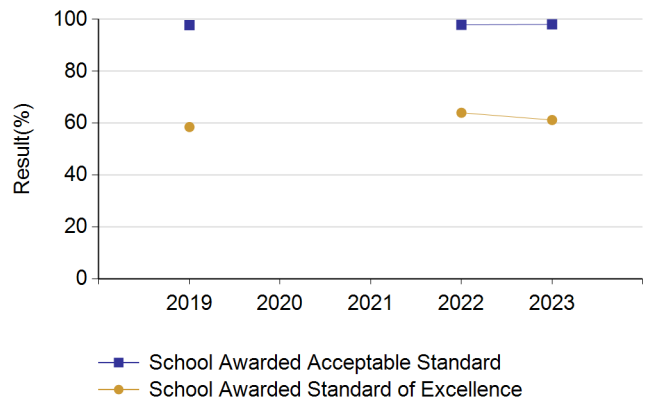
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



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Student Growth and Achievement (Grades 10-12)



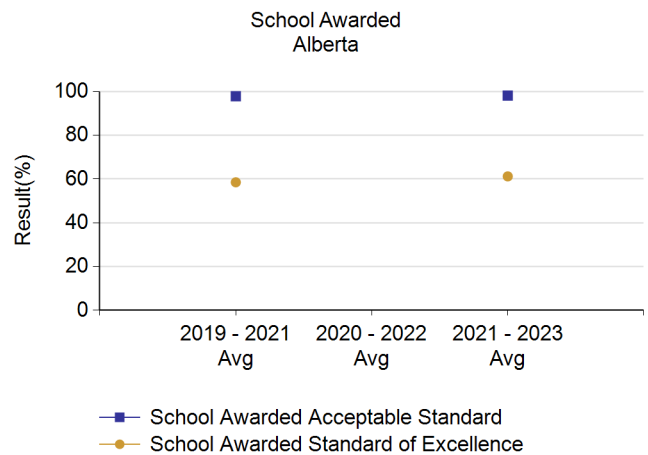
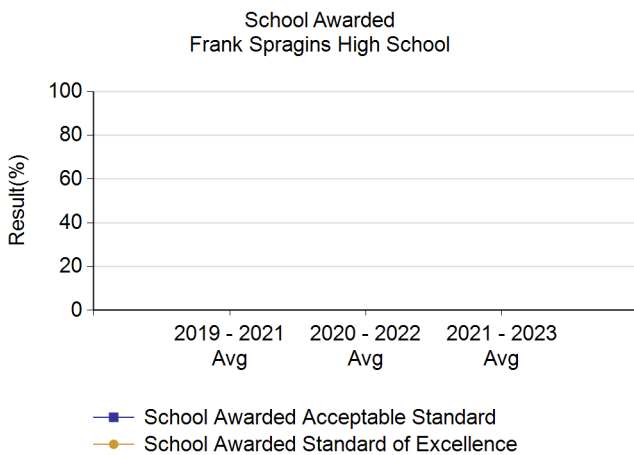
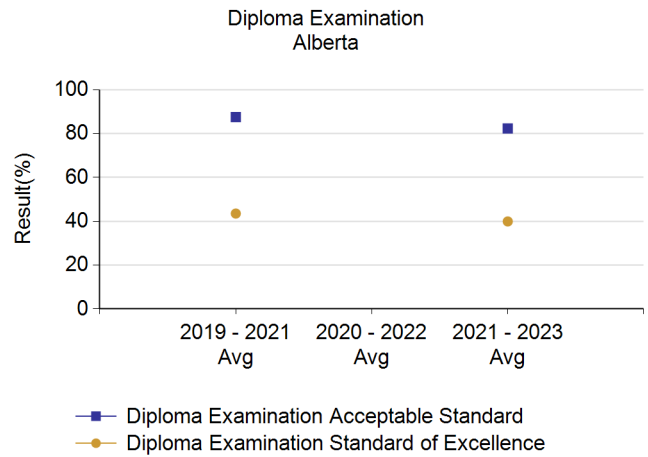
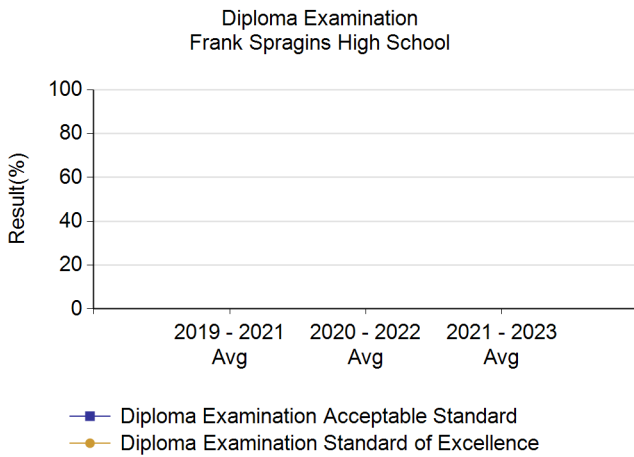
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Physics 30

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	n/a	n/a	n/a	9,247	n/a	9,241
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	87.5	n/a	82.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	43.5	n/a	39.9
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.8	n/a	98.1
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	58.5	n/a	61.2



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Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

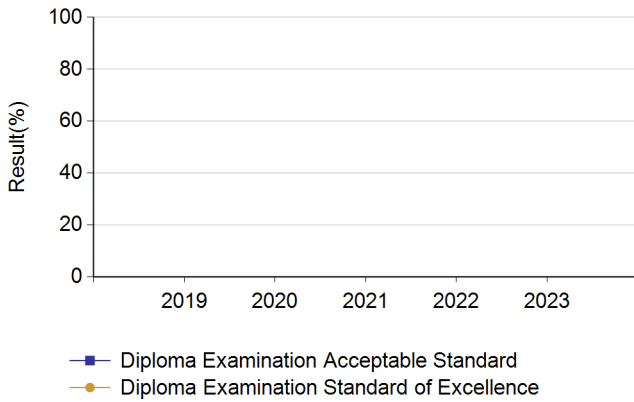
School: 1858 Frank Spragins High School

Province: Alberta

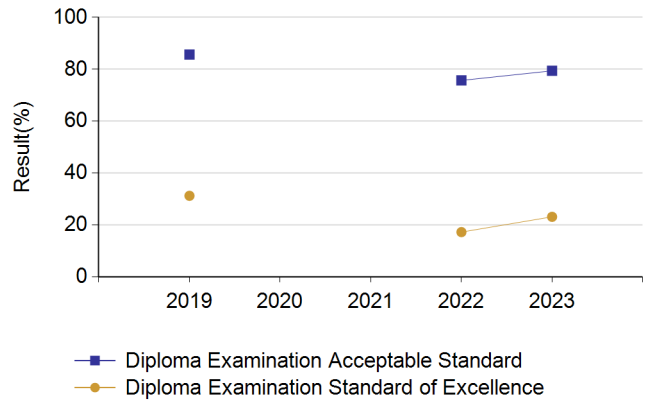
Science 30

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Students Writing	5	n/a	n/a	n/a	1	9,676	n/a	n/a	4,887	8,007
Diploma Examination Acceptable Standard (%)	*	n/a	n/a	n/a	*	85.7	n/a	n/a	75.7	79.4
Diploma Examination Standard of Excellence (%)	*	n/a	n/a	n/a	*	31.2	n/a	n/a	17.2	23.1
School Awarded Acceptable Standard (%)	*	n/a	n/a	n/a	*	96.6	n/a	n/a	96.5	96.2
School Awarded Standard of Excellence (%)	*	n/a	n/a	n/a	*	38.1	n/a	n/a	36.8	35.5

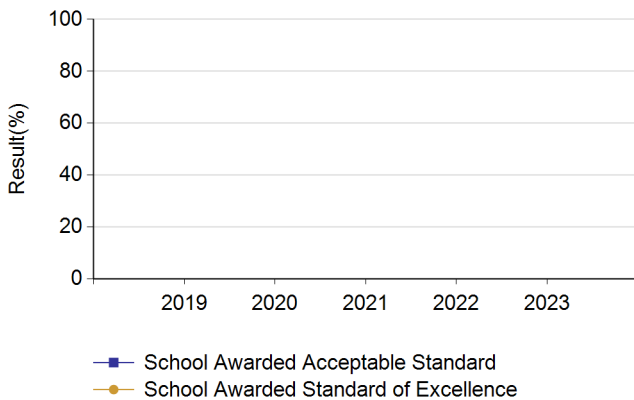
Diploma Examination
Frank Spragins High School



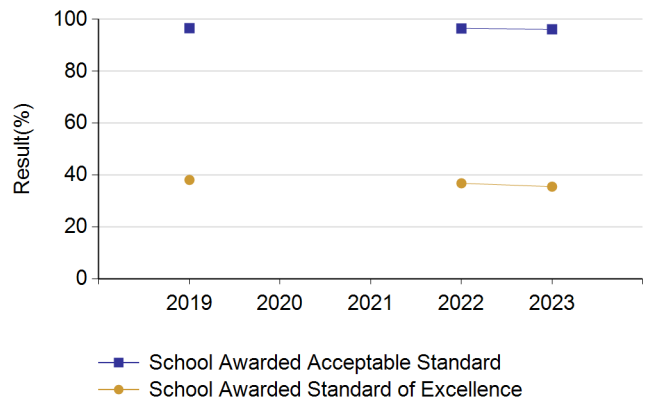
Diploma Examination
Alberta



School Awarded
Frank Spragins High School



School Awarded
Alberta



Notes:

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Student Growth and Achievement (Grades 10-12)



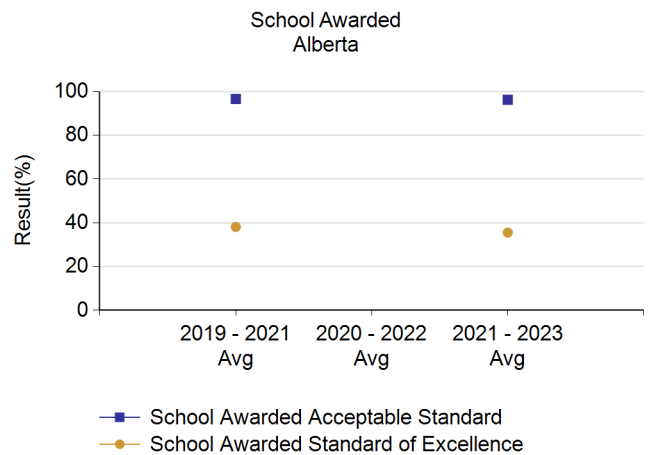
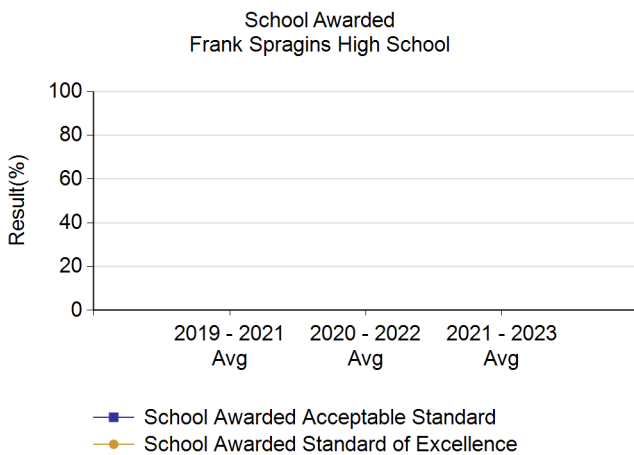
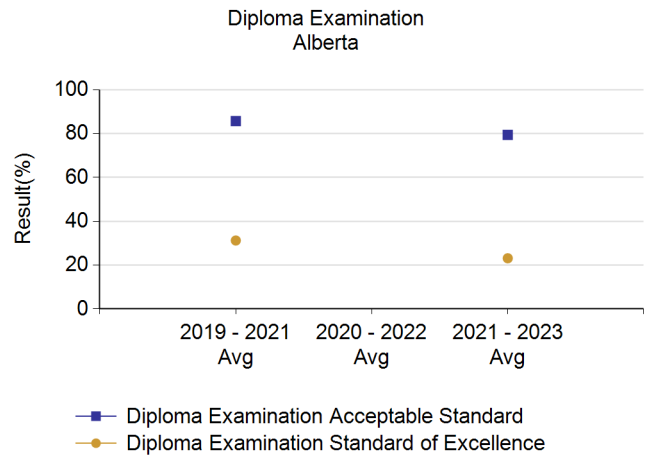
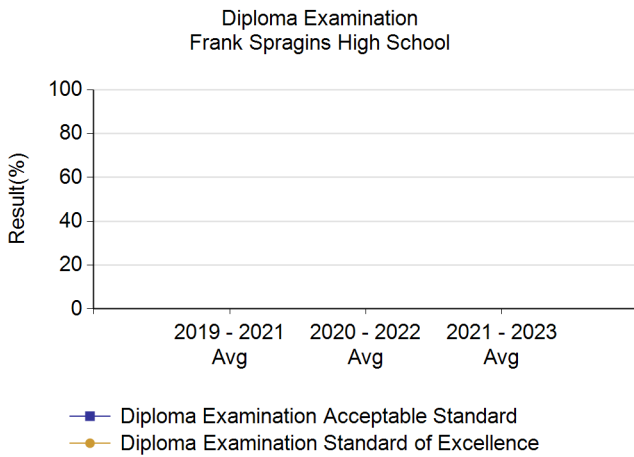
Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Science 30

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Students Writing	n/a	n/a	n/a	9,676	n/a	8,007
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	85.7	n/a	79.4
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	31.2	n/a	23.1
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	96.6	n/a	96.2
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	38.1	n/a	35.5



Notes:

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Teaching & Leading

A.4 Education Quality - Measure History

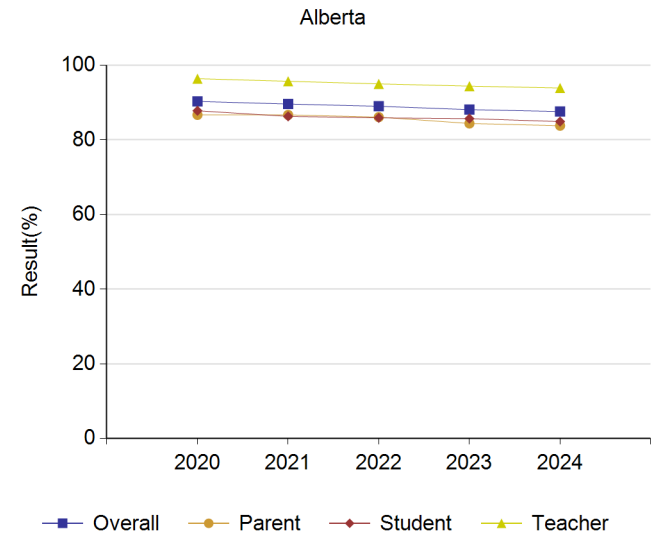
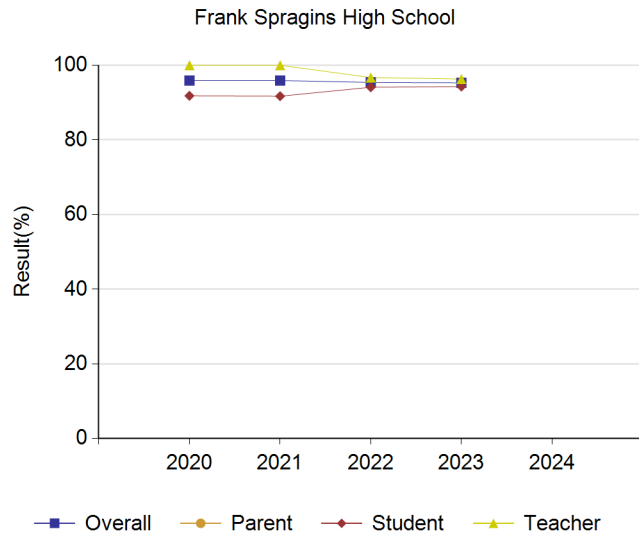
School: 1858 Frank Spragins High School

Province: Alberta



Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	79	95.9	50	95.9	55	95.4	54	95.3	n/a	n/a	n/a	n/a	n/a	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	69	91.8	40	91.7	45	94.1	45	94.3	n/a	n/a	n/a	n/a	n/a	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	10	100.0	10	100.0	10	96.7	9	96.3	n/a	n/a	n/a	n/a	n/a	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality - 3 Year Rolling Average

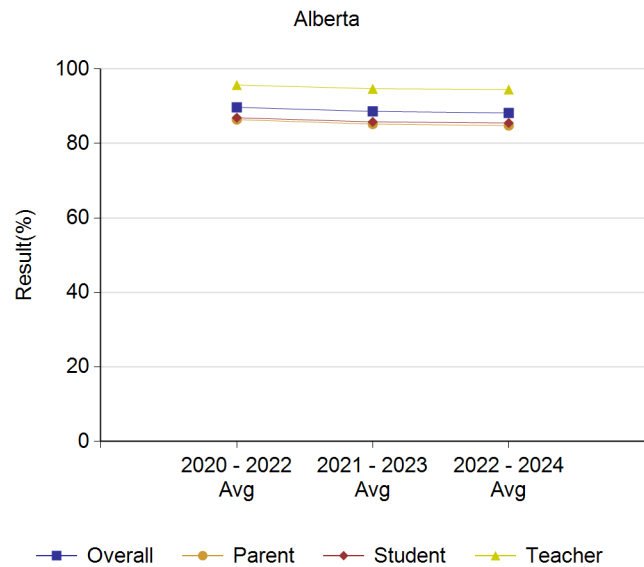
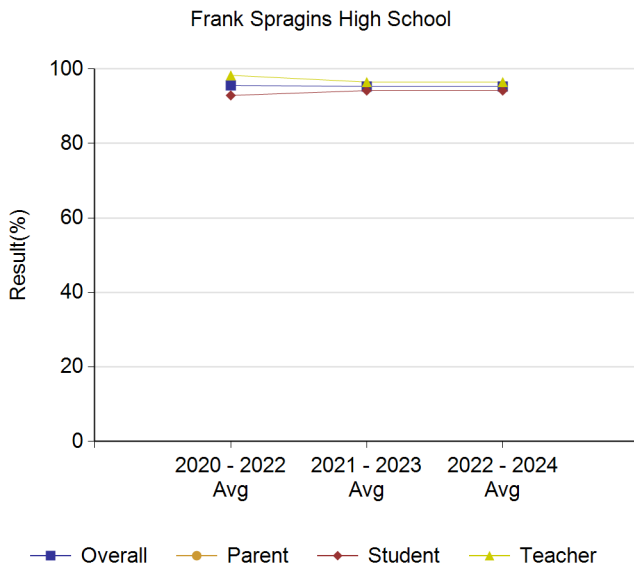


School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	95.6	55	95.3	55	95.3	257,078	89.7	253,558	88.6	257,586	88.2
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,318	86.4	31,809	85.2	32,289	84.8
Student	57	92.9	45	94.2	45	94.2	190,299	86.9	190,089	85.8	193,500	85.5
Teacher	10	98.3	10	96.5	10	96.5	32,462	95.7	31,661	94.7	31,797	94.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

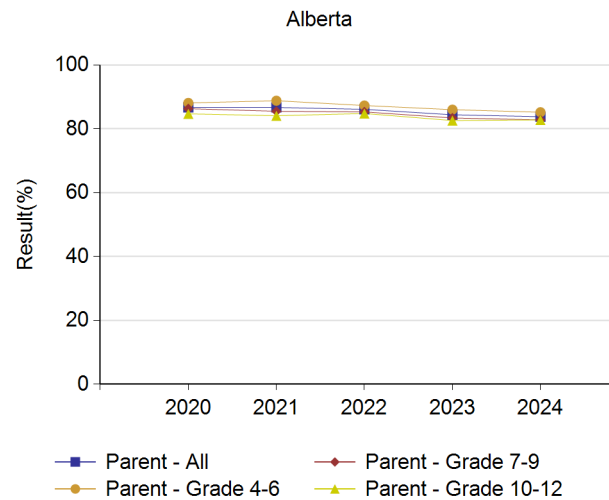
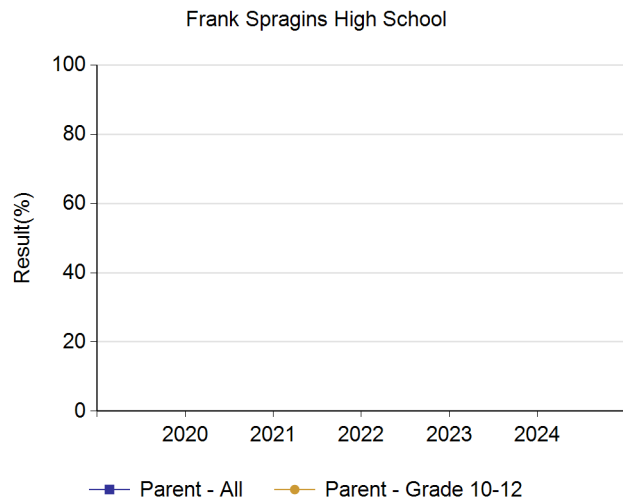
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0	14,764	85.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4	10,220	82.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6	8,266	82.8



- Notes:
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Teaching & Leading



A.4 Education Quality

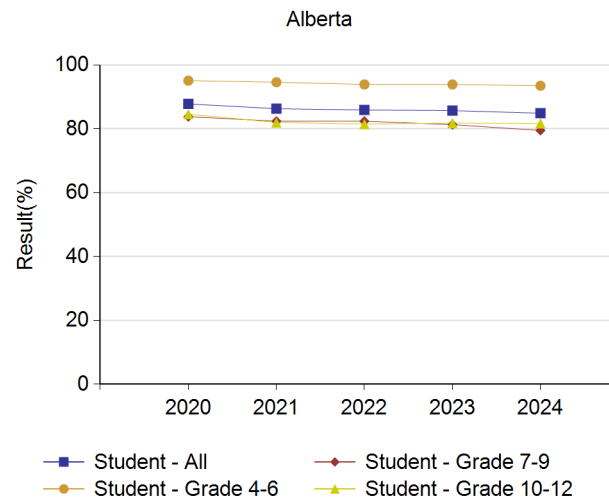
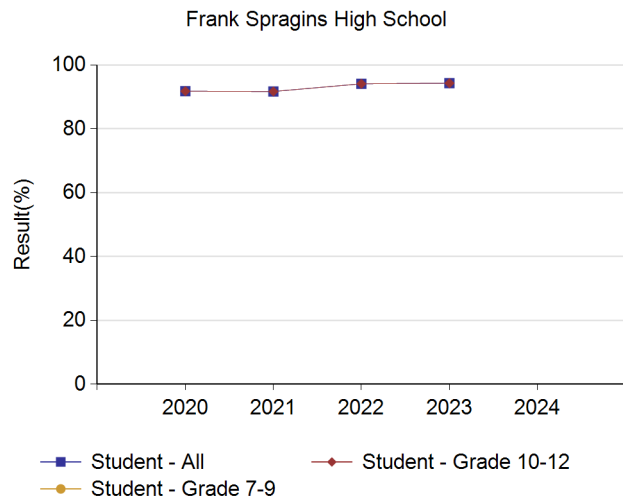
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	69	91.8	40	91.7	45	94.1	45	94.3	n/a	n/a	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9	80,205	93.5
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3	66,212	79.5
Student - Grade 10-12	69	91.8	40	91.7	45	94.1	45	94.3	n/a	n/a	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8	53,905	81.7



- Notes:
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Teaching & Leading



A.4 Education Quality

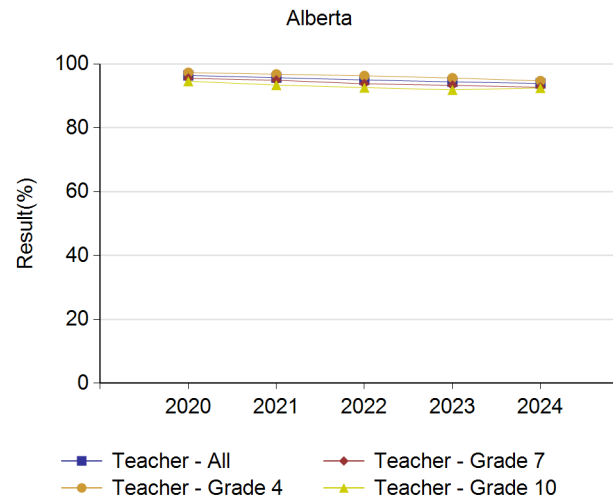
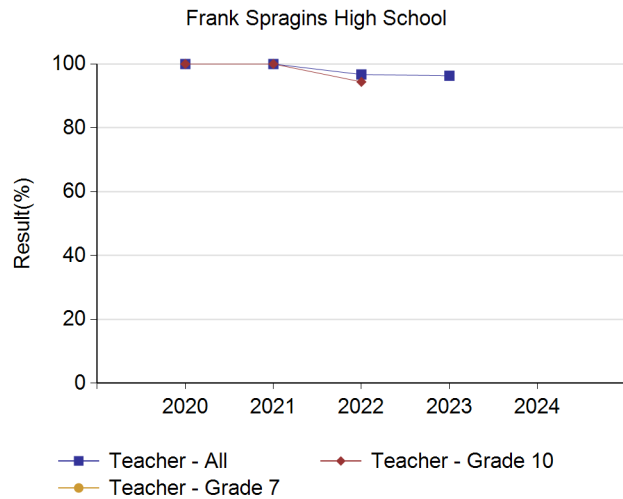
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	10	100.0	10	96.7	9	96.3	n/a	n/a	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6	4,829	94.7
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3	6,609	92.7
Teacher - Grade 10	6	100.0	7	100.0	6	94.4	6	*	n/a	n/a	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9	6,918	92.5



- Notes:
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A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child finds school work challenging	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child finds school work interesting	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is learning what they need to know	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child finds school work challenging	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child finds school work interesting	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is learning what they need to know	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	10	70	30	0	0	0	100
	2021	10	90	10	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	9	67	22	0	0	11	89
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school clearly understand what they are expected to learn at school	2020	10	80	20	0	0	0	100
	2021	10	80	20	0	0	0	100
	2022	10	60	30	10	0	0	90
	2023	9	56	44	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school find school work challenging	2020	10	70	30	0	0	0	100
	2021	9	100	0	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school find school work interesting	2020	10	60	40	0	0	0	100
	2021	10	60	40	0	0	0	100
	2022	10	20	70	10	0	0	90
	2023	9	56	33	11	0	0	89
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	10	80	20	0	0	0	100
	2021	10	80	20	0	0	0	100
	2022	10	50	50	0	0	0	100
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	10	80	20	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school clearly understand what they are expected to learn at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school find school work challenging	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school find school work interesting	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	67	17	0	0	17	83
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school clearly understand what they are expected to learn at school	2020	6	100	0	0	0	0	100
	2021	7	71	29	0	0	0	100
	2022	6	50	33	17	0	0	83
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school find school work challenging	2020	6	83	17	0	0	0	100
	2021	6	100	0	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school find school work interesting	2020	6	67	33	0	0	0	100
	2021	7	43	57	0	0	0	100
	2022	6	0	83	17	0	0	83
	2023	6	50	33	17	0	0	83
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2020	6	83	17	0	0	0	100
	2021	7	71	29	0	0	0	100
	2022	6	33	67	0	0	0	100
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2020	69	46	48	4	0	1	94
	2021	38	47	50	0	0	3	97
	2022	45	49	49	0	0	2	98
	2023	44	52	48	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
My school work is challenging	2020	69	20	55	19	4	1	75
	2021	39	21	56	18	0	5	77
	2022	45	18	60	22	0	0	78
	2023	45	24	56	18	0	2	80
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
My school work is interesting	2020	69	29	59	10	0	1	88
	2021	39	13	72	10	0	5	85
	2022	45	31	60	9	0	0	91
	2023	45	31	62	7	0	0	93
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2020	69	58	38	0	1	3	96
	2021	39	54	38	3	0	5	92
	2022	45	44	53	2	0	0	98
	2023	45	44	49	4	2	0	93
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2020	69	64	35	0	0	1	99
	2021	38	50	50	0	0	0	100
	2022	45	82	18	0	0	0	100
	2023	42	74	26	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Teaching & Leading

A.4 Education Quality Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2020	69	64	35	1	0	0	99
	2021	37	51	49	0	0	0	100
	2022	45	60	40	0	0	0	100
	2023	42	71	29	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

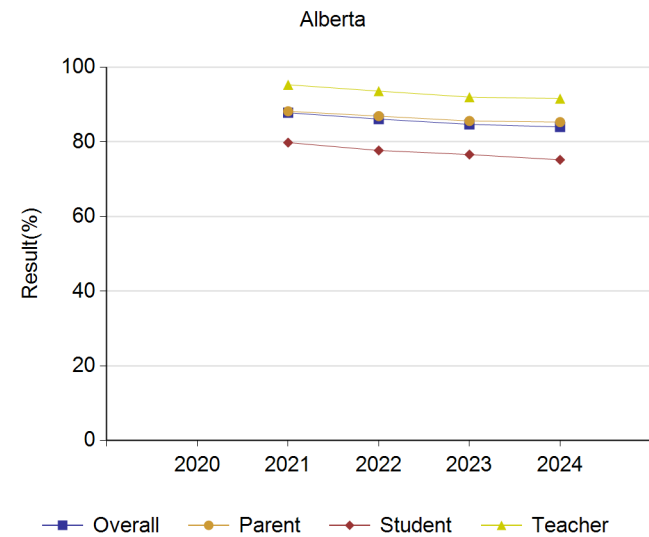
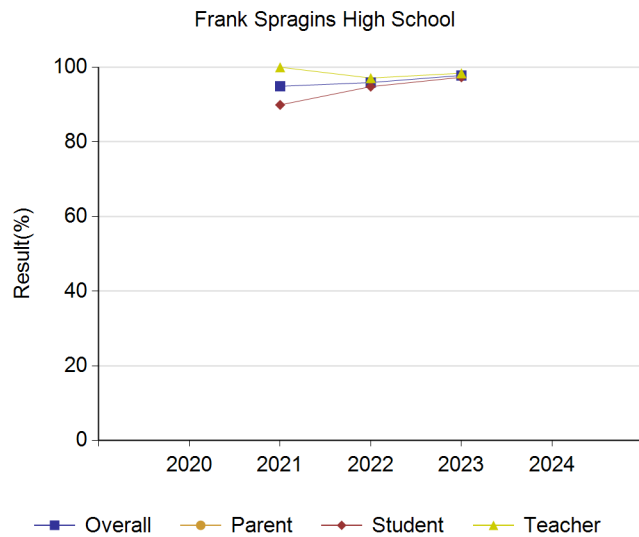
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	49	94.9	55	95.9	54	97.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	39	89.9	45	94.8	45	97.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	10	100.0	10	97.1	9	98.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6



- Notes:
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Learning Supports

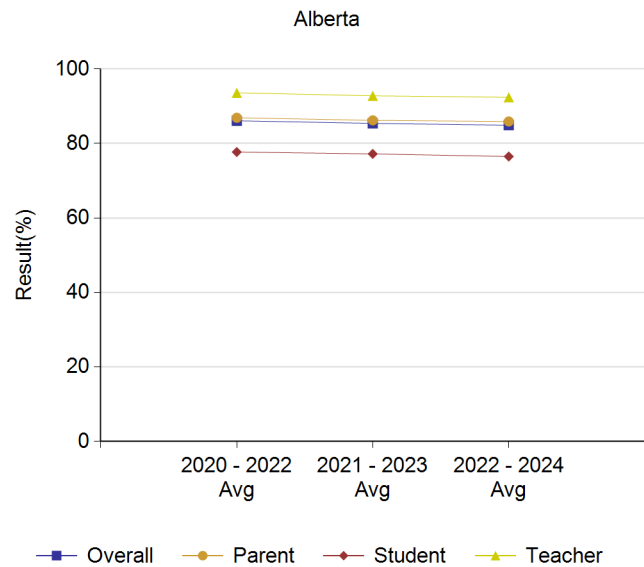
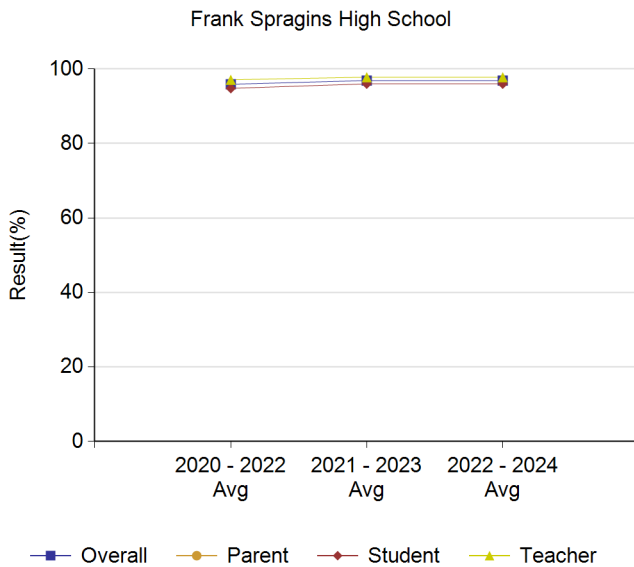
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	95.9	55	96.9	55	96.9	249,941	86.1	253,666	85.4	257,551	84.9
Parent	n/a	n/a	n/a	n/a	n/a	n/a	31,715	86.9	31,800	86.2	32,277	85.9
Student	45	94.8	45	96.0	45	96.0	187,258	77.7	190,207	77.2	193,478	76.5
Teacher	10	97.1	10	97.8	10	97.8	30,968	93.6	31,659	92.8	31,796	92.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

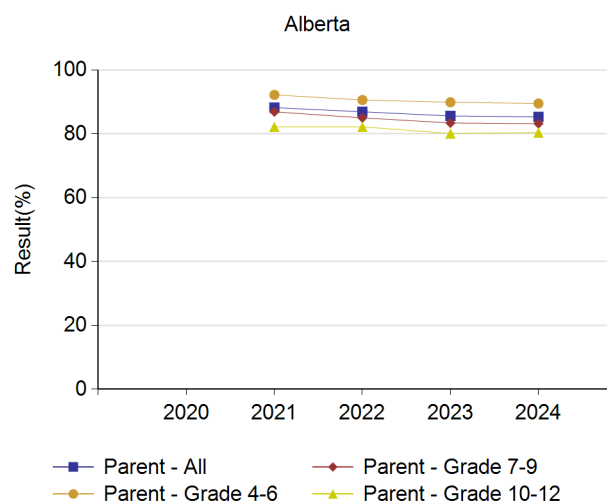
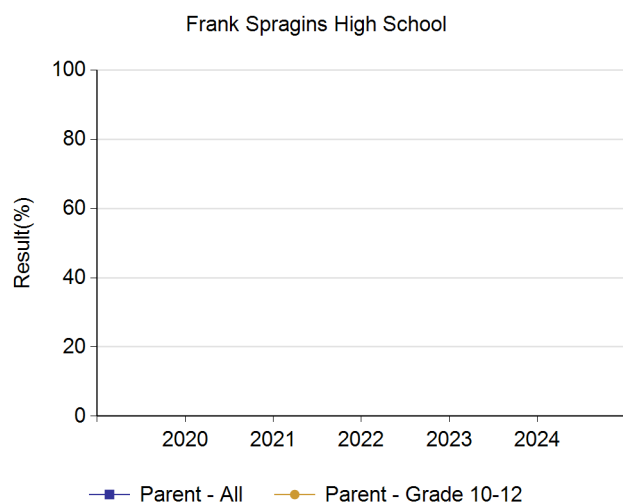
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9	14,751	89.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4	10,219	83.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1	8,262	80.4



- Notes:
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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

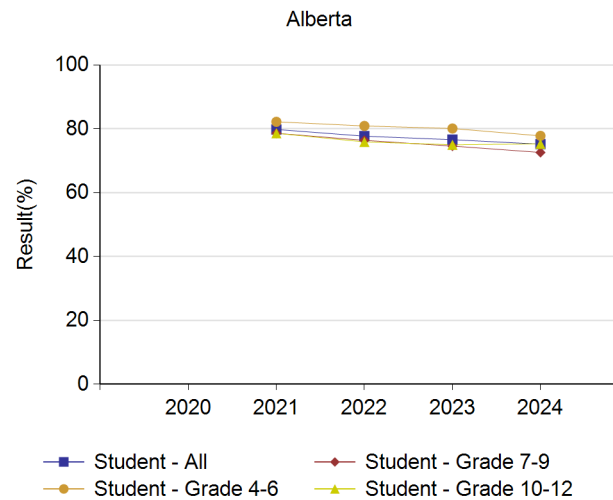
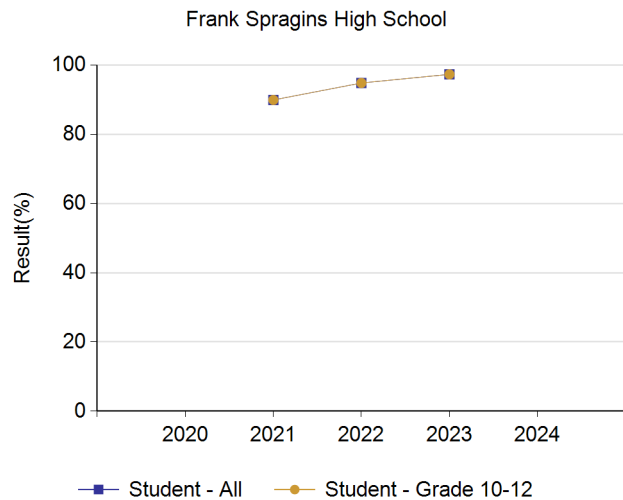
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	39	89.9	45	94.8	45	97.3	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1	80,200	77.8
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6	66,065	72.6
Student - Grade 10-12	n/a	n/a	39	89.9	45	94.8	45	97.3	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0	53,755	75.3



- Notes:
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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

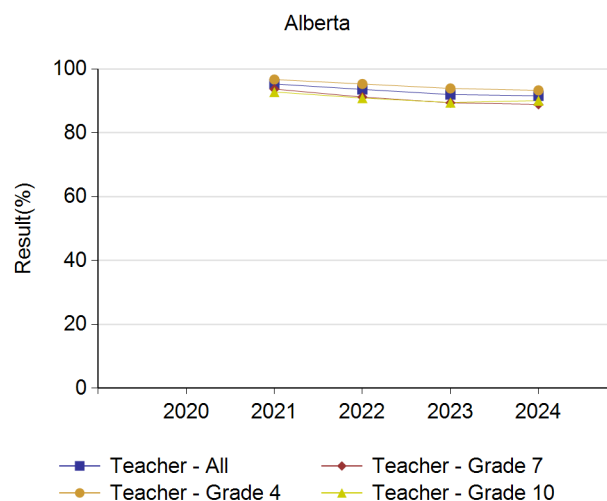
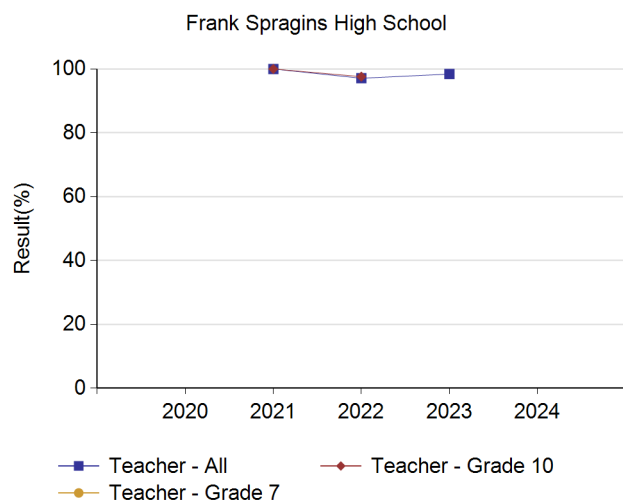
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	10	100.0	10	97.1	9	98.4	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9	4,829	93.3
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4	6,609	88.9
Teacher - Grade 10	n/a	n/a	7	100.0	6	97.6	6	*	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5	6,921	90.1



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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school respect each other	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your child's school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers care about your child	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe at school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe on the way to and from school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is treated fairly by adults at school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your child's school respect each other	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your child's school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers care about your child	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe at school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe on the way to and from school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is treated fairly by adults at school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are safe on the way to and from your school	2021	10	90	10	0	0	0	100
	2022	10	60	30	0	0	10	90
	2023	9	67	22	11	0	0	89
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are treated fairly by adults at your school	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school care about each other	2021	10	100	0	0	0	0	100
	2022	10	60	30	0	0	10	90
	2023	9	56	44	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school respect each other	2021	10	100	0	0	0	0	100
	2022	9	67	33	0	0	0	100
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your school	2021	10	100	0	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers at your school care about their students	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are safe on the way to and from your school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are treated fairly by adults at your school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school care about each other	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school respect each other	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your school	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers at your school care about their students	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	7	100	0	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are safe on the way to and from your school	2021	7	86	14	0	0	0	100
	2022	6	67	17	0	0	17	83
	2023	6	50	33	17	0	0	83
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are treated fairly by adults at your school	2021	7	100	0	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	6	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school care about each other	2021	7	100	0	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school respect each other	2021	7	100	0	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your school	2021	7	100	0	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers at your school care about their students	2021	7	100	0	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	6	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	39	41	44	5	3	8	85
	2022	45	67	24	0	0	9	91
	2023	45	60	38	2	0	0	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At school, students care about each other	2021	38	24	47	3	5	21	71
	2022	44	34	52	2	0	11	86
	2023	45	49	47	2	2	0	96
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At school, students respect each other	2021	39	23	54	8	0	15	77
	2022	45	42	49	2	0	7	91
	2023	45	47	47	7	0	0	93
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I am treated fairly by adults at my school	2021	38	53	47	0	0	0	100
	2022	44	66	34	0	0	0	100
	2023	45	60	38	0	0	2	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I feel safe at school	2021	38	53	47	0	0	0	100
	2022	44	57	41	0	0	2	98
	2023	44	73	25	2	0	0	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I feel safe on the way to and from school	2021	37	51	43	0	3	3	95
	2022	45	49	49	2	0	0	98
	2023	44	55	41	5	0	0	95
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I feel welcome at my school	2021	39	64	36	0	0	0	100
	2022	45	76	24	0	0	0	100
	2023	45	73	27	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
My teachers care about me	2021	39	49	49	0	0	3	97
	2022	45	62	36	0	0	2	98
	2023	45	62	38	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other students treat me well	2021	38	26	58	5	0	11	84
	2022	45	42	49	2	0	7	91
	2023	45	49	49	0	0	2	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Learning Supports

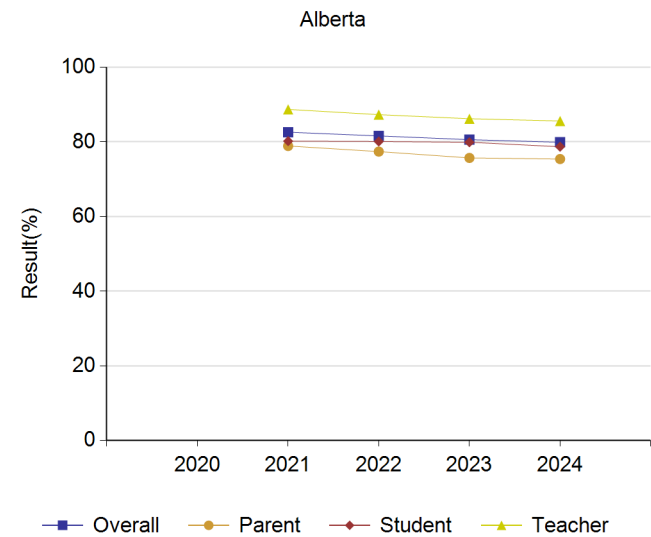
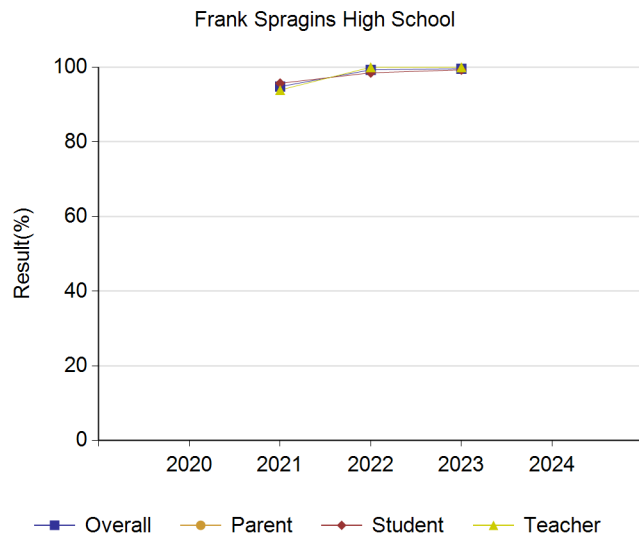
H.1 Access to Supports and Services - Measure History

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	49	94.8	55	99.3	54	99.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	39	95.7	45	98.5	45	99.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	10	93.9	10	100.0	9	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6



- Notes:
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Learning Supports

H.1 Access to Supports and Services - 3 Year Rolling Average

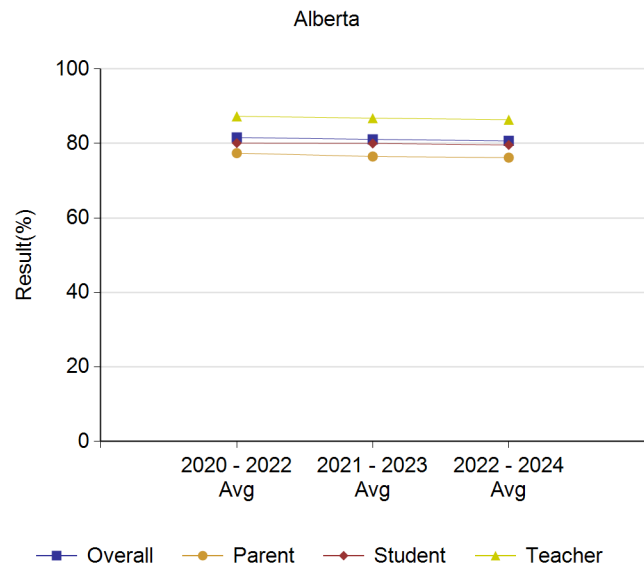
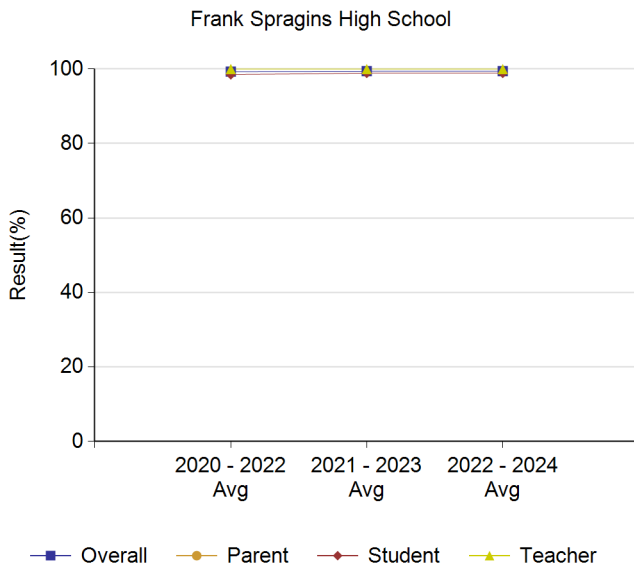


School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	99.3	55	99.4	55	99.4	249,570	81.6	253,282	81.1	257,099	80.7
Parent	n/a	n/a	n/a	n/a	n/a	n/a	31,684	77.4	31,766	76.5	32,236	76.2
Student	45	98.5	45	98.9	45	98.9	186,935	80.1	189,870	80.0	193,085	79.6
Teacher	10	100.0	10	100.0	10	100.0	30,951	87.3	31,647	86.8	31,778	86.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

