

**DATA ANALYSIS (June 2022)**

**2021-2022 School Year IDENTIFIED IMPROVEMENT AREAS**

- ↑ Increase Student Attendance
- ↑ Address Student Mental Health
- ↑ Increase Parental Involvement

**SCHOOL FOCUS (Sept 2022)**

**School Goals 2022-2023 PROGRAM PRIORITIES**

- ✓ Enable staff to encourage student attendance through research-based book study
- ✓ Train staff to address student mental health through CMHA Recovery College
- ✓ Increase Parental involvement through School Council

**DATA ANALYSIS (June 2023)**

**Year End Reflections**

**2022-2023 Frank Spragins High School Professional Learning Planning Cycle**

**DISTRICT GOAL**

**Excellence in Student Learning Outcomes**

- LITERACY
- NUMERACY

**First Nations, Métis, Inuit**

- Your Mental Health Matters Podcast, Episode 3 - Strategies & Supports for Managing Stress, Burnout, and Caregiver Fatigue
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 13 (Conclusion)
- CMHA Recovery College: 2SLGBTQIA+ and Allyship
- Collaborative Response

- Your Mental Health Matters, Episode 6 - Understanding the Impacts of Technology and Screen Time
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 12 (Intervention Design Choices and Evaluation Lessons from Multisite Field Trials on Reducing Absenteeism)
- CMHA Recovery College: Depression
- Collaborative Response

- Division-based Collaborative PLF groups
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 11 (Keeping Families Front and Center: Leveraging Our Best Ally for Ninth-Grade Attendance)
- CMHA Recovery College: Anxiety
- Collaborative Response

- Division-based Collaborative PLF groups
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 10 (Ready ... Set ... Text! Reducing School Absenteeism Through Parent-School Two-Way Text Messaging)
- CMHA Recovery College: Addictions
- Collaborative Response

- Your Mental Health Matters Podcast, Episode 5 - Depression, The Winter Blues & Hope
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 9 (Tackling Truancy: Findings from a State-Level Policy Banning Suspensions for Truancy)
- CMHA Recovery College: Trauma-Informed Care
- Collaborative Response

- Division-based Collaborative PLF groups
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 8 (The Ills of Absenteeism: Can School-Based Health Centers Provide the Cure?)
- CMHA Recovery College: Finding Freedom from Trauma
- Collaborative Response

**June 02**  
School-Based

**May 05**  
School-Based

**April 21**  
60min Gr. Collab | School-Based

**March 24**  
60min Gr. Collab | School-Based

**March 10**  
School-Based

**February 17**  
60min Gr. Collab | School-Based

**September 02**  
School-Based

**September 16**  
90min Gr. Collab | School-Based

**October 21**  
60min Gr. Collab | School-Based

**November 18**  
60min Gr. Collab | School-Based

**December 02**  
60min Gr. Collab | School-Based

**December 16**  
School-Based

**January 27**  
60min Gr. Collab | School-Based

- Your Mental Health Matters Podcast, Episode 2 - Back to School
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 1 (Roll Call: Describing Chronically Absent Students, the Schools They Attend, and Implications for Accountability)
- CMHA Recovery College: Get Grounded
- Collaborative Response and Fish-Out-of-Water setup and planning for the year

- Division-based Collaborative PLF groups
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 2 (Variation in Chronic Absenteeism: The Role of Children, Classrooms, and Schools)
- CMHA Recovery College: Regulating Our Emotions
- Collaborative Response

- Division-based Collaborative PLF groups
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 3 (Attending to Attendance: Why Data Quality and Modeling Assumptions Matter When Using Attendance as an Outcome)
- CMHA Recovery College: Compassionate Communications
- Collaborative Response

- Division-based Collaborative PLF groups
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 4 (The Distributional Impacts of Student Absences on Academic Achievement)
- CMHA Recovery College: Healthy Relationships
- Collaborative Response

- Division-based Collaborative PLF groups
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 5 (Reinforcing Student Attendance: Shifting Mind-Sets and Implementing Data-Driven Improvement Strategies During School Transitions)
- CMHA Recovery College: Empowering Helpers
- Collaborative Response

- Christmas Staff team-building activity
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 6 (Schools as Sanctuaries? Examining the Relationship Between Immigration Enforcement and Absenteeism Rates for Immigrant-Origin Children)
- CMHA Recovery College: Confront the Discomfort
- Collaborative Response

- Division-based Collaborative PLF groups
- Absent From School: Understanding and Addressing Student Absenteeism - Book Study Chapter 7 (Can School Buses Drive Down (Chronic) Absenteeism?)
- CMHA Recovery College: Self Compassion
- Collaborative Response

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies