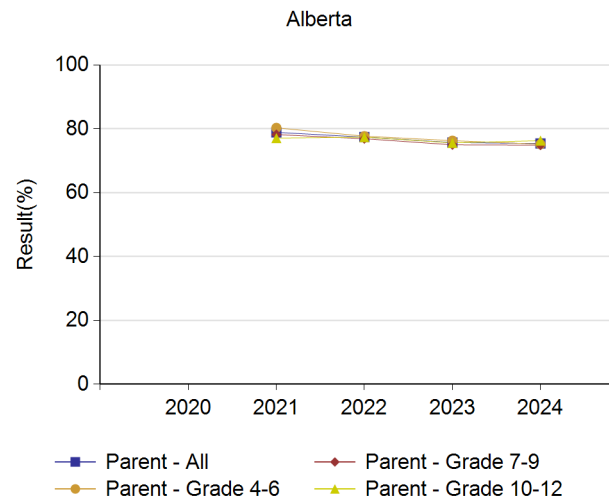
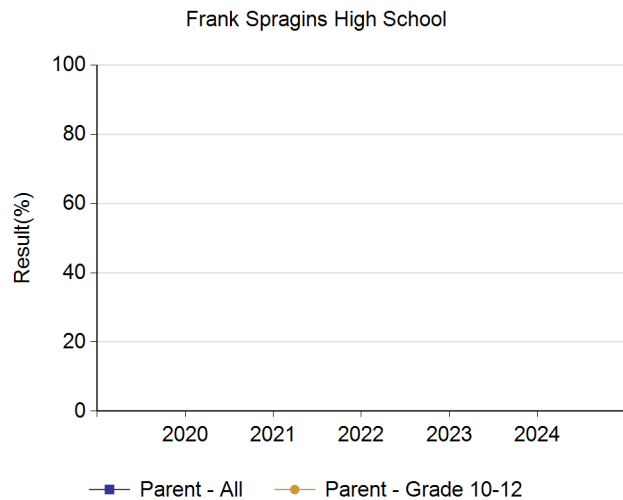
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3	14,720	75.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0	10,203	74.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6	8,254	76.3



- Notes:
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Learning Supports

H.1 Access to Supports and Services

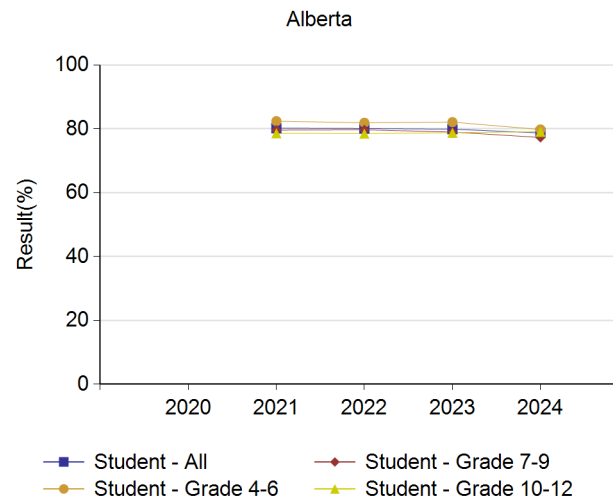
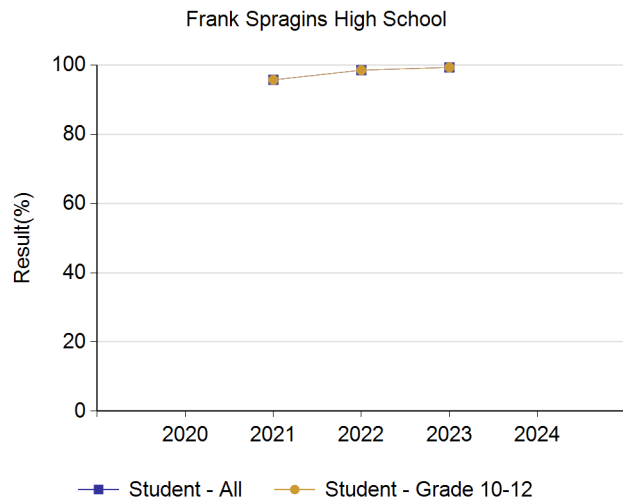
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	39	95.7	45	98.5	45	99.3	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	n/a	n/a	39	95.7	45	98.5	45	99.3	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



- Notes:
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Learning Supports



H.1 Access to Supports and Services

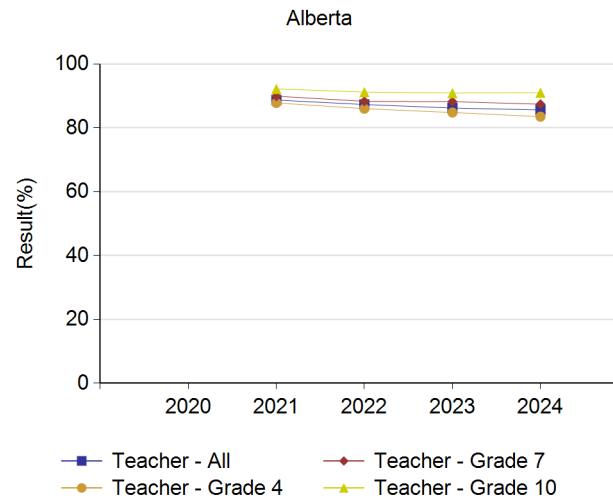
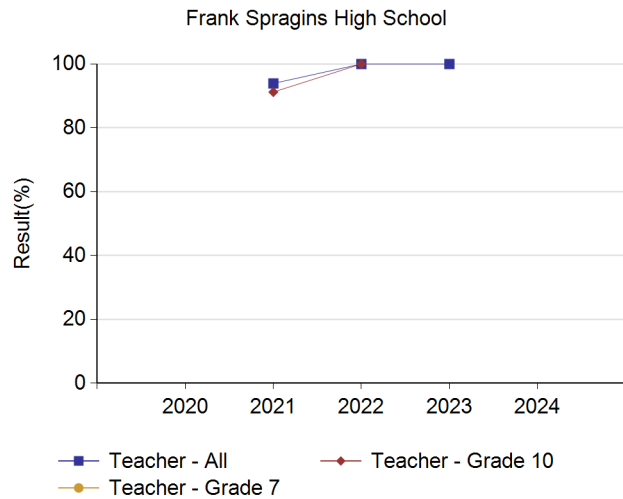
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	10	93.9	10	100.0	9	100.0	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8	4,826	83.5
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2	6,605	87.4
Teacher - Grade 10	n/a	n/a	7	91.2	6	100.0	6	*	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9	6,913	91.0



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When your child needs it, teachers at your child's school are available to help them	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
You can get the support you need from the school to help your child be successful in their learning	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can easily access programs and services at school to get help with school work	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can get help at school with problems that are not related to school work	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

H.1 Access to Supports and Services Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When your child needs it, teachers at your child's school are available to help them	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
You can get the support you need from the school to help your child be successful in their learning	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can easily access programs and services at school to get help with school work	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can get help at school with problems that are not related to school work	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



H.1 Access to Supports and Services Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students can get help at your school with problems that are not related to school work	2021	10	90	0	10	0	0	90
	2022	10	70	30	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Supports and services that help students be successful in their learning are available in a timely manner	2021	10	80	10	10	0	0	90
	2022	9	67	33	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When students need it, teachers at your school are available to help them	2021	10	100	0	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your school's continuum of supports and services are responsive to students' needs	2021	9	89	0	11	0	0	89
	2022	10	50	50	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students can get help at your school with problems that are not related to school work	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Supports and services that help students be successful in their learning are available in a timely manner	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When students need it, teachers at your school are available to help them	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your school's continuum of supports and services are responsive to students' needs	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	7	100	0	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students can get help at your school with problems that are not related to school work	2021	7	86	0	14	0	0	86
	2022	6	67	33	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Supports and services that help students be successful in their learning are available in a timely manner	2021	7	71	14	14	0	0	86
	2022	6	67	33	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When students need it, teachers at your school are available to help them	2021	7	100	0	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your school's continuum of supports and services are responsive to students' needs	2021	6	83	0	17	0	0	83
	2022	6	33	67	0	0	0	100
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Learning Supports

H.1 Access to Supports and Services Detail

School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	39	46	44	0	0	10	90
	2022	45	42	53	0	2	2	96
	2023	45	53	44	0	0	2	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
It is easy to get help with school work at my school if I need it	2021	39	67	31	0	0	3	97
	2022	45	71	29	0	0	0	100
	2023	44	80	20	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When I need it, teachers at my school are available to help me	2021	39	62	38	0	0	0	100
	2022	45	62	38	0	0	0	100
	2023	45	62	38	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Governance

C.1 Parental Involvement - Measure History

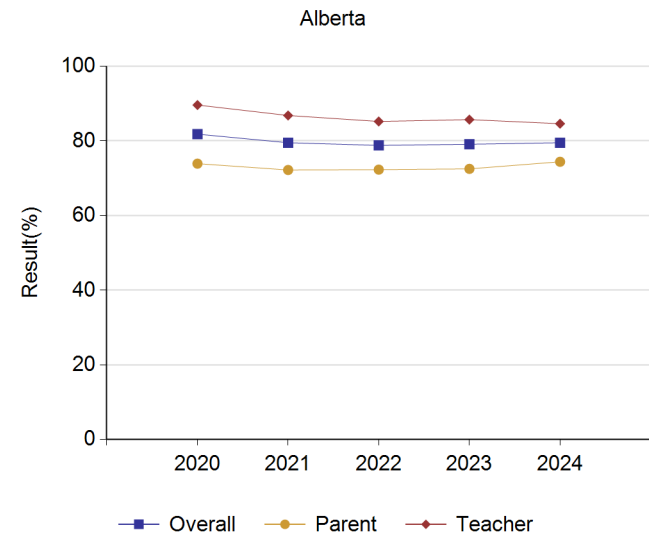
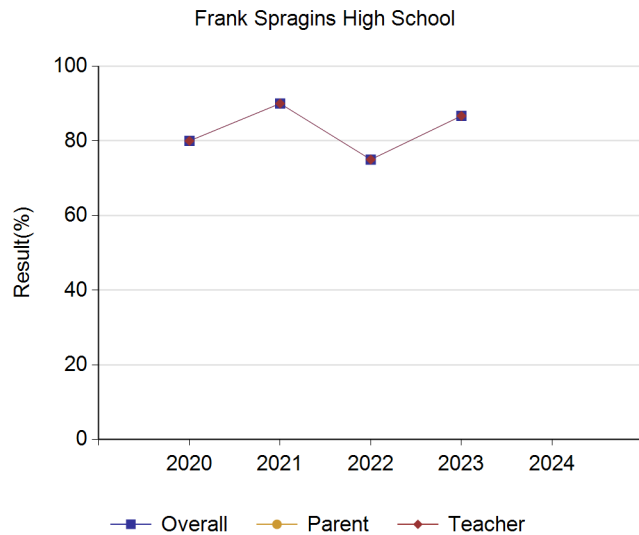
School: 1858 Frank Spragins High School

Province: Alberta



Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	10	80.0	10	90.0	10	75.0	9	86.7	n/a	n/a	n/a	n/a	n/a	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	10	80.0	10	90.0	10	75.0	9	86.7	n/a	n/a	n/a	n/a	n/a	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6



- Notes:
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Governance

C.1 Parental Involvement - 3 Year Rolling Average

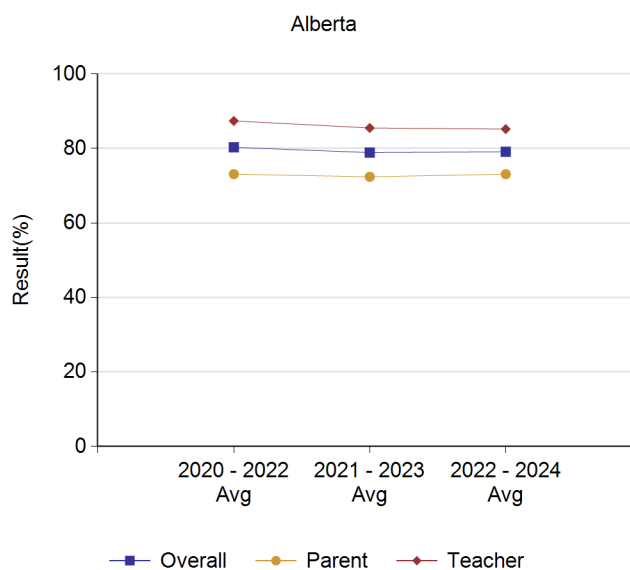
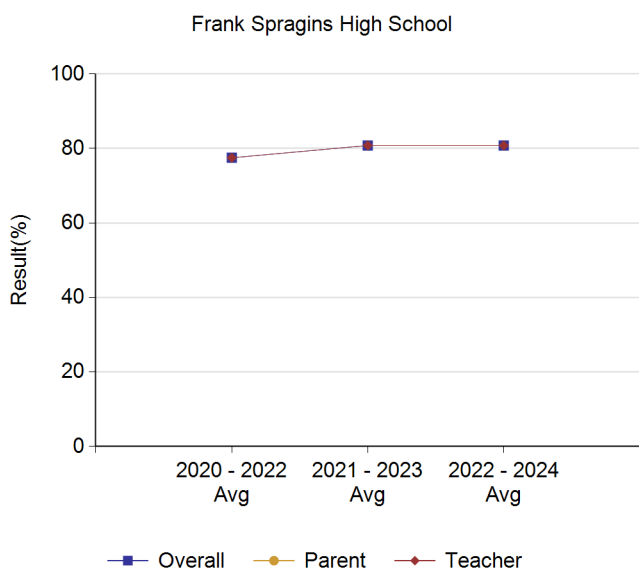


School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	77.5	10	80.8	10	80.8	66,395	80.3	63,174	78.9	63,765	79.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,077	73.1	31,659	72.4	32,129	73.1
Teacher	10	77.5	10	80.8	10	80.8	32,318	87.4	31,515	85.5	31,636	85.2



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement

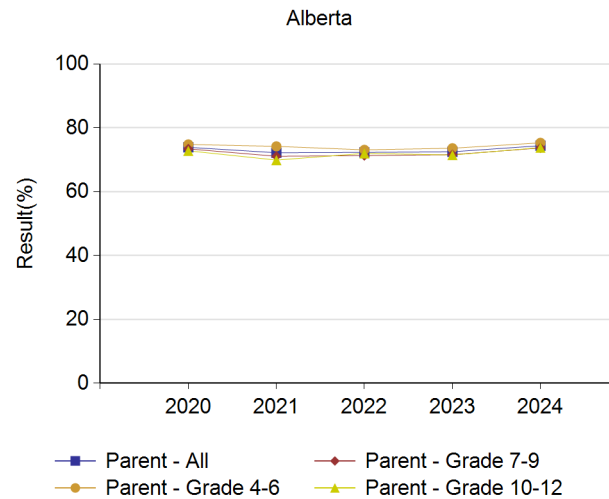
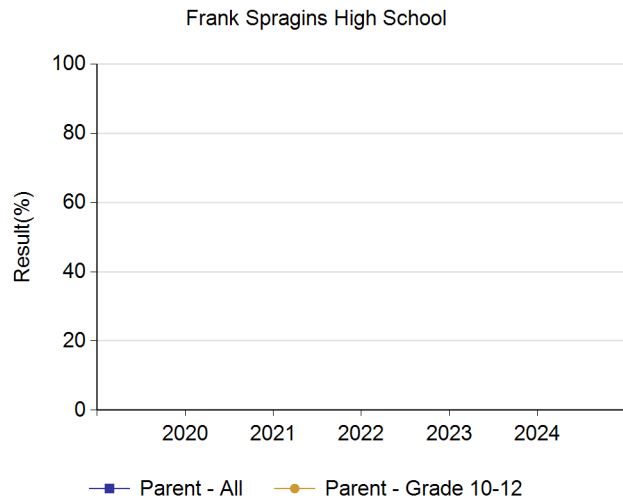
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6	14,677	75.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6	10,172	73.7
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5	8,221	73.8



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Governance



C.1 Parental Involvement

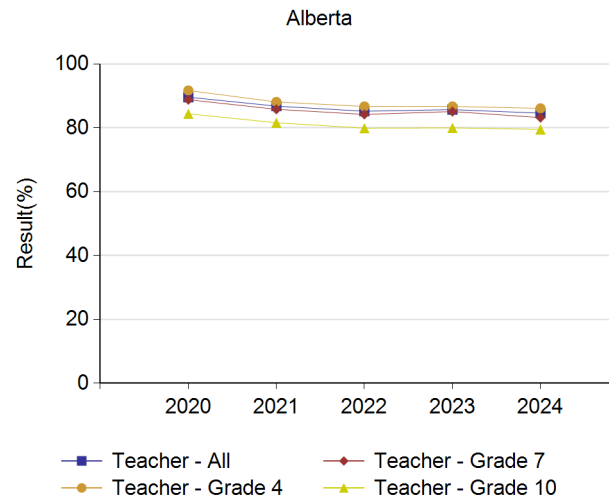
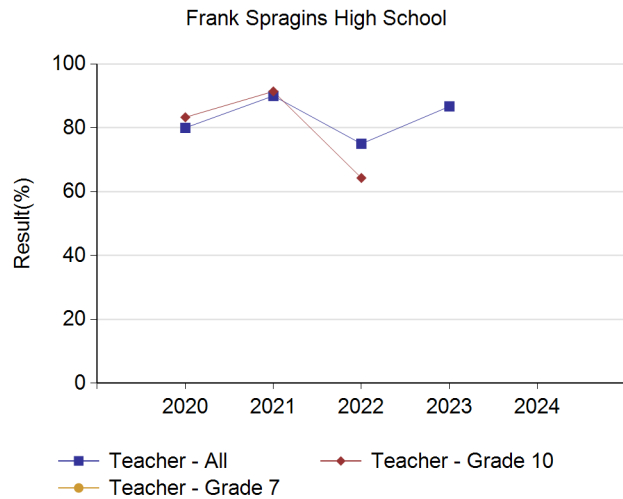
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	80.0	10	90.0	10	75.0	9	86.7	n/a	n/a	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7	4,809	86.1
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1	6,567	83.2
Teacher - Grade 10	6	83.3	7	91.4	6	64.3	6	*	n/a	n/a	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0	6,869	79.5



- Notes:
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C.1 Parental Involvement Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
To what extent are you involved in decisions about your child's school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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C.1 Parental Involvement Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
To what extent are you involved in decisions about your child's school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	10	30	40	30	0	0	70
	2021	10	20	70	10	0	0	90
	2022	10	30	20	50	0	0	50
	2023	9	33	33	33	0	0	67
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
To what extent are parents or guardians involved in decisions about your school	2020	10	20	30	40	10	0	50
	2021	10	10	50	30	10	0	60
	2022	10	20	20	60	0	0	40
	2023	9	33	33	33	0	0	67
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	10	90	0	10	0	0	90
	2021	10	90	10	0	0	0	100
	2022	9	67	33	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	10	90	10	0	0	0	100
	2021	10	90	10	0	0	0	100
	2022	9	78	22	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	10	90	0	10	0	0	90
	2021	10	90	10	0	0	0	100
	2022	10	70	20	0	0	10	90
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
To what extent are parents or guardians involved in decisions about your school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	6	17	50	33	0	0	67
	2021	7	14	71	14	0	0	86
	2022	6	17	17	67	0	0	33
	2023	6	17	33	50	0	0	50
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
To what extent are parents or guardians involved in decisions about your school	2020	6	0	50	33	17	0	50
	2021	7	14	57	29	0	0	71
	2022	6	17	0	83	0	0	17
	2023	6	17	50	33	0	0	67
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	5	*	*	*	*	*	*
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	5	*	*	*	*	*	*
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	6	67	17	0	0	17	83
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 1858 Frank Spragins High School

Measure	Frank Spragins High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	n/a	52.7	3.5	n/a	Very Low	n/a	n/a
Drop Out Rate	5.9	7.0	6.0	2.5	2.5	2.4	Intermediate	Maintained	Acceptable
In-Service Jurisdiction Needs	n/a	100.0	88.3	81.1	82.2	83.0	n/a	n/a	n/a
Lifelong Learning	n/a	100.0	100.0	79.9	80.4	80.7	n/a	n/a	n/a
Program of Studies	n/a	94.9	96.8	82.8	82.9	82.9	n/a	n/a	n/a
Program of Studies - At Risk Students	n/a	99.6	99.4	80.6	81.2	81.5	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	50.0	45.5	43.9	70.7	71.9	70.0	Low	Maintained	Issue
Safe and Caring	n/a	97.8	97.6	87.1	87.5	88.1	n/a	n/a	n/a
Satisfaction with Program Access	n/a	98.1	96.1	71.9	72.9	72.7	n/a	n/a	n/a
School Improvement	n/a	93.9	88.9	75.8	75.2	74.7	n/a	n/a	n/a
Transition Rate (6 yr)	6.6	8.0	5.7	60.1	59.7	60.0	Very Low	Maintained	Concern
Work Preparation	n/a	100.0	100.0	82.8	83.1	84.0	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2024

School: 1858 Frank Spragins High School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2022/2023	2021/2022	n/a	n/a	Mar 18, 2024
Drop Out Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
In-Service Jurisdiction Needs	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Lifelong Learning	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Program of Studies	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Program of Studies - At Risk Students	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Rutherford Scholarship Eligibility Rate	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
Safe and Caring	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Satisfaction with Program Access	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
School Improvement	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024
Transition Rate (6 yr)	2022/2023	2021/2022	School Years 2019/2020, 2020/2021, 2021/2022	n/a	Mar 18, 2024
Work Preparation	2023/2024	2022/2023	School Years 2021/2022, 2022/2023	n/a	Mar 28, 2024

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Spring 2024

School: 1858 Frank Spragins High School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Spring 2024

School: 1858 Frank Spragins High School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Exam Participation Rate

Measure History

School: 1858 Frank Spragins High School

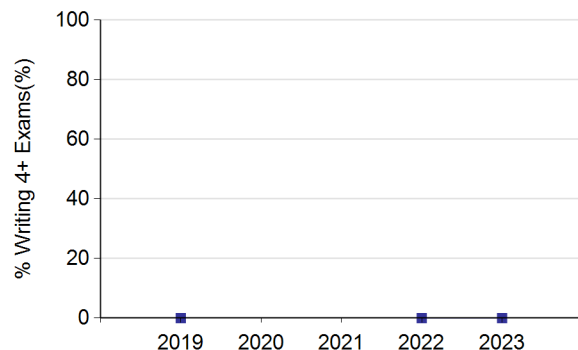
Province: Alberta



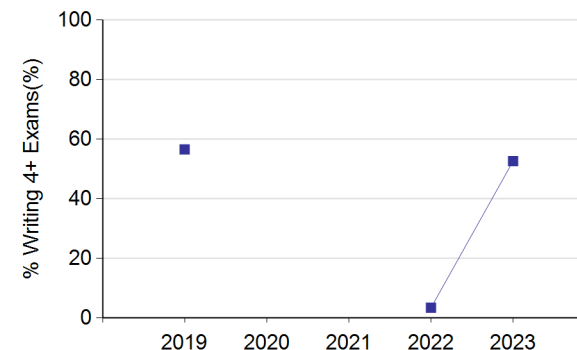
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	45	37	44	25	26	45,354	46,245	47,675	48,340	49,297
% Writing 0 Exams	67.0	n/a	n/a	71.9	72.4	13.9	n/a	n/a	20.9	14.4
% Writing 1+ Exams	33.0	n/a	n/a	28.1	27.6	86.1	n/a	n/a	79.1	85.6
% Writing 2+ Exams	30.4	n/a	n/a	18.7	23.0	83.3	n/a	n/a	54.4	82.5
% Writing 3+ Exams	5.1	n/a	n/a	0.0	4.6	67.1	n/a	n/a	20.0	64.7
% Writing 4+ Exams	0.0	n/a	n/a	0.0	0.0	56.6	n/a	n/a	3.5	52.7
% Writing 5+ Exams	0.0	n/a	n/a	0.0	0.0	38.3	n/a	n/a	0.5	31.6
% Writing 6+ Exams	0.0	n/a	n/a	0.0	0.0	13.7	n/a	n/a	0.0	8.4

Frank Spragins High School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Diploma Exam Participation Rate

3 Year Rolling Average

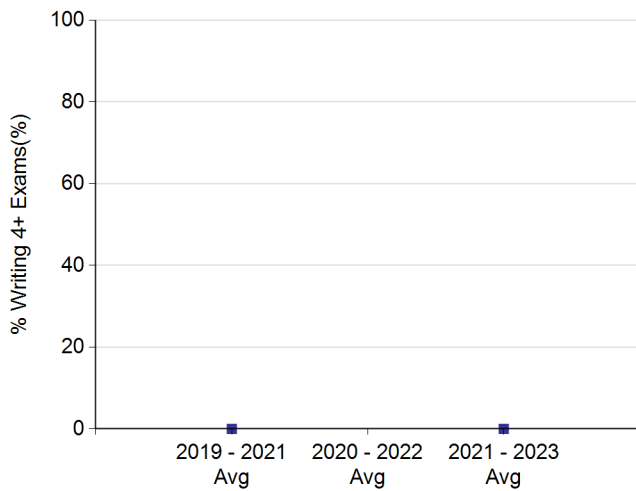
School: 1858 Frank Spragins High School

Province: Alberta

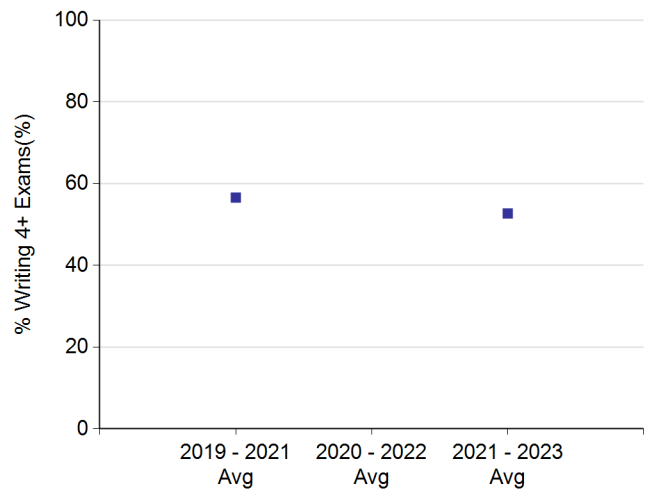
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
N	45	n/a	26	45,354	n/a	49,297
% Writing 0 Exams	67.0	n/a	72.4	13.9	n/a	14.4
% Writing 1+ Exams	33.0	n/a	27.6	86.1	n/a	85.6
% Writing 2+ Exams	30.4	n/a	23.0	83.3	n/a	82.5
% Writing 3+ Exams	5.1	n/a	4.6	67.1	n/a	64.7
% Writing 4+ Exams	0.0	n/a	0.0	56.6	n/a	52.7
% Writing 5+ Exams	0.0	n/a	0.0	38.3	n/a	31.6
% Writing 6+ Exams	0.0	n/a	0.0	13.7	n/a	8.4

Frank Spragins High School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23, Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Diploma Exam Participation Rate

Detail

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Frank Spragins High School					Alberta				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
N	45	37	44	25	26	45,354	46,245	47,675	48,340	49,297
English Language Arts 30-1	8.9	n/a	n/a	4.0	3.8	55.9	n/a	n/a	27.7	56.4
English Language Arts 30-2	20.0	n/a	n/a	16.0	19.2	29.0	n/a	n/a	13.3	28.1
Total of 1 or more English Diploma Exams	28.9	n/a	n/a	20.0	23.1	81.7	n/a	n/a	40.5	81.3
Social Studies 30-1	4.4	n/a	n/a	0.0	3.8	44.3	n/a	n/a	22.5	45.0
Social Studies 30-2	22.2	n/a	n/a	20.0	15.4	38.0	n/a	n/a	17.4	36.2
Total of 1 or more Social Diploma Exams	26.7	n/a	n/a	20.0	19.2	81.7	n/a	n/a	39.8	80.6
Mathematics 30-1	0.0	n/a	n/a	0.0	0.0	35.4	n/a	n/a	10.9	32.1
Mathematics 30-2	2.2	n/a	n/a	0.0	0.0	26.1	n/a	n/a	12.1	24.6
Total of 1 or more Math Diploma Exams	2.2	n/a	n/a	0.0	0.0	59.3	n/a	n/a	22.9	54.8
Biology 30	2.2	n/a	n/a	0.0	3.8	42.4	n/a	n/a	18.0	38.1
Chemistry 30	0.0	n/a	n/a	0.0	0.0	35.2	n/a	n/a	15.6	32.5
Physics 30	0.0	n/a	n/a	0.0	0.0	17.7	n/a	n/a	9.0	16.7
Science 30	0.0	n/a	n/a	0.0	0.0	18.2	n/a	n/a	7.9	14.3
Total of 1 or more Science Diploma Exams	2.2	n/a	n/a	0.0	3.8	62.1	n/a	n/a	41.4	59.4
Français 30-1	0.0	n/a	n/a	0.0	0.0	0.3	n/a	n/a	0.1	0.2
French Language Arts 30	0.0	n/a	n/a	0.0	0.0	2.6	n/a	n/a	1.3	2.5
Total of 1 or more French Diploma Exams	0.0	n/a	n/a	0.0	0.0	2.9	n/a	n/a	1.5	2.7

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Drop Out Rate

Measure History

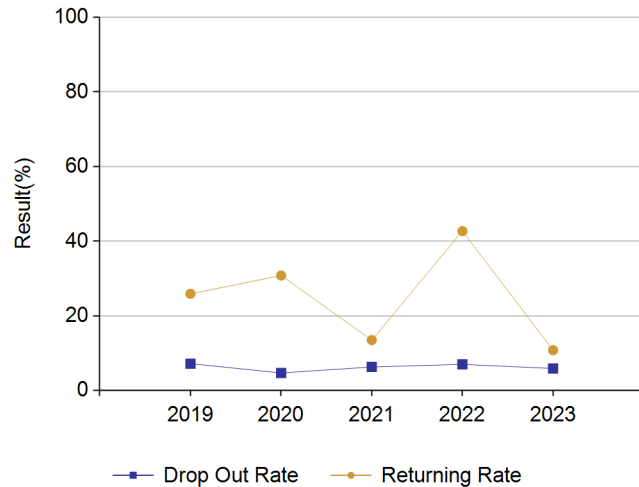
School: 1858 Frank Spragins High School

Province: Alberta

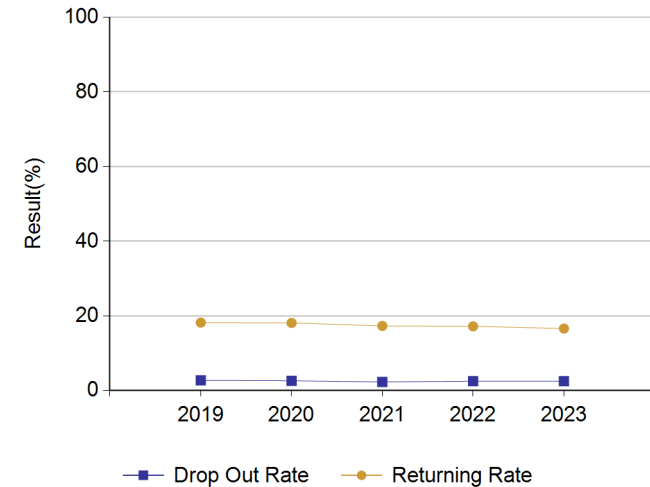


	Frank Spragins High School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Drop Out Rate	143	7.2	163	4.7	192	6.3	148	7.0	127	5.9	Intermediate	Maintained	Acceptable	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5
Returning Rate	15	25.9	17	30.8	12	13.5	18	42.7	17	10.8	n/a	n/a	n/a	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6

Frank Spragins High School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

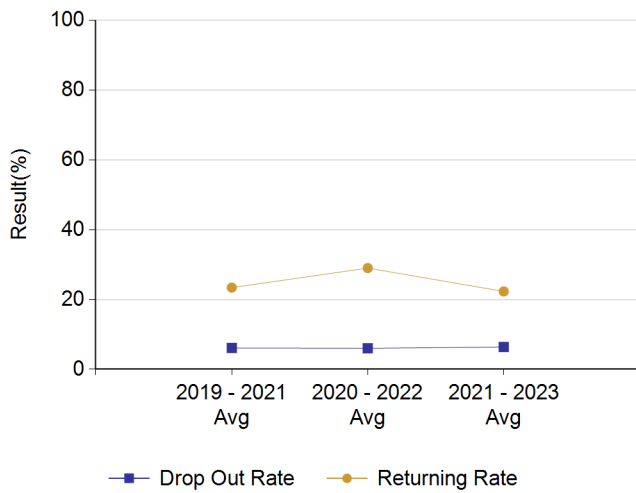
3 Year Rolling Average

School: 1858 Frank Spragins High School

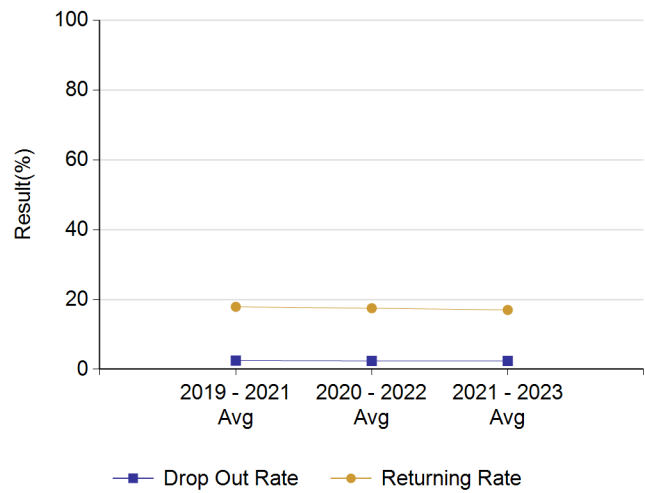
Province: Alberta

	Frank Spragins High School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	166	6.1	168	6.0	156	6.4	186,918	2.5	189,032	2.4	192,070	2.4
Returning Rate	15	23.4	16	29.0	16	22.3	6,626	17.9	6,356	17.5	6,197	17.0

Frank Spragins High School



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

School: 1858 Frank Spragins High School

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2019	143	17	11.9	7.3	7.2
2020	163	12	7.4	4.5	4.7
2021	192	18	9.4	6.3	6.3
2022	148	17	11.5	7.2	7.0
2023	127	14	11.0	7.0	5.9

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2019	15	1	1	0	2	13.3	7.3	25.9
2020	17	3	0	0	3	17.6	7.3	30.8
2021	12	0	1	0	1	8.3	4.6	13.5
2022	18	5	0	0	5	27.8	6.3	42.7
2023	17	1	0	0	1	5.9	7.7	10.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

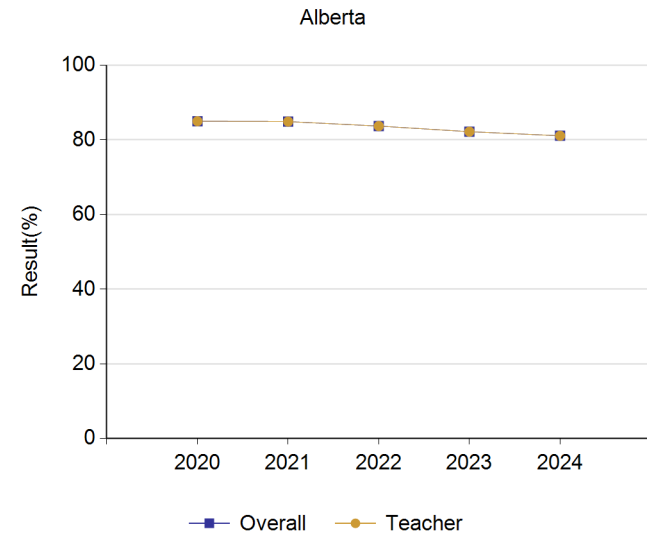
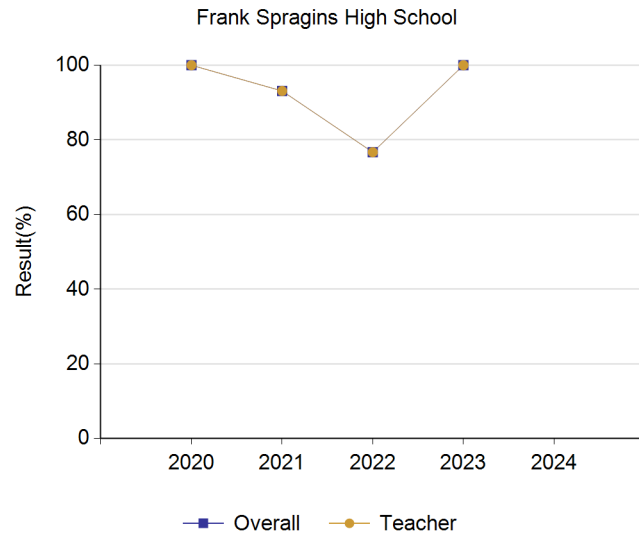
Measure History

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	10	100.0	10	93.1	10	76.7	9	100.0	n/a	n/a	n/a	n/a	n/a	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	10	100.0	10	93.1	10	76.7	9	100.0	n/a	n/a	n/a	n/a	n/a	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

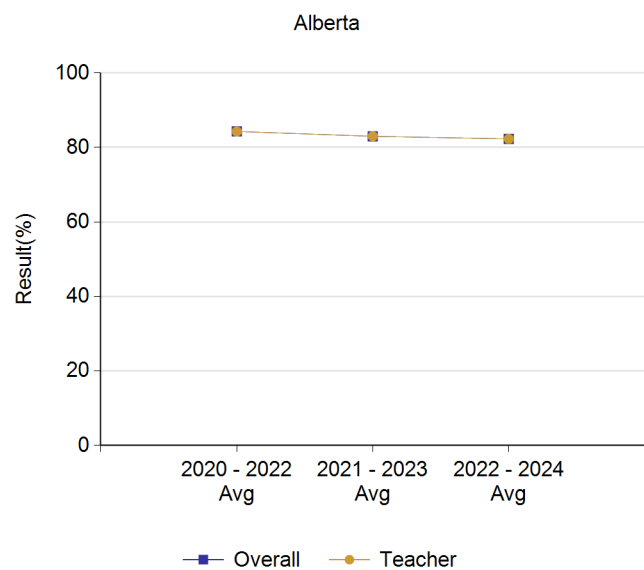
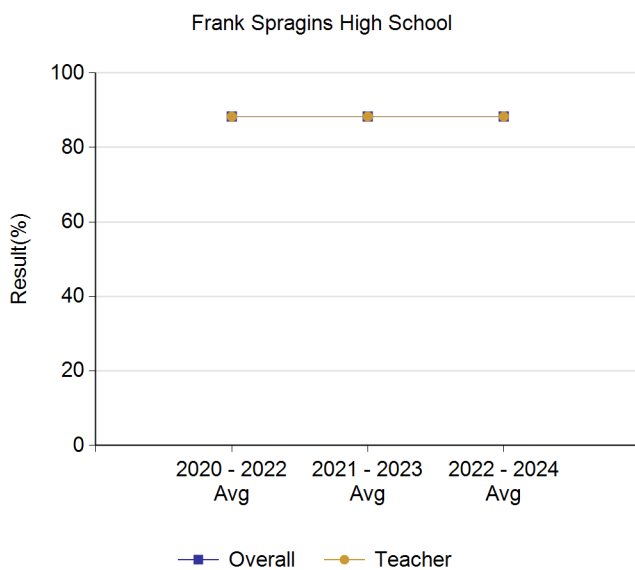
3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	88.3	10	88.3	10	88.3	32,023	84.3	30,964	83.0	31,075	82.3
Teacher	10	88.3	10	88.3	10	88.3	32,023	84.3	30,964	83.0	31,075	82.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

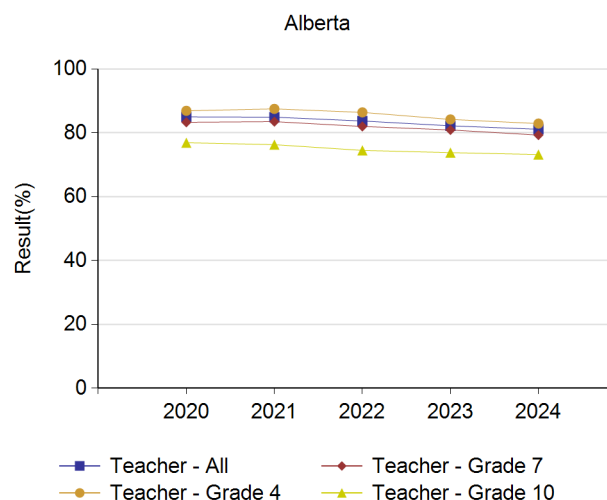
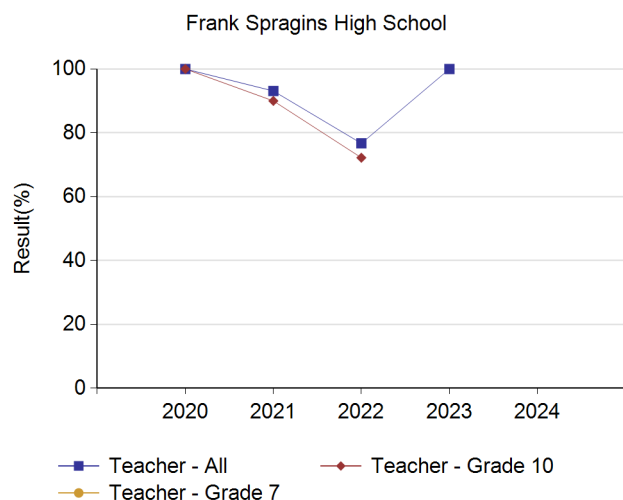
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	10	93.1	10	76.7	9	100.0	n/a	n/a	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2	4,690	82.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9	6,427	79.3
Teacher - Grade 10	6	100.0	7	90.0	6	72.2	6	*	n/a	n/a	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8	6,787	73.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 1858 Frank Spragins High School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	10	70	30	0	0	0	100
	2021	9	67	33	0	0	0	100
	2022	10	60	30	10	0	0	90
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	10	70	30	0	0	0	100
	2021	10	70	20	10	0	0	90
	2022	10	50	20	20	0	10	70
	2023	9	44	56	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	10	70	30	0	0	0	100
	2021	10	70	20	10	0	0	90
	2022	10	50	20	20	0	10	70
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 1858 Frank Spragins High School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

School: 1858 Frank Spragins High School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2020	6	83	17	0	0	0	100
	2021	6	50	50	0	0	0	100
	2022	6	67	17	17	0	0	83
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2020	6	83	17	0	0	0	100
	2021	7	57	29	14	0	0	86
	2022	6	50	17	17	0	17	67
	2023	6	33	67	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2020	6	83	17	0	0	0	100
	2021	7	57	29	14	0	0	86
	2022	6	50	17	17	0	17	67
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

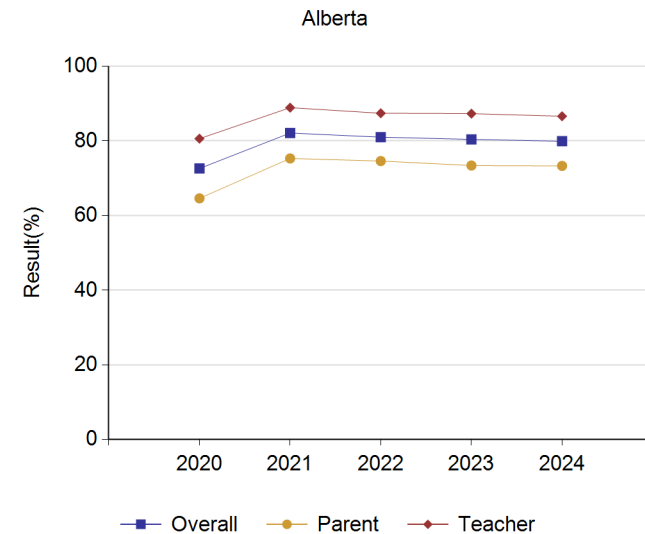
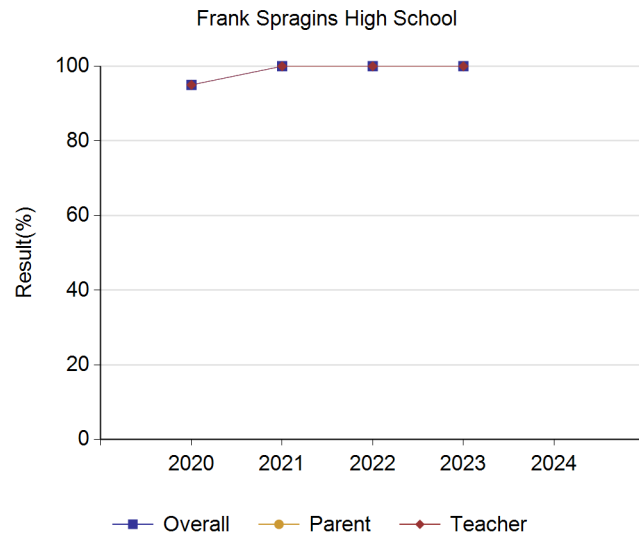
Measure History

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	10	95.0	10	100.0	10	100.0	9	100.0	n/a	n/a	n/a	n/a	n/a	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	10	95.0	10	100.0	10	100.0	9	100.0	n/a	n/a	n/a	n/a	n/a	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

3 Year Rolling Average

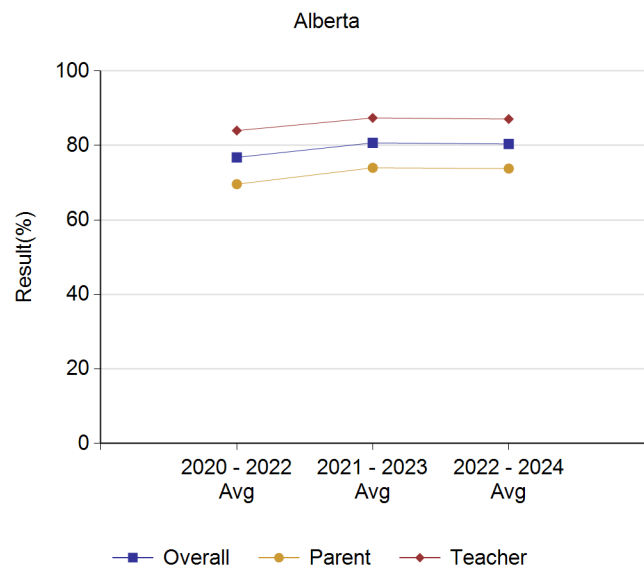
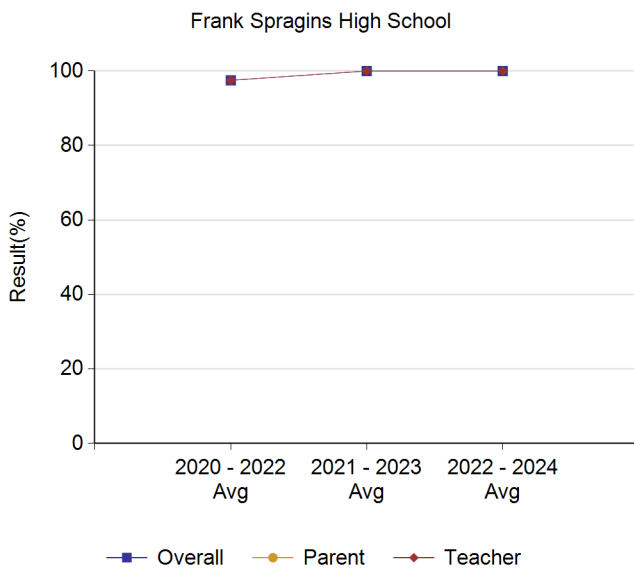


School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	97.5	10	100.0	10	100.0	65,002	76.8	61,427	80.7	61,855	80.4
Parent	n/a	n/a	n/a	n/a	n/a	n/a	32,884	69.6	30,348	74.0	30,718	73.8
Teacher	10	97.5	10	100.0	10	100.0	32,118	84.0	31,080	87.4	31,138	87.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

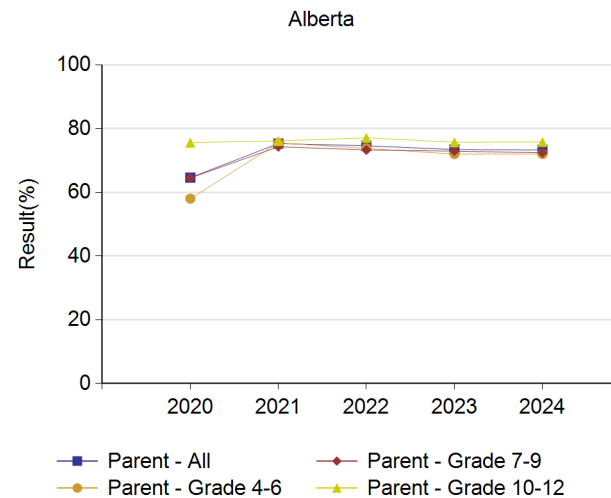
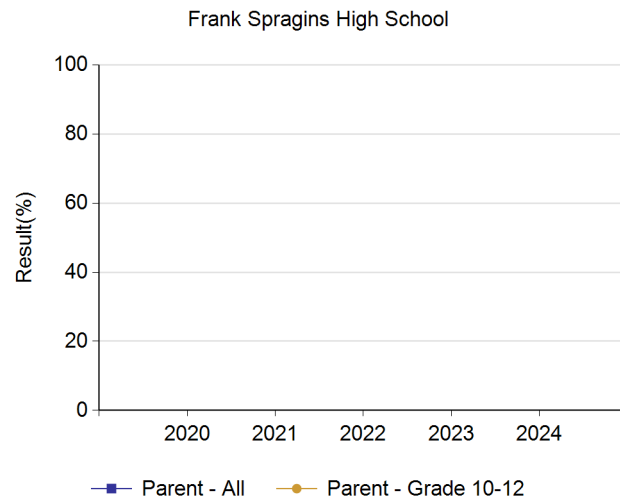
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0	13,483	72.0
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9	9,796	72.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7	8,179	75.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

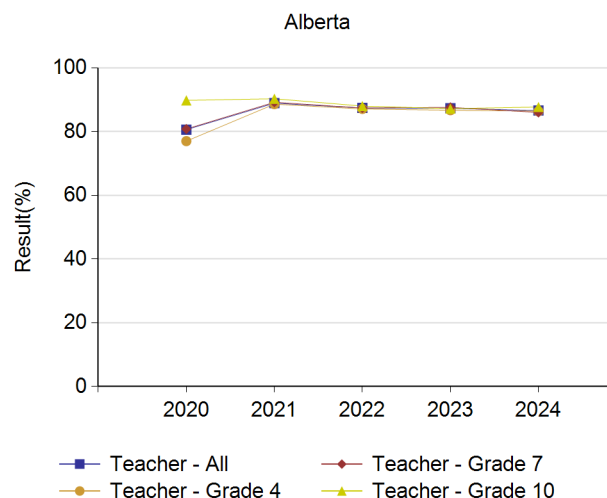
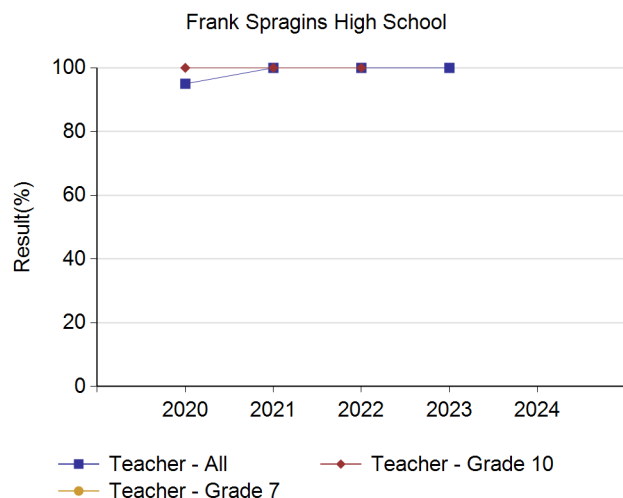
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	95.0	10	100.0	10	100.0	9	100.0	n/a	n/a	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7	4,682	86.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6	6,511	86.0
Teacher - Grade 10	6	100.0	7	100.0	6	100.0	6	*	n/a	n/a	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2	6,891	87.7



- Notes:
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 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

School: 1858 Frank Spragins High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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A.7 Lifelong Learning

Detail

School: 1858 Frank Spragins High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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A.7 Lifelong Learning

Detail

School: 1858 Frank Spragins High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	10	70	20	10	0	0	90
	2021	10	80	20	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	10	70	30	0	0	0	100
	2021	10	90	10	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	8	88	13	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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A.7 Lifelong Learning

Detail

School: 1858 Frank Spragins High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.7 Lifelong Learning

Detail

School: 1858 Frank Spragins High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	6	83	17	0	0	0	100
	2021	7	71	29	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies

Measure History

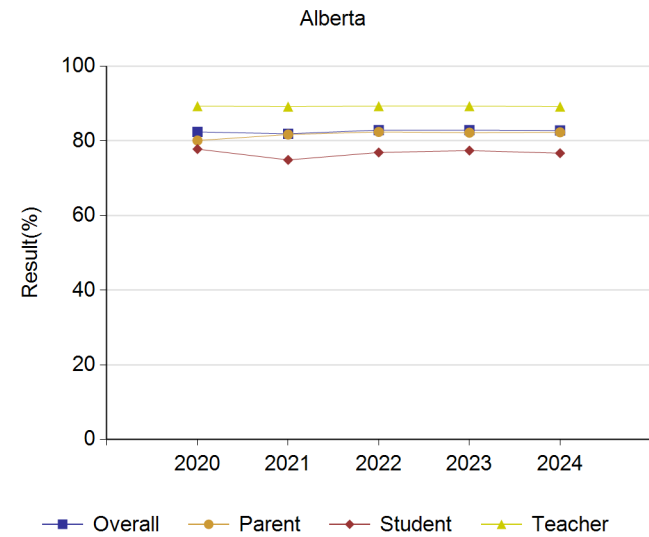
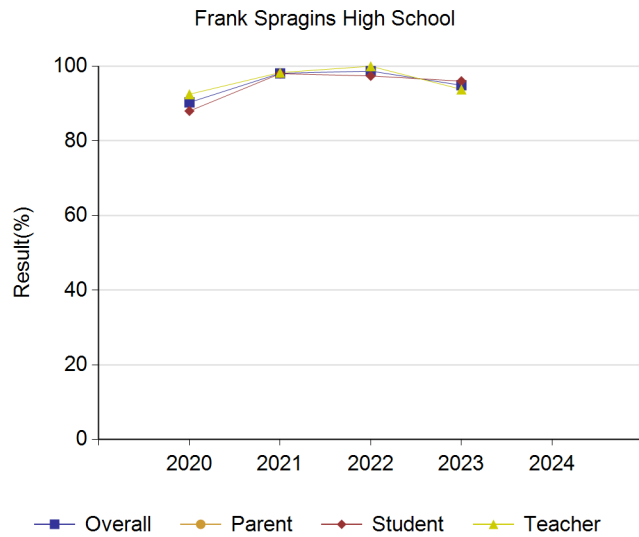
School: 1858 Frank Spragins High School

Province: Alberta



Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	79	90.3	49	98.1	55	98.7	54	94.9	n/a	n/a	n/a	n/a	n/a	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	69	88.0	39	98.0	45	97.4	45	96.0	n/a	n/a	n/a	n/a	n/a	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	10	92.5	10	98.3	10	100.0	9	93.8	n/a	n/a	n/a	n/a	n/a	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2



- Notes:
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A.1b Program of Studies

3 Year Rolling Average

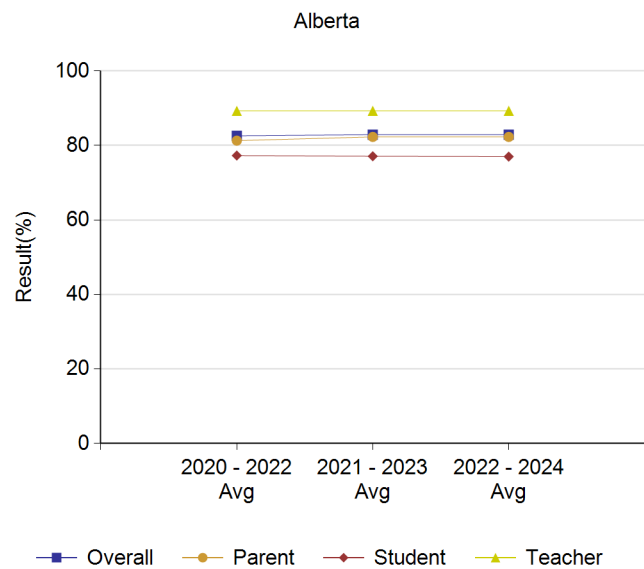
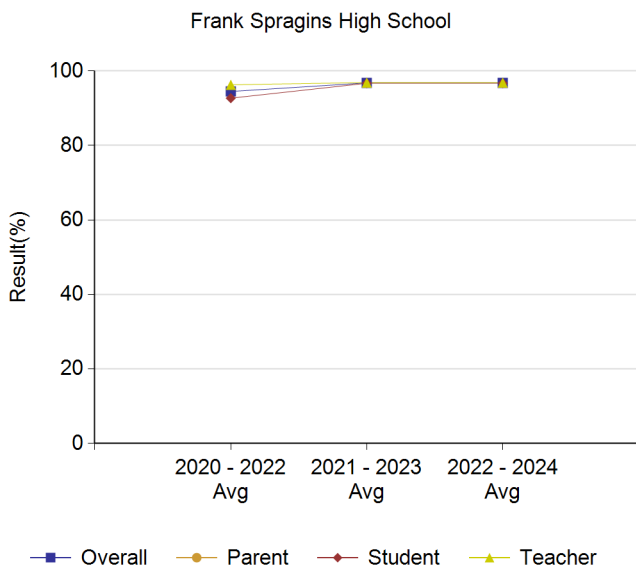


School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	94.5	55	96.8	55	96.8	178,366	82.6	175,964	82.9	178,827	82.9
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,263	81.3	31,703	82.3	32,183	82.3
Student	57	92.7	45	96.7	45	96.7	111,659	77.3	112,632	77.1	114,882	77.0
Teacher	10	96.3	10	96.9	10	96.9	32,445	89.3	31,630	89.3	31,762	89.3



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies



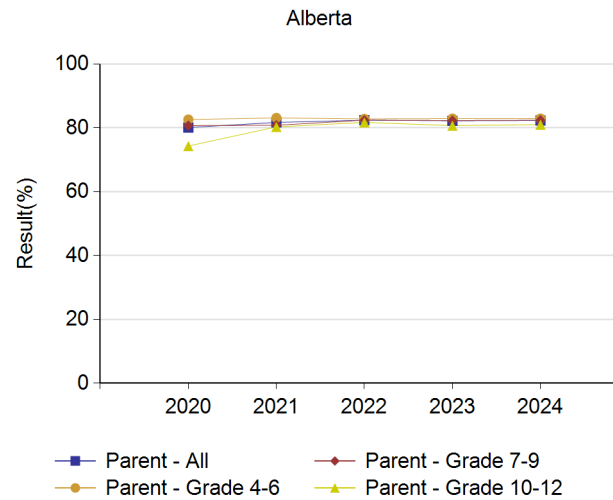
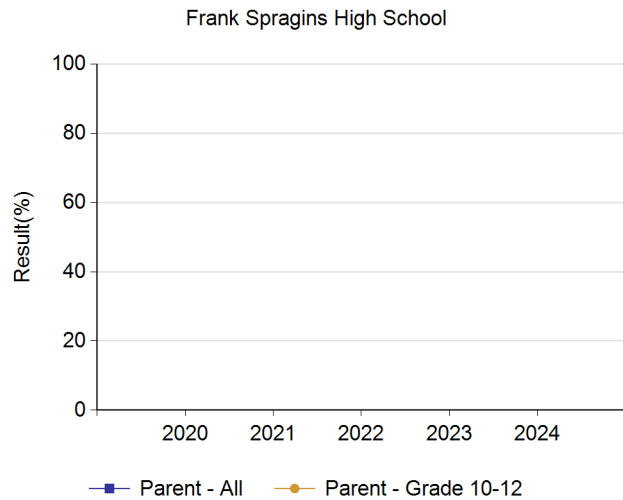
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9	14,716	82.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3	10,198	82.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7	8,231	81.0



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A.1b Program of Studies

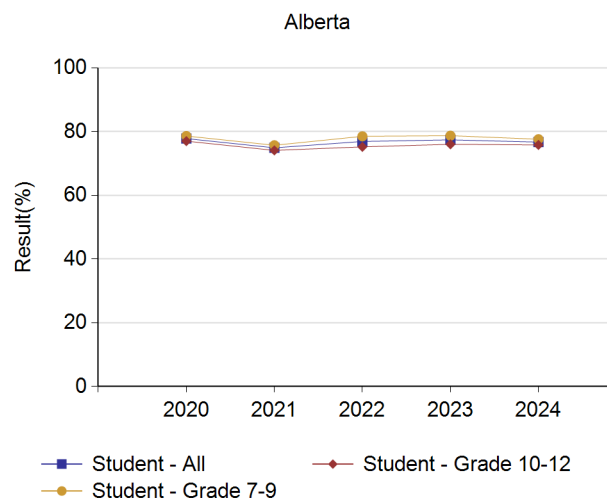
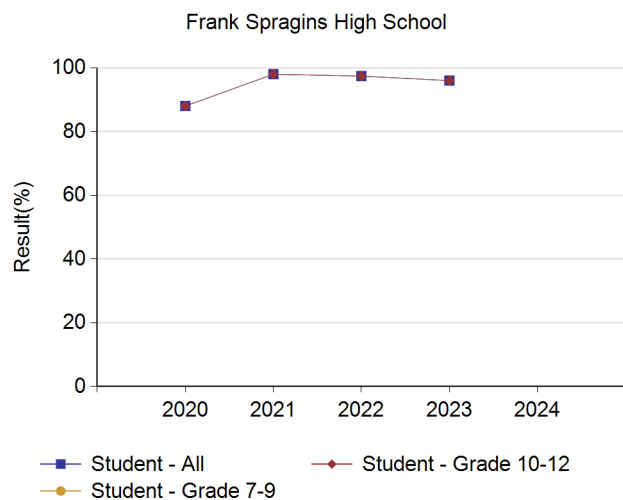
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	69	88.0	39	98.0	45	97.4	45	96.0	n/a	n/a	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7	65,804	77.6
Student - Grade 10-12	69	88.0	39	98.0	45	97.4	45	96.0	n/a	n/a	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0	53,578	75.8



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A.1b Program of Studies

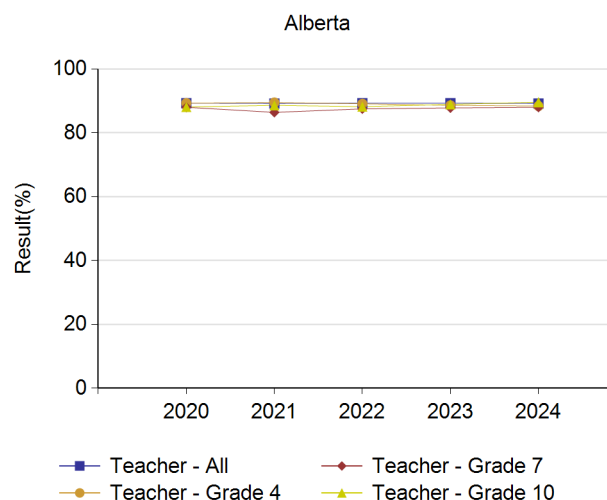
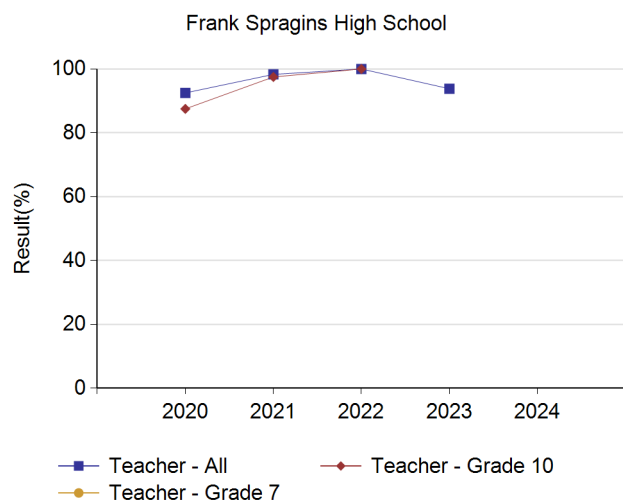
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	92.5	10	98.3	10	100.0	9	93.8	n/a	n/a	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6	4,828	88.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8	6,605	88.0
Teacher - Grade 10	6	87.5	7	97.5	6	100.0	6	*	n/a	n/a	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9	6,914	89.6



- Notes:
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A.1b Program of Studies

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	10	50	40	0	0	10	90
	2021	6	100	0	0	0	0	100
	2022	5	*	*	*	*	*	*
	2023	7	86	0	14	0	0	86
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	10	50	40	0	0	10	90
	2021	6	100	0	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	10	50	40	0	0	10	90
	2021	6	100	0	0	0	0	100
	2022	5	*	*	*	*	*	*
	2023	7	86	0	14	0	0	86
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	10	70	20	0	0	10	90
	2021	7	100	0	0	0	0	100
	2022	9	67	33	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	10	50	40	0	0	10	90
	2021	6	100	0	0	0	0	100
	2022	5	*	*	*	*	*	*
	2023	7	86	0	14	0	0	86
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	10	60	30	0	0	10	90
	2021	7	86	0	14	0	0	86
	2022	7	71	29	0	0	0	100
	2023	8	75	13	13	0	0	88
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	10	100	0	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	10	80	20	0	0	0	100
	2021	10	90	10	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2020	6	50	33	0	0	17	83
	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2020	6	50	33	0	0	17	83
	2021	4	*	*	*	*	*	*
	2022	6	50	50	0	0	0	100
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2020	6	50	33	0	0	17	83
	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2020	6	67	17	0	0	17	83
	2021	5	*	*	*	*	*	*
	2022	6	50	50	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2020	6	50	33	0	0	17	83
	2021	4	*	*	*	*	*	*
	2022	3	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2020	6	67	17	0	0	17	83
	2021	5	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies



Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2020	69	46	39	4	0	10	86
	2021	38	55	42	3	0	0	97
	2022	42	48	50	0	0	2	98
	2023	44	59	39	0	0	2	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Are the opportunities you have to learn about drama at school	2020	69	48	35	7	0	10	83
	2021	37	51	46	3	0	0	97
	2022	41	49	49	0	0	2	98
	2023	43	58	37	2	0	2	95
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Are the opportunities you have to learn about health at school	2020	69	51	41	0	0	9	91
	2021	38	55	45	0	0	0	100
	2022	43	49	49	0	0	2	98
	2023	44	61	34	5	0	0	95
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Are the opportunities you have to learn about music at school	2020	69	49	36	4	0	10	86
	2021	38	50	47	3	0	0	97
	2022	41	44	54	0	0	2	98
	2023	43	58	37	2	0	2	95
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Are the opportunities you have to learn about technology at school	2020	69	48	36	4	0	12	84
	2021	38	53	45	3	0	0	97
	2022	42	50	48	0	0	2	98
	2023	43	58	40	2	0	0	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Are the opportunities you have to learn another language at school	2020	68	50	32	7	0	10	82
	2021	38	50	45	3	0	3	95
	2022	41	41	54	0	0	5	95
	2023	43	51	40	7	0	2	91
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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A.1b Program of Studies

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2020	69	68	28	0	0	4	96
	2021	38	66	34	0	0	0	100
	2022	45	67	31	0	0	2	98
	2023	45	69	27	2	0	2	96
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Is the variety of courses available to you at school	2020	69	58	39	1	0	1	97
	2021	38	68	32	0	0	0	100
	2022	45	58	40	0	0	2	98
	2023	44	64	36	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.3 Program of Studies - At Risk Students

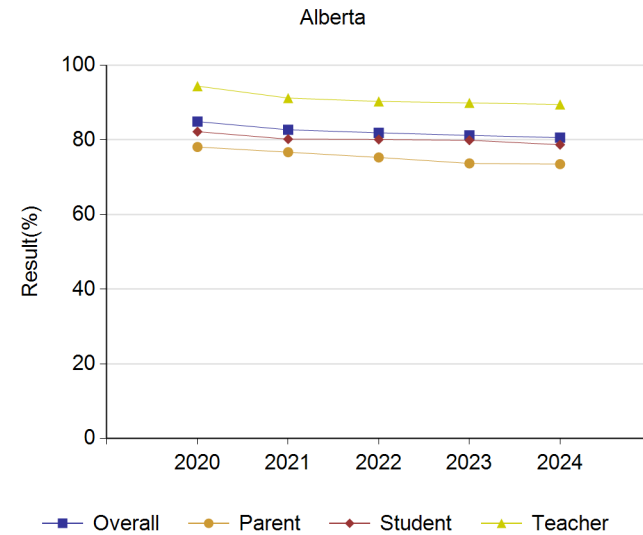
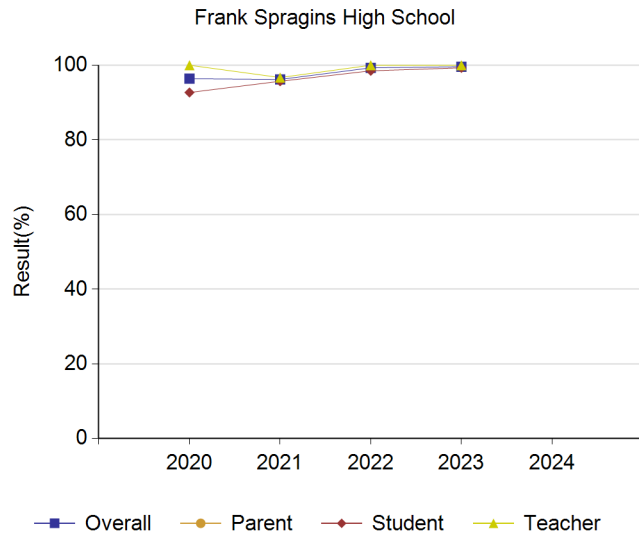
Measure History

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	79	96.4	49	96.2	55	99.3	54	99.6	n/a	n/a	n/a	n/a	n/a	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	69	92.7	39	95.7	45	98.5	45	99.3	n/a	n/a	n/a	n/a	n/a	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	10	100.0	10	96.7	10	100.0	9	100.0	n/a	n/a	n/a	n/a	n/a	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5



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B.3 Program of Studies - At Risk Students

3 Year Rolling Average

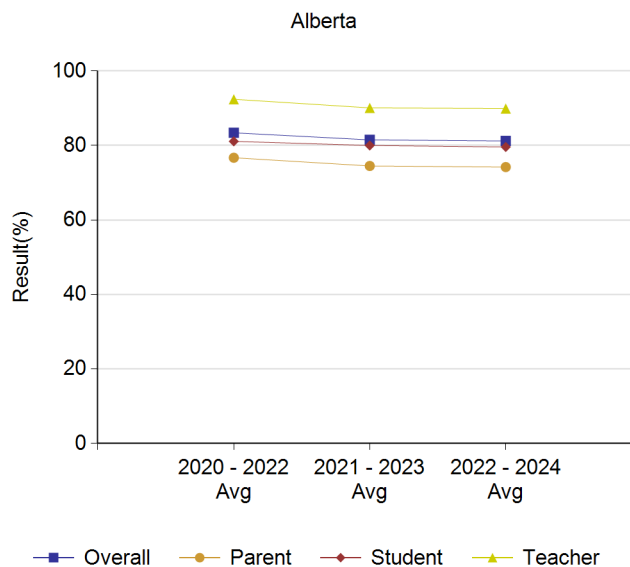
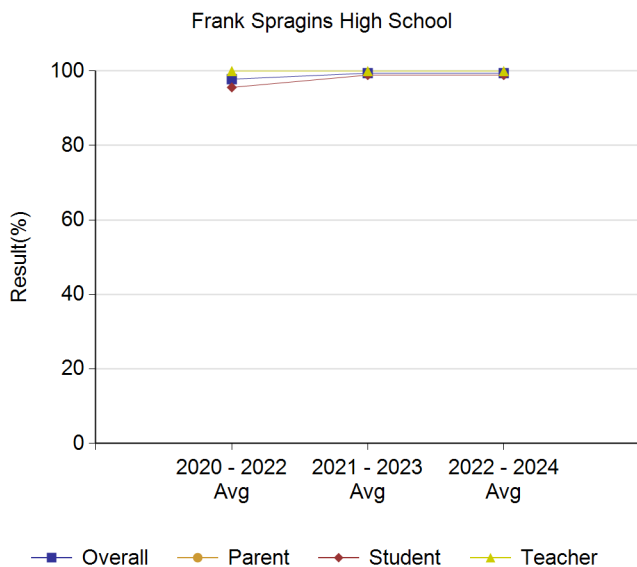


School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	97.8	55	99.4	55	99.4	256,845	83.4	253,228	81.5	257,036	81.2
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,245	76.7	31,724	74.5	32,186	74.2
Student	57	95.6	45	98.9	45	98.9	190,172	81.1	189,870	80.0	193,085	79.6
Teacher	10	100.0	10	100.0	10	100.0	32,428	92.4	31,634	90.1	31,764	89.9



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

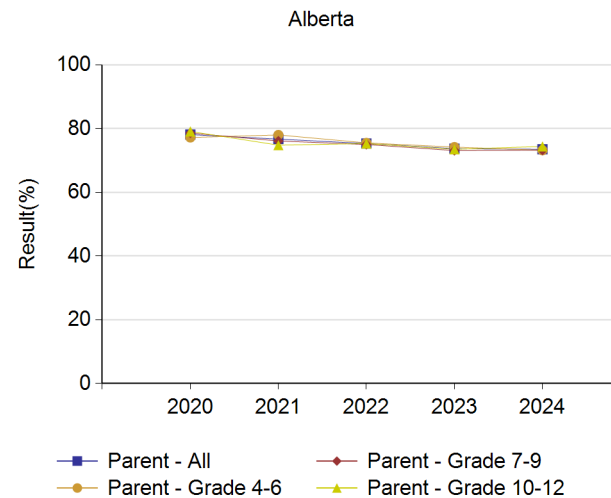
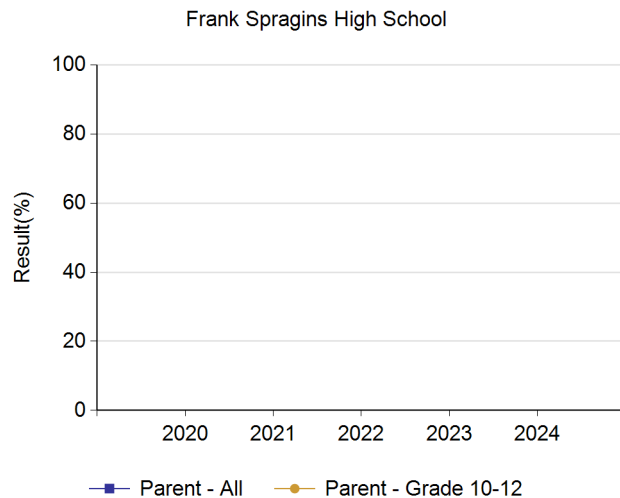
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2	14,689	73.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1	10,184	73.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5	8,237	74.4



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B.3 Program of Studies - At Risk Students

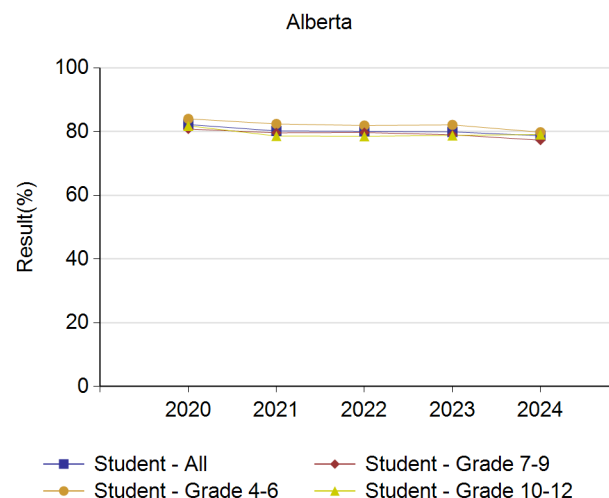
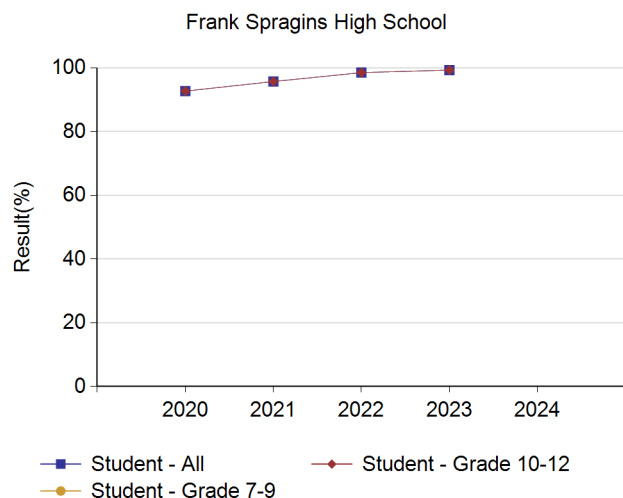
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	69	92.7	39	95.7	45	98.5	45	99.3	n/a	n/a	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1	79,996	79.8
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0	65,901	77.3
Student - Grade 10-12	69	92.7	39	95.7	45	98.5	45	99.3	n/a	n/a	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8	53,619	79.1



- Notes:
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B.3 Program of Studies - At Risk Students

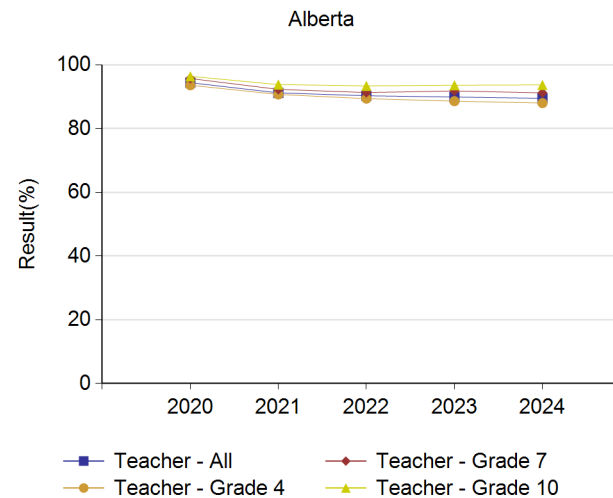
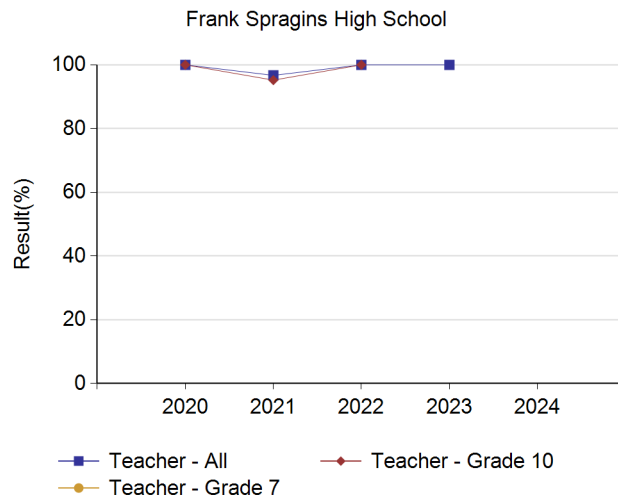
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	10	96.7	10	100.0	9	100.0	n/a	n/a	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6	4,826	88.0
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8	6,605	91.2
Teacher - Grade 10	6	100.0	7	95.2	6	100.0	6	*	n/a	n/a	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6	6,911	93.7



- Notes:
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B.3 Program of Studies - At Risk Students

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can easily access programs and services at school to get help with school work	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can get help at school with problems that are not related to school work	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can easily access programs and services at school to get help with school work	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child can get help at school with problems that are not related to school work	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students can get help at your school with problems that are not related to school work	2020	10	80	20	0	0	0	100
	2021	10	90	0	10	0	0	90
	2022	10	70	30	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When students need it, teachers at your school are available to help them	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students can get help at your school with problems that are not related to school work	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When students need it, teachers at your school are available to help them	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.3 Program of Studies - At Risk Students

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students can get help at your school with problems that are not related to school work	2020	6	83	17	0	0	0	100
	2021	7	86	0	14	0	0	86
	2022	6	67	33	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When students need it, teachers at your school are available to help them	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2020	69	55	33	3	0	9	88
	2021	39	46	44	0	0	10	90
	2022	45	42	53	0	2	2	96
	2023	45	53	44	0	0	2	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
It is easy to get help with school work at my school if I need it	2020	69	62	32	3	1	1	94
	2021	39	67	31	0	0	3	97
	2022	45	71	29	0	0	0	100
	2023	44	80	20	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
When I need it, teachers at my school are available to help me	2020	68	66	29	3	0	1	96
	2021	39	62	38	0	0	0	100
	2022	45	62	38	0	0	0	100
	2023	45	62	38	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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Rutherford Scholarship Eligibility Rate

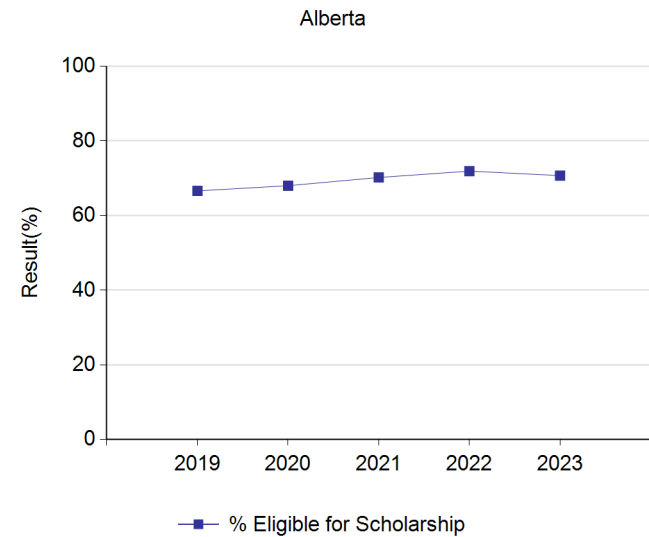
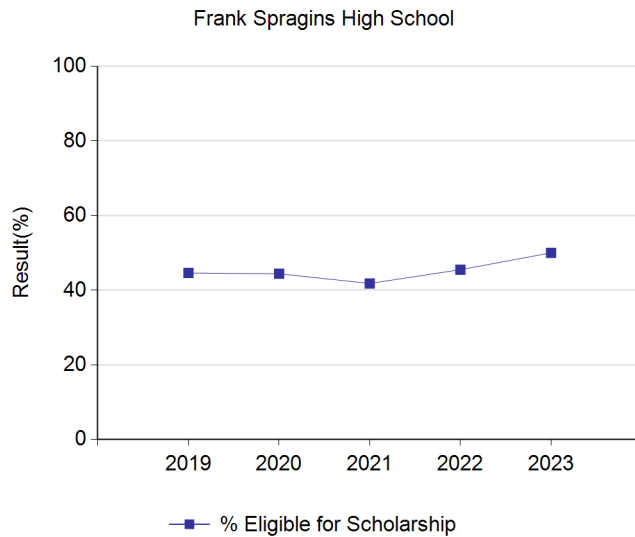


Measure History

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
Total Gr 12 Students	121	153	122	99	94	n/a	n/a	n/a	58,970	59,357	58,631	57,307	58,930
Percent Eligible for Scholarship	44.6	44.4	41.8	45.5	50.0	Low	Maintained	Issue	66.6	68.0	70.2	71.9	70.7



Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

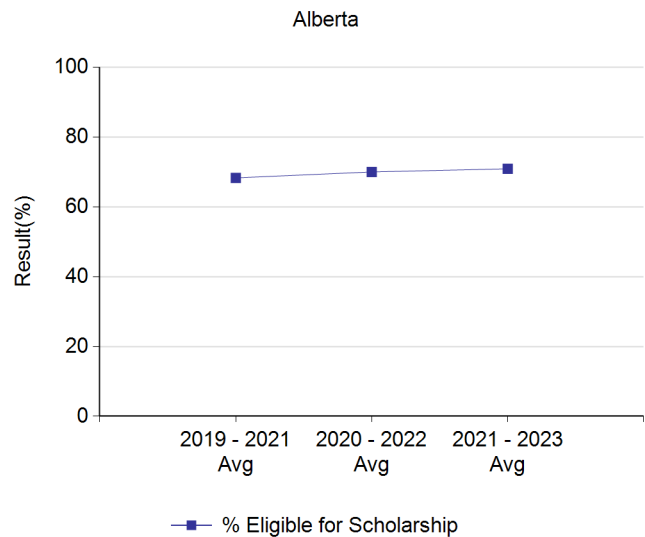
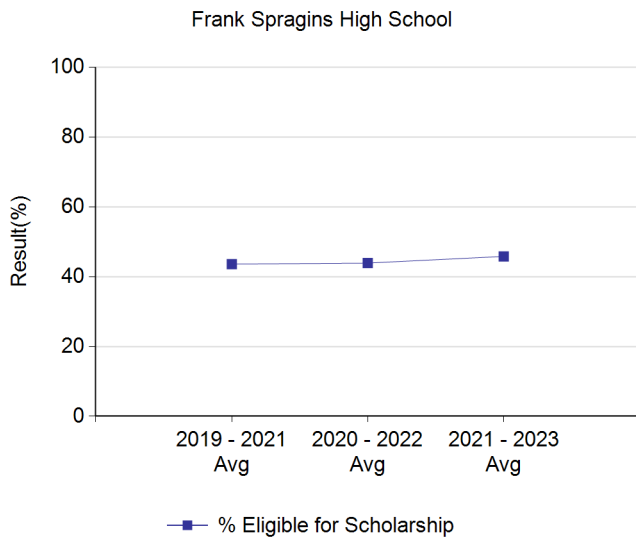
Rutherford Scholarship Eligibility Rate

3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School			Alberta		
	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
Total Gr 12 Students	132	125	105	58,986	58,432	58,289
Percent Eligible for Scholarship	43.6	43.9	45.8	68.3	70.0	70.9



Notes:

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2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

Eligibility By Grade

School: 1858 Frank Spragins High School

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2019	121	46	38.0	37	30.6	18	14.9	54	44.6
2020	153	50	32.7	47	30.7	24	15.7	68	44.4
2021	122	44	36.1	33	27.0	16	13.1	51	41.8
2022	99	34	34.3	34	34.3	18	18.2	45	45.5
2023	94	41	43.6	28	29.8	7	7.4	47	50.0

Notes:

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3. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

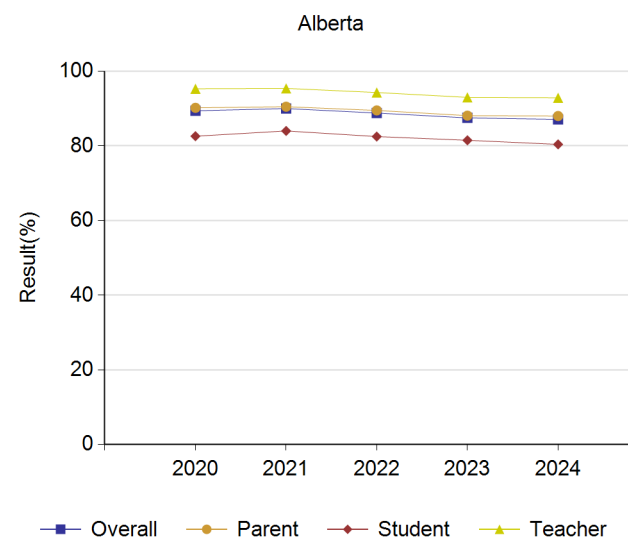
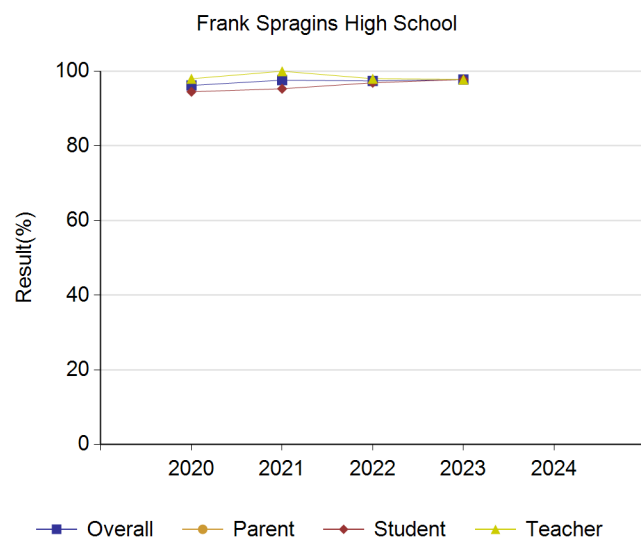
Measure History

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	79	96.2	49	97.6	55	97.4	54	97.8	n/a	n/a	n/a	n/a	n/a	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	69	94.5	39	95.3	45	96.9	45	97.8	n/a	n/a	n/a	n/a	n/a	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	10	98.0	10	100.0	10	98.0	9	97.8	n/a	n/a	n/a	n/a	n/a	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9



- Notes:
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B.4 Safe and Caring

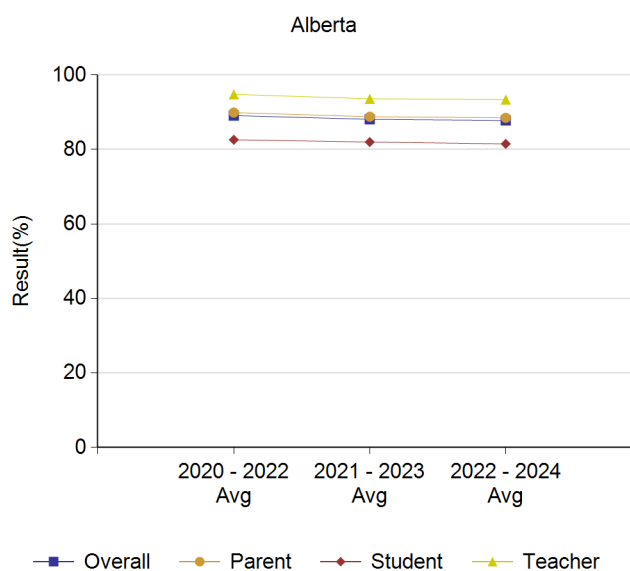
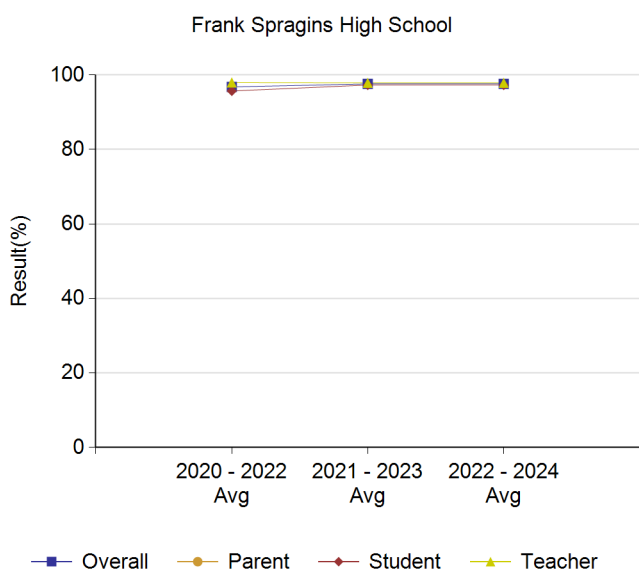
3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	96.8	55	97.6	55	97.6	257,020	89.1	253,557	88.1	257,421	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,303	89.9	31,793	88.8	32,270	88.5
Student	57	95.7	45	97.3	45	97.3	190,265	82.6	190,107	82.0	193,360	81.5
Teacher	10	98.0	10	97.9	10	97.9	32,452	94.8	31,657	93.6	31,791	93.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

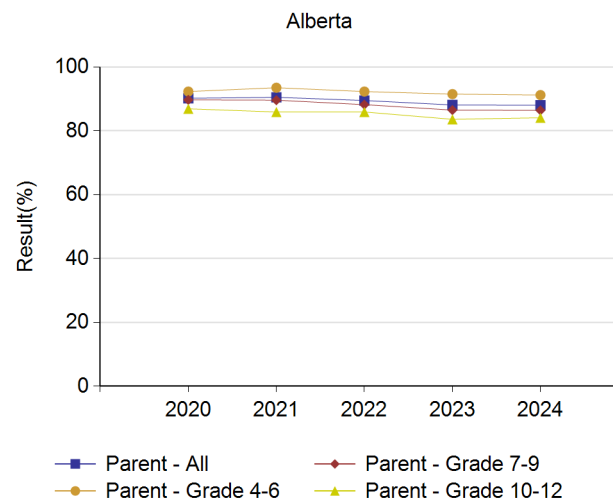
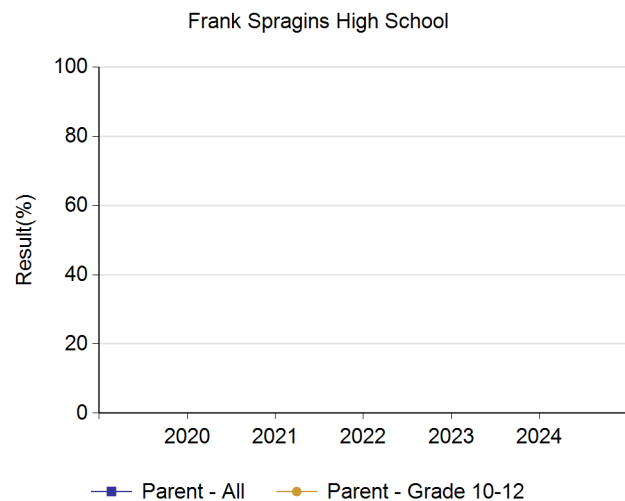
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5	14,749	91.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5	10,216	86.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6	8,260	84.1



- Notes:
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B.4 Safe and Caring

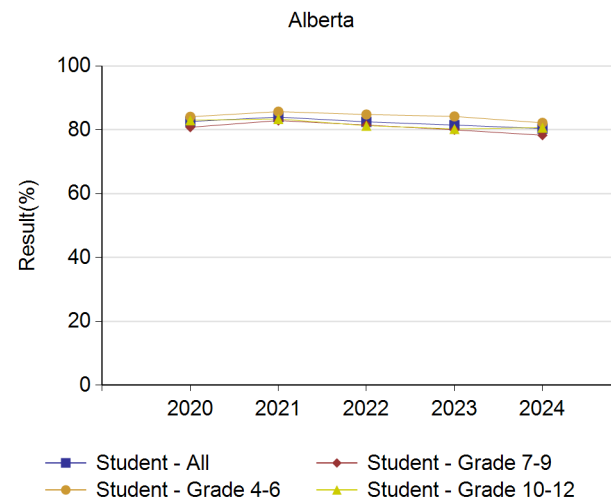
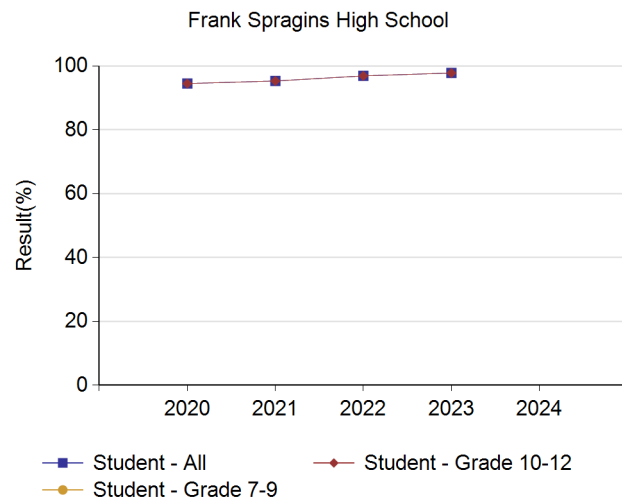
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	69	94.5	39	95.3	45	96.9	45	97.8	n/a	n/a	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2	80,148	82.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0	66,029	78.3
Student - Grade 10-12	69	94.5	39	95.3	45	96.9	45	97.8	n/a	n/a	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3	53,688	80.7



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

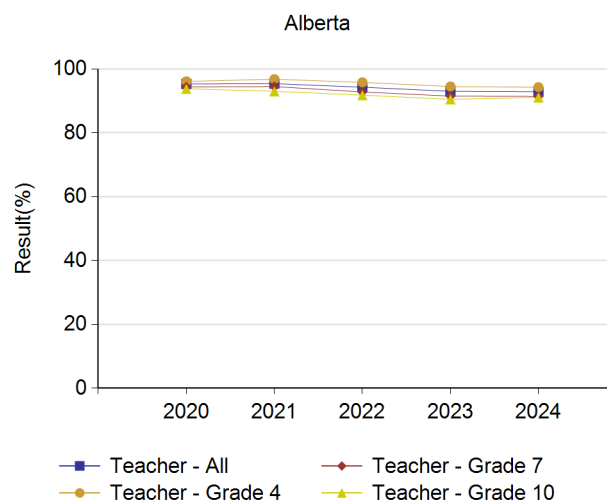
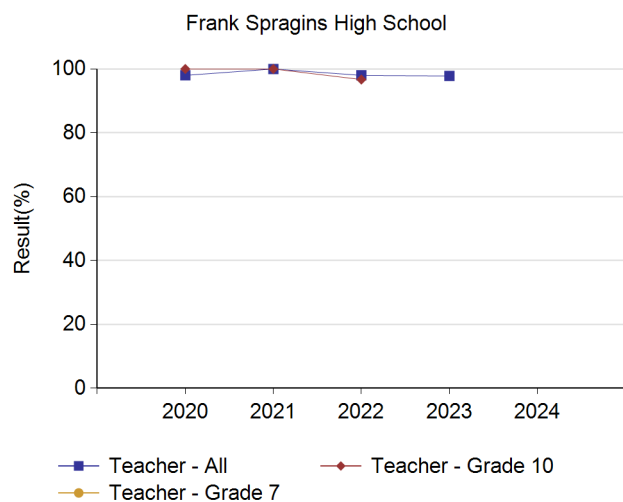
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	98.0	10	100.0	10	98.0	9	97.8	n/a	n/a	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5	4,829	94.3
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5	6,609	91.4
Teacher - Grade 10	6	100.0	7	100.0	6	96.7	6	*	n/a	n/a	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5	6,920	91.1



- Notes:
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B.4 Safe and Caring

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers care about your child	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe on the way to and from school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is treated fairly by adults at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.4 Safe and Caring

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers care about your child	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is safe on the way to and from school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Your child is treated fairly by adults at school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.4 Safe and Caring

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	78	22	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are safe on the way to and from your school	2020	10	80	20	0	0	0	100
	2021	10	90	10	0	0	0	100
	2022	10	60	30	0	0	10	90
	2023	9	67	22	11	0	0	89
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are treated fairly by adults at your school	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your school	2020	10	70	20	10	0	0	90
	2021	10	100	0	0	0	0	100
	2022	10	70	30	0	0	0	100
	2023	9	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers at your school care about their students	2020	10	100	0	0	0	0	100
	2021	10	100	0	0	0	0	100
	2022	10	90	10	0	0	0	100
	2023	9	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.4 Safe and Caring

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are safe on the way to and from your school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are treated fairly by adults at your school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers at your school care about their students	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.4 Safe and Caring

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are safe on the way to and from your school	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	6	67	17	0	0	17	83
	2023	6	50	33	17	0	0	83
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students are treated fairly by adults at your school	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	6	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Students treat each other well at your school	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	67	33	0	0	0	100
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teachers at your school care about their students	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
	2022	6	100	0	0	0	0	100
	2023	6	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.4 Safe and Caring

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2020	69	58	38	1	0	3	96
	2021	38	53	47	0	0	0	100
	2022	44	66	34	0	0	0	100
	2023	45	60	38	0	0	2	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I feel safe at school	2020	69	49	45	0	0	6	94
	2021	38	53	47	0	0	0	100
	2022	44	57	41	0	0	2	98
	2023	44	73	25	2	0	0	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I feel safe on the way to and from school	2020	69	49	46	1	0	3	96
	2021	37	51	43	0	3	3	95
	2022	45	49	49	2	0	0	98
	2023	44	55	41	5	0	0	95
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
My teachers care about me	2020	69	54	42	0	0	4	96
	2021	39	49	49	0	0	3	97
	2022	45	62	36	0	0	2	98
	2023	45	62	38	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Other students treat me well	2020	69	33	58	4	1	3	91
	2021	38	26	58	5	0	11	84
	2022	45	42	49	2	0	7	91
	2023	45	49	49	0	0	2	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.2 Satisfaction with Program Access

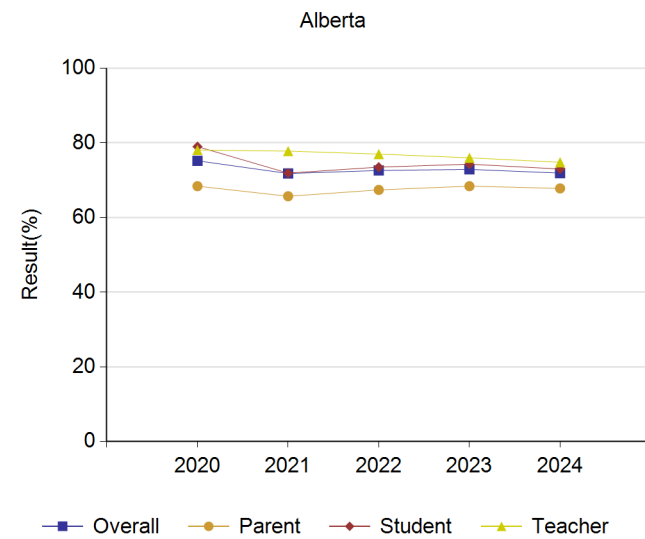
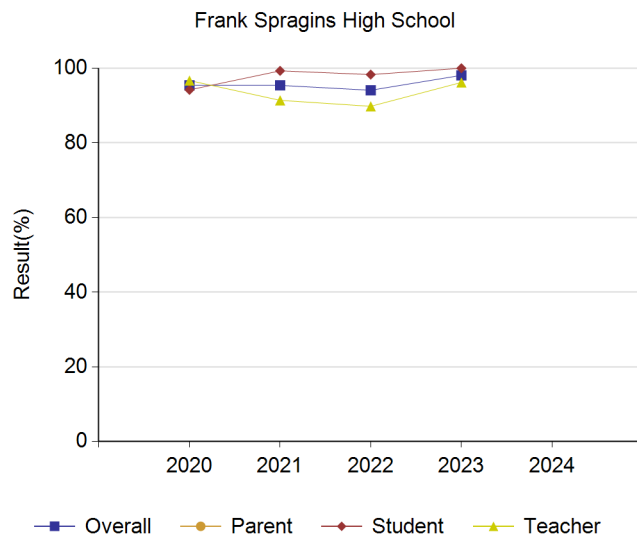
Measure History

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	79	95.4	48	95.4	55	94.1	54	98.1	n/a	n/a	n/a	n/a	n/a	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	69	94.2	38	99.3	45	98.3	45	100.0	n/a	n/a	n/a	n/a	n/a	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	10	96.7	10	91.4	10	89.8	9	96.2	n/a	n/a	n/a	n/a	n/a	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8



- Notes:
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 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

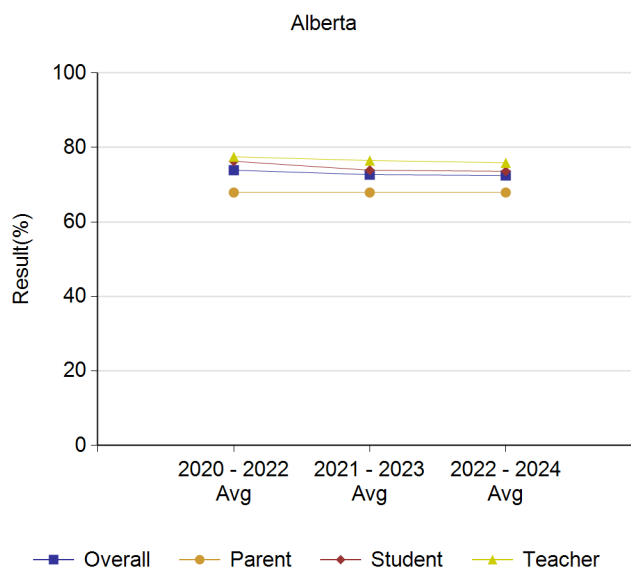
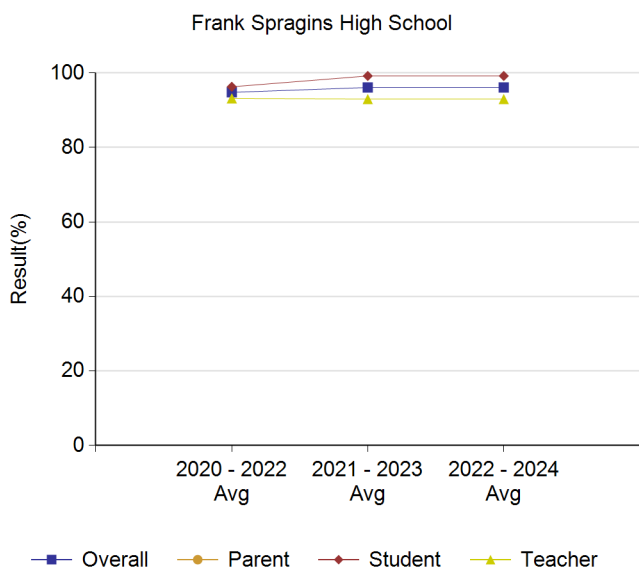
3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	94.8	55	96.1	55	96.1	255,203	73.9	251,671	72.7	255,477	72.5
Parent	n/a	n/a	n/a	n/a	n/a	n/a	33,314	67.9	30,891	67.9	31,362	67.9
Student	57	96.3	45	99.2	45	99.2	189,549	76.3	189,253	73.9	192,471	73.6
Teacher	10	93.2	10	93.0	10	93.0	32,341	77.5	31,527	76.5	31,644	75.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

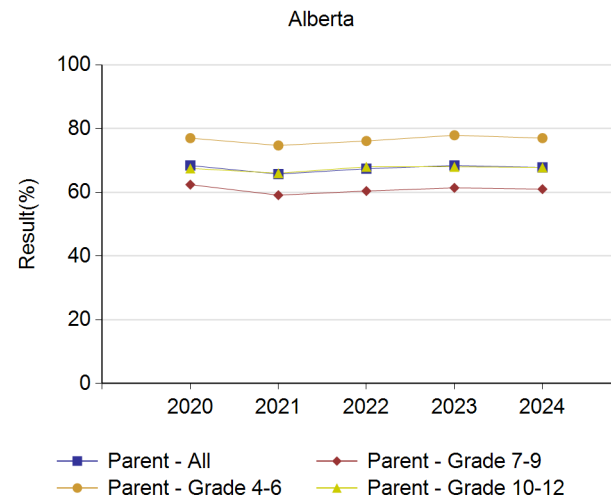
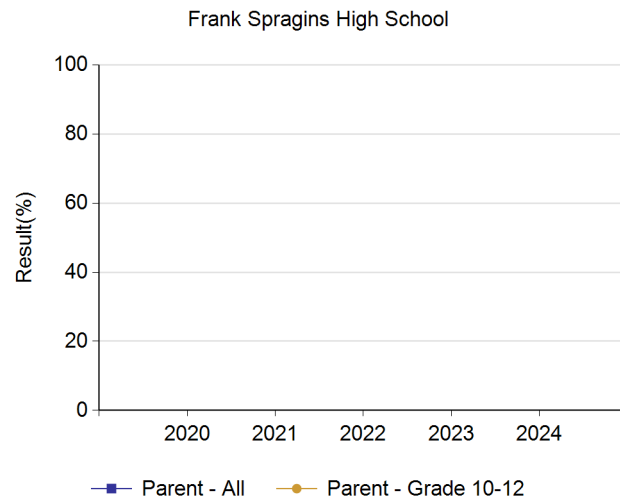
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9	14,112	77.0
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4	10,070	61.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0	8,122	67.8



- Notes:
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B.2 Satisfaction with Program Access

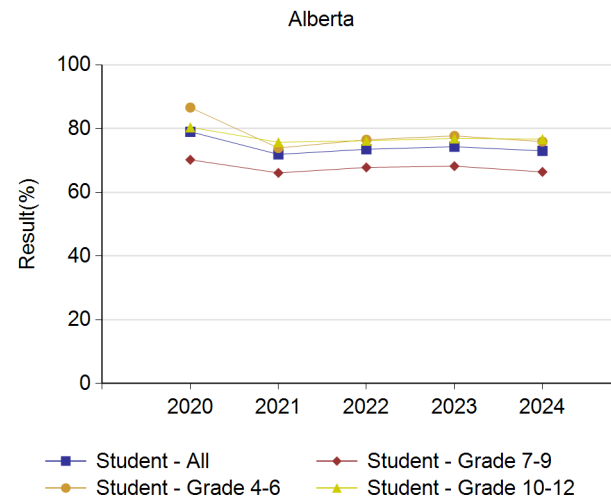
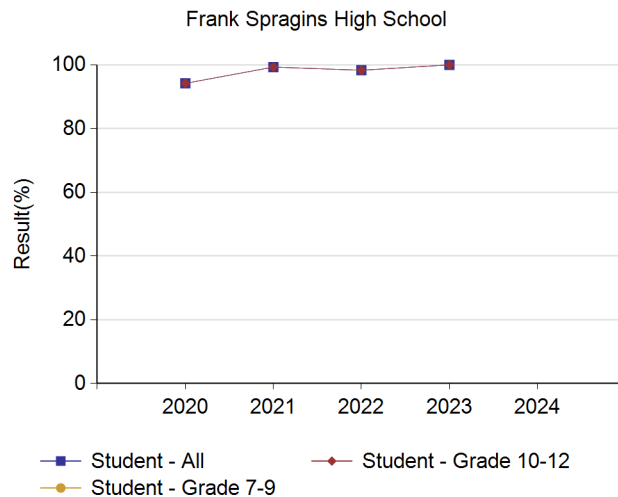
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	69	94.2	38	99.3	45	98.3	45	100.0	n/a	n/a	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7	79,902	75.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2	65,575	66.4
Student - Grade 10-12	69	94.2	38	99.3	45	98.3	45	100.0	n/a	n/a	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9	53,430	76.7



- Notes:
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B.2 Satisfaction with Program Access

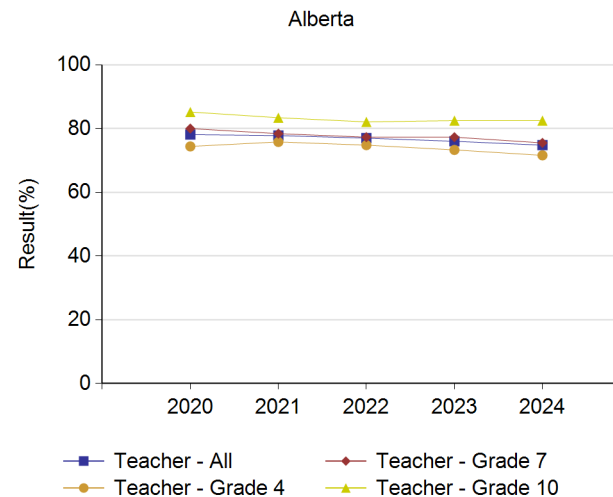
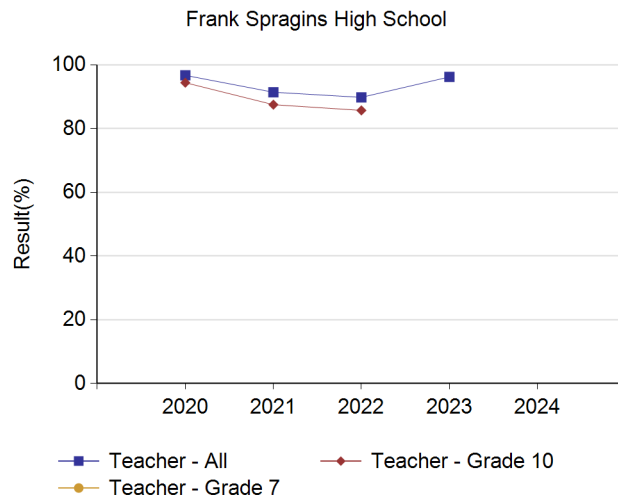
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	96.7	10	91.4	10	89.8	9	96.2	n/a	n/a	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3	4,797	71.6
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3	6,564	75.5
Teacher - Grade 10	6	94.4	7	87.5	6	85.7	6	*	n/a	n/a	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5	6,891	82.5



- Notes:
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B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	10	80	10	10	0	0	90
	2021	10	80	20	0	0	0	100
	2022	10	60	20	20	0	0	80
	2023	9	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	10	80	20	0	0	0	100
	2021	10	90	10	0	0	0	100
	2022	10	80	10	10	0	0	90
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	10	80	20	0	0	0	100
	2021	9	100	0	0	0	0	100
	2022	10	70	20	10	0	0	90
	2023	8	75	25	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	10	60	30	10	0	0	90
	2021	9	78	0	22	0	0	78
	2022	9	78	22	0	0	0	100
	2023	8	63	25	13	0	0	88
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	10	70	30	0	0	0	100
	2021	10	80	0	20	0	0	80
	2022	10	60	20	20	0	0	80
	2023	9	56	44	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	10	70	30	0	0	0	100
	2021	10	80	10	10	0	0	90
	2022	10	80	20	0	0	0	100
	2023	9	67	22	11	0	0	89
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2020	6	83	0	17	0	0	83
	2021	7	71	29	0	0	0	100
	2022	6	50	17	33	0	0	67
	2023	6	100	0	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	6	83	0	17	0	0	83
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2020	6	83	17	0	0	0	100
	2021	6	100	0	0	0	0	100
	2022	6	67	17	17	0	0	83
	2023	5	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2020	6	67	17	17	0	0	83
	2021	6	67	0	33	0	0	67
	2022	5	*	*	*	*	*	*
	2023	6	67	17	17	0	0	83
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2020	6	67	33	0	0	0	100
	2021	7	71	0	29	0	0	71
	2022	6	50	33	17	0	0	83
	2023	6	50	50	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2020	6	67	33	0	0	0	100
	2021	7	71	14	14	0	0	86
	2022	6	67	33	0	0	0	100
	2023	6	67	33	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2020	69	96	0	4	96
	2021	38	100	0	0	100
	2022	45	98	0	2	98
	2023	45	100	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with planning for a career	2020	68	96	3	1	96
	2021	38	97	0	3	97
	2022	44	98	0	2	98
	2023	45	100	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with reading and writing	2020	69	96	3	1	96
	2021	37	100	0	0	100
	2022	45	100	0	0	100
	2023	45	100	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a
At school can you get the help you need with using the school library	2020	69	90	6	4	90
	2021	37	100	0	0	100
	2022	45	98	0	2	98
	2023	44	100	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a

Notes:

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E.2 School Improvement

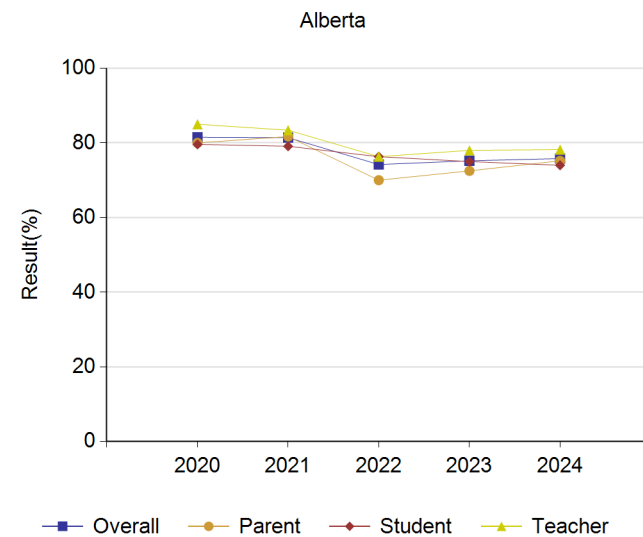
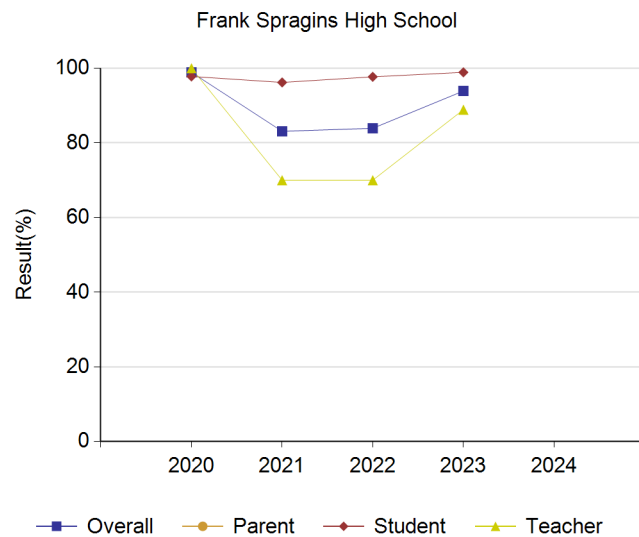
Measure History

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	79	98.9	49	83.1	54	83.9	54	93.9	n/a	n/a	n/a	n/a	n/a	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Student	69	97.8	39	96.2	44	97.7	45	98.9	n/a	n/a	n/a	n/a	n/a	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Teacher	10	100.0	10	70.0	10	70.0	9	88.9	n/a	n/a	n/a	n/a	n/a	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

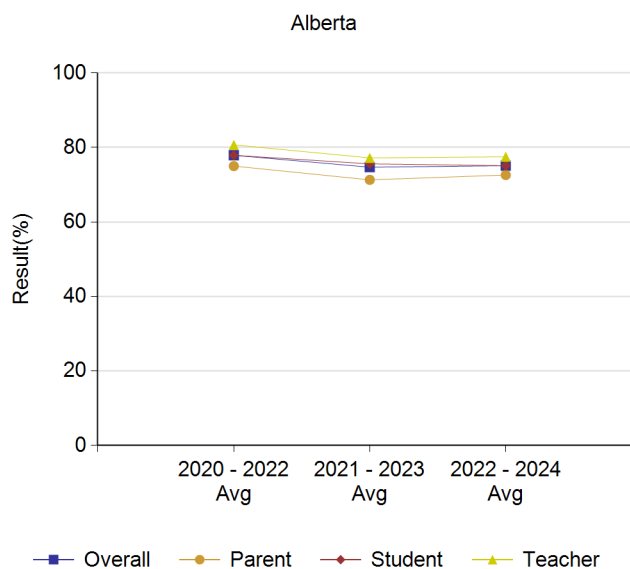
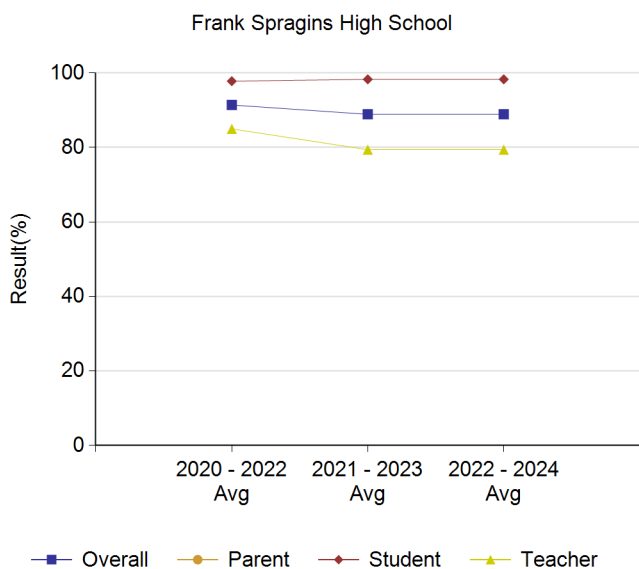
3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	67	91.4	54	88.9	54	88.9	253,030	77.9	247,668	74.7	251,279	75.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	33,022	75.0	30,259	71.3	30,685	72.6
Student	57	97.8	45	98.3	45	98.3	189,012	77.9	188,125	75.6	191,243	75.1
Teacher	10	85.0	10	79.4	10	79.4	30,996	80.7	29,284	77.2	29,351	77.5



Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

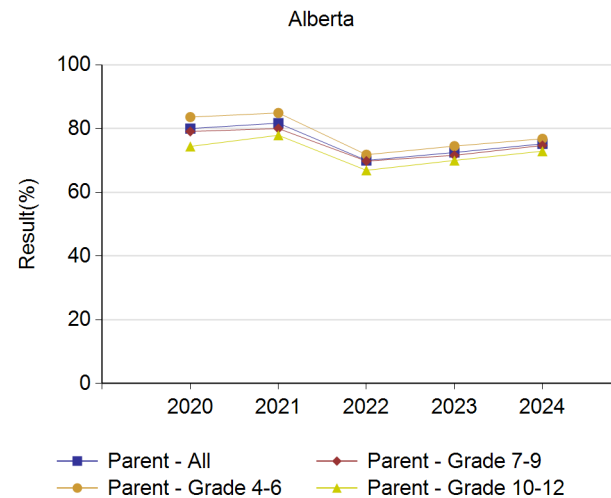
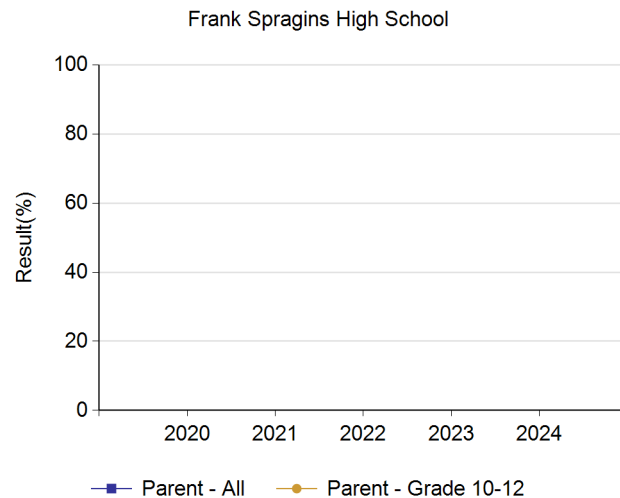
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5	14,077	76.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6	9,698	74.7
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0	7,763	72.9



- Notes:
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E.2 School Improvement

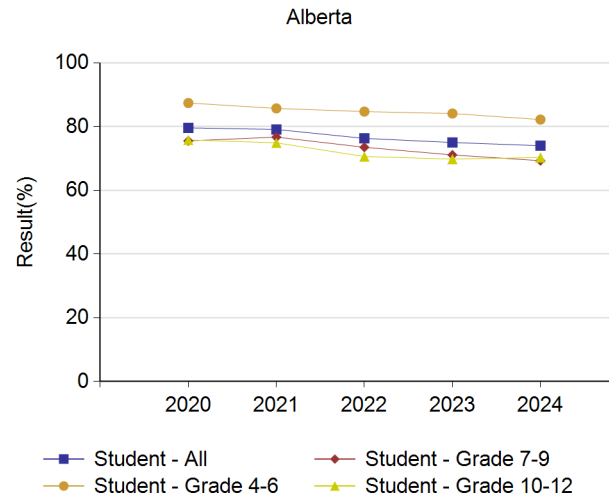
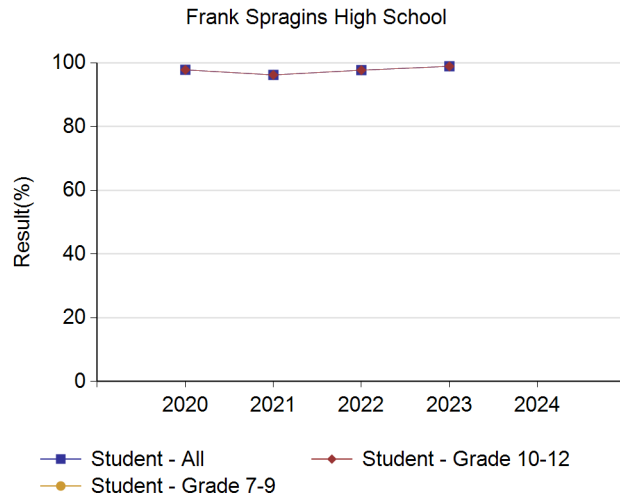
Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	69	97.8	39	96.2	44	97.7	45	98.9	n/a	n/a	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1	79,314	82.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1	65,252	69.3
Student - Grade 10-12	69	97.8	39	96.2	44	97.7	45	98.9	n/a	n/a	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8	52,913	70.3



- Notes:
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E.2 School Improvement

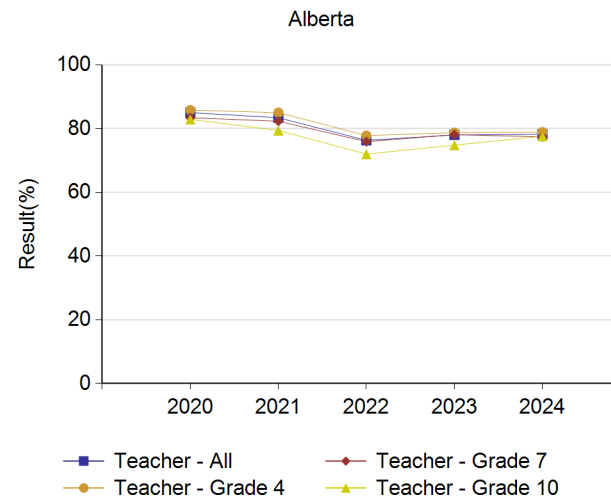
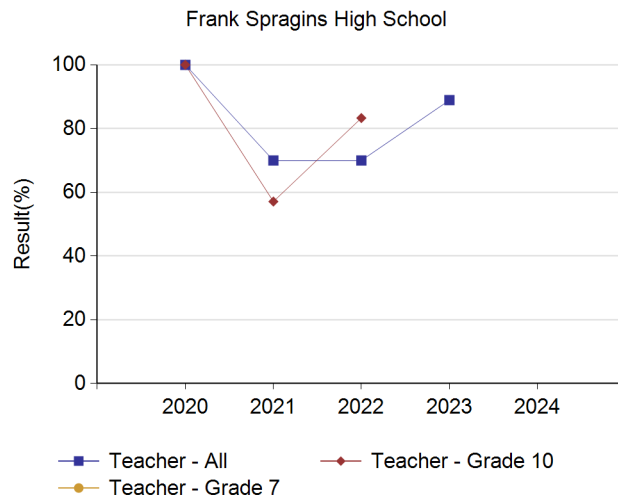
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	100.0	10	70.0	10	70.0	9	88.9	n/a	n/a	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7	4,398	78.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1	6,048	77.4
Teacher - Grade 10	6	100.0	7	57.1	6	83.3	6	*	n/a	n/a	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8	6,485	77.6



- Notes:
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E.2 School Improvement

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2020	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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E.2 School Improvement

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	10	60	40	0	0	100
	2021	10	60	10	10	20	70
	2022	10	40	30	10	20	70
	2023	9	67	22	11	0	89
	2024	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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E.2 School Improvement

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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E.2 School Improvement

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2020	6	67	33	0	0	100
	2021	7	43	14	14	29	57
	2022	6	33	50	0	17	83
	2023	6	50	33	17	0	83
	2024	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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E.2 School Improvement

Detail

School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2020	69	52	46	0	0	1	99
	2021	39	38	56	3	3	0	95
	2022	44	61	36	0	0	2	98
	2023	44	66	32	2	0	0	98
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a
I would recommend my school to a friend	2020	69	61	36	1	0	1	97
	2021	39	59	38	3	0	0	97
	2022	43	72	26	0	0	2	98
	2023	44	75	25	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

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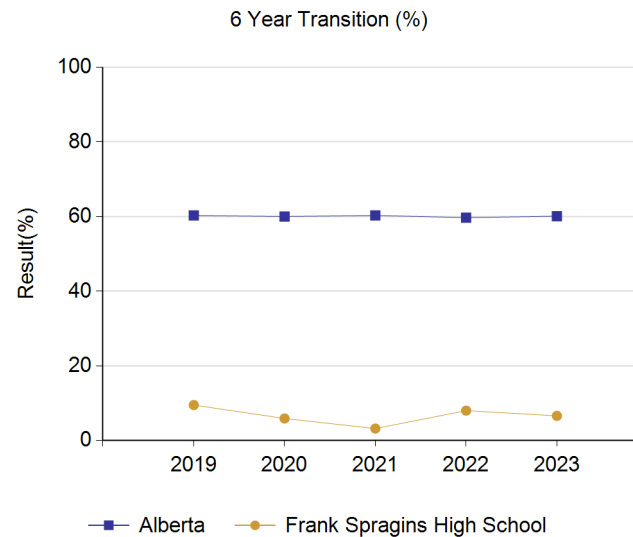
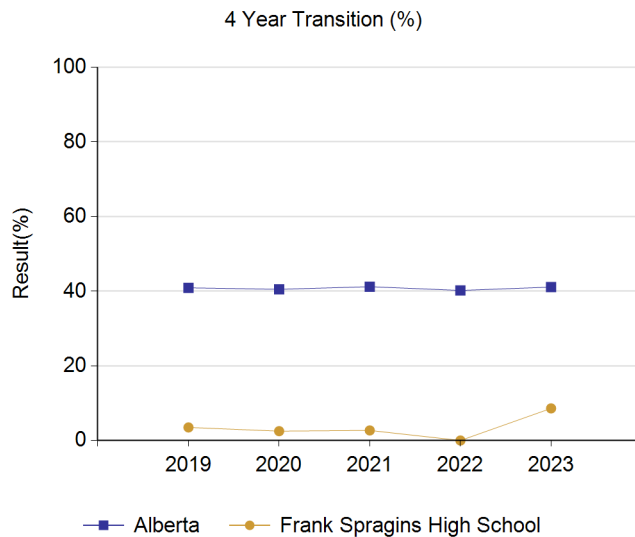
High School to Post-Secondary Transition Rate

Measure History

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
4 Year Transition	37	3.5	51	2.5	41	2.7	45	0.0	29	8.6	Very Low	Improved	Issue	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2	48,296	41.1
6 Year Transition	51	9.5	43	5.9	42	3.2	53	8.0	39	6.6	Very Low	Maintained	Concern	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7	46,232	60.1



Notes:
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High School to Post-Secondary Transition Rates



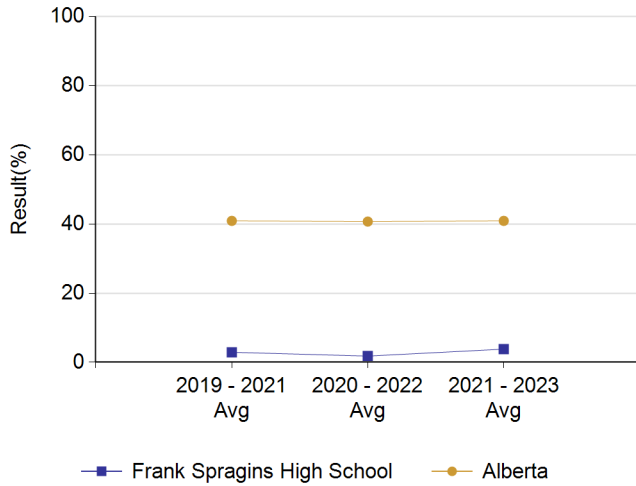
3 Year Rolling Average

School: 1858 Frank Spragins High School

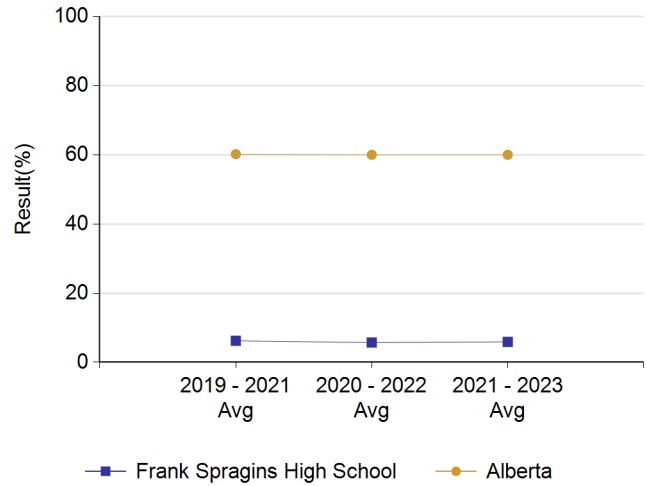
Province: Alberta

	Frank Spragins High School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	43	2.9	46	1.8	38	3.8	45,524	40.9	46,418	40.7	47,399	40.9
6 Year Transition	45	6.2	46	5.7	45	5.9	44,927	60.2	45,097	60.0	45,513	60.0

4 Year Transition (%)



6 Year Transition (%)



Notes:

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High School to Post-Secondary Transition Rates

School: 1858 Frank Spragins High School

Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2019	37	1	0	1	2.7	3.8	0.1	3.5
2020	51	1	0	1	2.0	10.3	0.0	2.5
2021	41	1	0	1	2.4	4.5	0.0	2.7
2022	45	0	0	0	0.0	9.8	0.0	0.0
2023	29	1	1	2	6.9	4.9	0.1	8.6

Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2019	51	2	2	4	7.8	6.4	0.2	9.5
2020	43	1	1	2	4.7	7.8	0.1	5.9
2021	42	1	0	1	2.4	6.5	0.1	3.2
2022	53	3	0	3	5.7	13.4	0.2	8.0
2023	39	2	0	2	5.1	7.3	0.1	6.6

Notes:

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A.8 Work Preparation

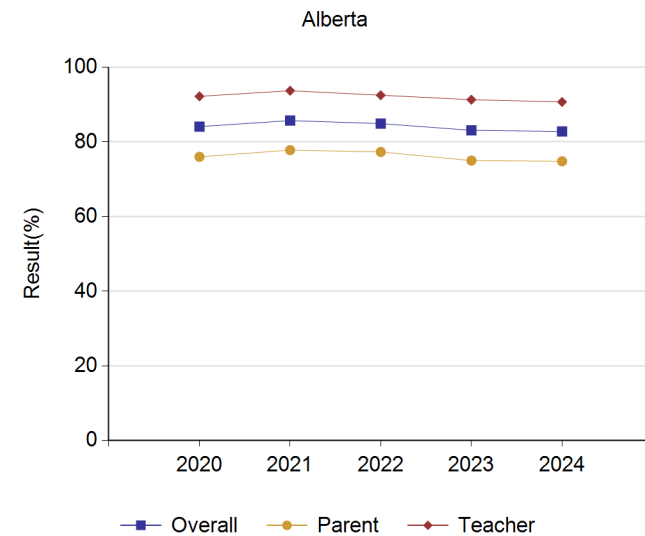
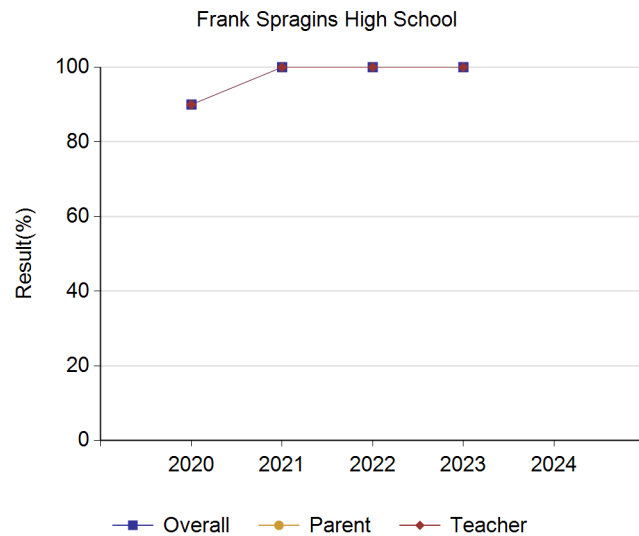
Measure History

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Frank Spragins High School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	10	90.0	10	100.0	10	100.0	9	100.0	n/a	n/a	n/a	n/a	n/a	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	10	90.0	10	100.0	10	100.0	9	100.0	n/a	n/a	n/a	n/a	n/a	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7



- Notes:
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A.8 Work Preparation

3 Year Rolling Average

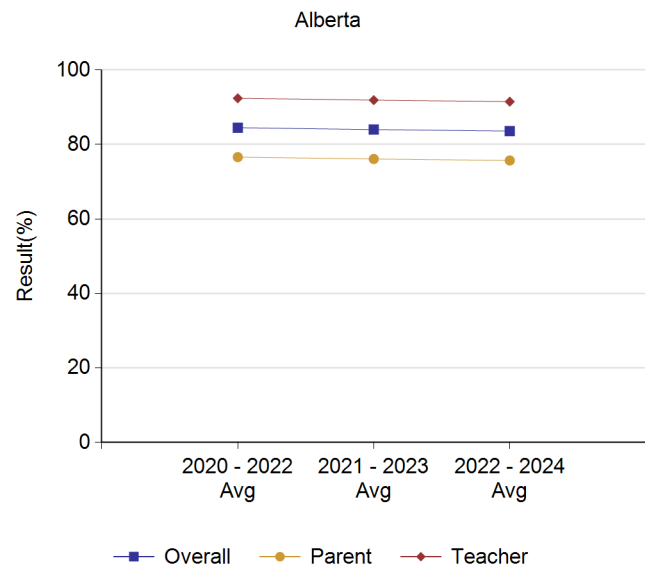
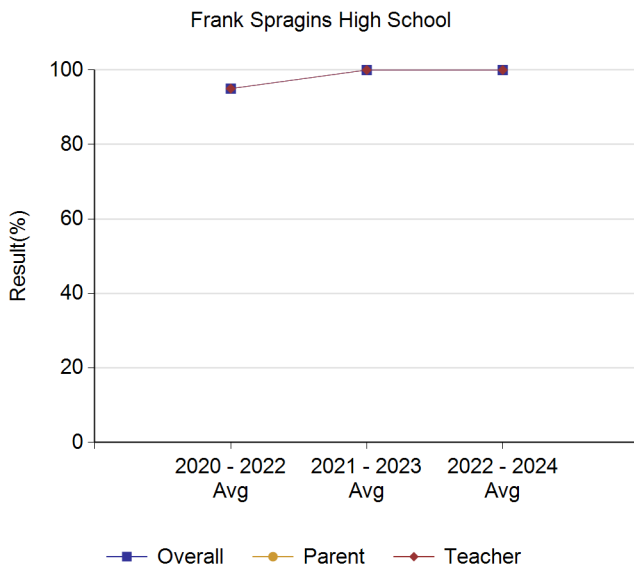


School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Frank Spragins High School						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	95.0	10	100.0	10	100.0	63,855	84.5	60,097	84.0	60,533	83.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	32,249	76.6	29,614	76.1	29,986	75.7
Teacher	10	95.0	10	100.0	10	100.0	31,606	92.4	30,483	91.9	30,547	91.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

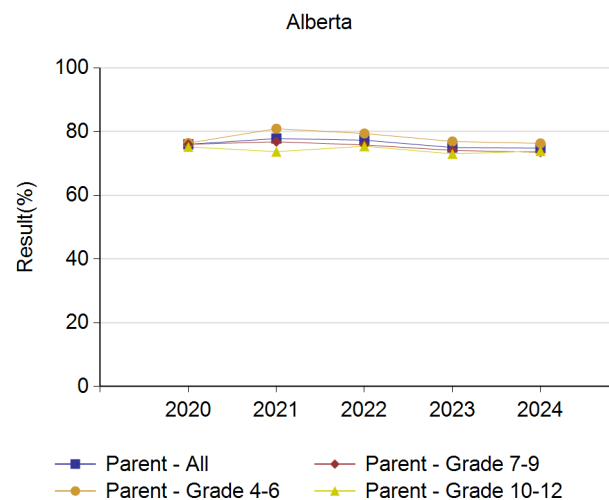
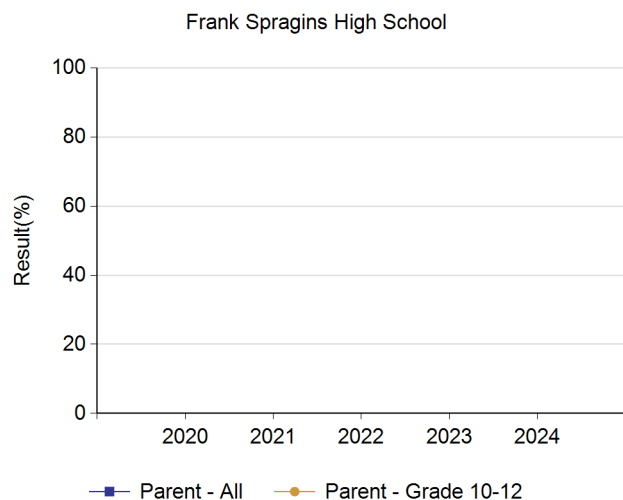
Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9	13,020	76.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1	9,641	73.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0	8,070	73.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

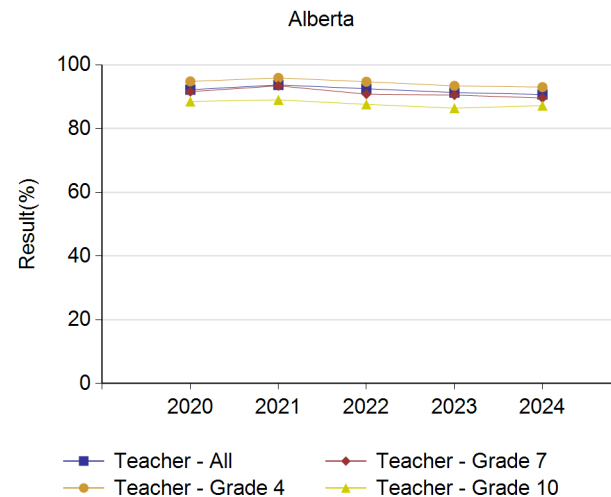
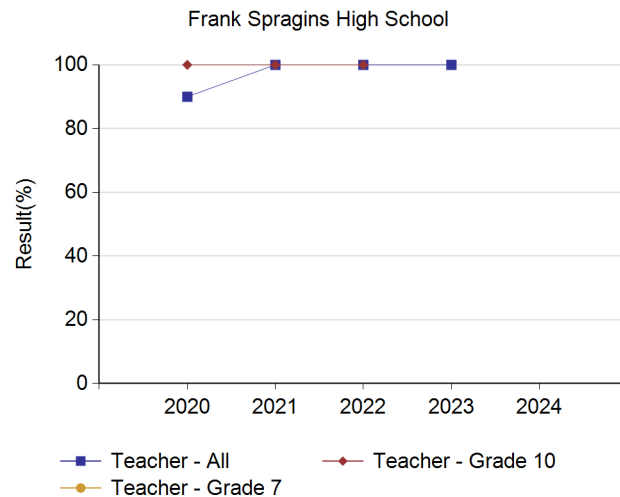
Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Frank Spragins High School										Alberta									
	2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	10	90.0	10	100.0	10	100.0	9	100.0	n/a	n/a	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7
Teacher - Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4	4,569	93.0
Teacher - Grade 7	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5	6,444	89.6
Teacher - Grade 10	6	100.0	7	100.0	6	100.0	6	*	n/a	n/a	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4	6,829	87.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	10	80	10	10	0	0	90
	2021	10	90	10	0	0	0	100
	2022	10	80	20	0	0	0	100
	2023	9	89	11	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	1	*	*	*	*	*	*
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

School: 1858 Frank Spragins High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100
	2022	6	83	17	0	0	0	100
	2023	6	83	17	0	0	0	100
	2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms



The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms



¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Spring 2024

School: 1858 Frank Spragins High School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference



Measure Evaluation Reference

Spring 2024

School: 1858 Frank Spragins High School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.